



St Hilary School Newsletter

"The Best we can be"

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School Improvement Plan 2018-2019

Every year the school writes a 'School Improvement Plan'. The plans are always written by the senior leaders of the school, following a thorough whole school evaluation with input from staff and governors, and takes into account the views of parents and pupils via our annual surveys.

Last year was a great year, with a strong Ofsted inspection in November, Dyslexia re-accreditation and the School Games Gold Sports Award in the summer term....but there is always things that we can get better at! And so this year our priorities will be:

Priority 1: To effectively manage the transition into the 'Leading Edge Academy Partnership' MAT, ensuring a positive impact on the outcomes of pupils and staff, providing a world class education for global learners.

This target pretty much speaks for itself but is centred around the work that goes into joining a MAT and the time after. If we have done a good job of this, the transition will be smooth and should only help us to make our school, and schools within the Trust, even better.

Priority 2: To establish a culture of research based CPD (continuing professional development) to facilitate the improving attainment and progress of identified key groups.

This target is to empower staff to drive their own professional development- to find something new that aims to have a positive impact on key groups of children. For example, this may be looking for new strategies to support accelerated progress for 'Pupil Premium' children in a particular class. This change of strategies might come from written research, or a training event or from networking with other schools etc.

Priority 3: To ensure that our exciting and broad 'real project-based curriculum' has a clearly defined structure at its core which:

-is built on a consistently age appropriate progression of skills and knowledge

-upholds the LEAP values: Ethical *an ethical and passionate desire to make the world a greater place, Equitable everyone can be the best they can be, Excellent continually getting better, Evolutionary embracing challenge as a normal part of life, Empathetic thinking and caring for others in all actions and Enduring working hard and not giving up when things get difficult.*

-results in the highest quality of work demonstrated in all subjects

-remains balanced, engaging, global and adventurous

-is routinely monitored and challenged

We are really proud of our curriculum and believe that it delivers a good balance of skills and knowledge in a really engaging way. However, now that it has been in place for a couple of years, now is a good time to review it and to ensure that it covers all of the skills and knowledge that we would like it to. This is also the opportunity to tie in the core 'LEAP' values and build these into our curriculum.

At St Hilary, we have often been commended on our drive to continually improve, and we look forward to 2018-2019 being another great year for us. If you ever have any feedback or comments, please do not wait for the annual parent survey- always feel free to get in touch!

Mrs K Butcher

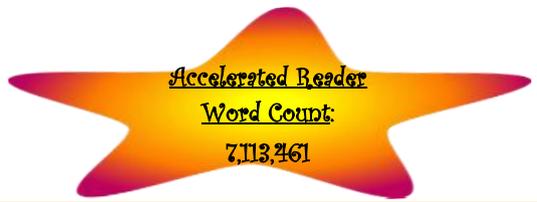
Late arrivals

Since returning back in September, we have noticed an increase in children arriving late for school. Apart from this being disruptive to the other children and the teacher, this also makes a positive start to the day really difficult for the late child and sets them off on the 'wrong foot'. As soon as children come into school, they begin with a warm-up activity and registers, including the dinner register. Children who arrive late are often missed from the dinner register, which essentially means that they don't have a school dinner booked.

We do of course appreciate that there may be the occasional exceptional circumstance causing lateness, but it is absolutely essential that children who are late are walked into the main reception area with an adult so that they can be signed in as late and registered on arrival.

If your child did not have the Nasal Flu vaccination on Tuesday 9th October, Kernow Health are offering a catch up clinic.

Please contact them on 01872 221105 to make an appointment.



Class Attendance

This week's attendance hot spot goes to Gwithian with 100% Well done all.



CLASS CERTIFICATES WEEK ENDING 5th OCTOBER

Perran - Willow, Benjamin
 Prussia Cove - Bruno, Isla
 Porthcurno - Ravi, Woodie
 Kynance Cove - Alexander, Jessica
 Gwithian - Poppy, Alexander
 Gwenver - Adelaide, Emma
 Lamorna - The Whole Class

Accelerated Reader

Fabulous Full-Markers

Porthcurno

Matthew
 Harry
 Archie
 Daniel
 Mazey
 Joe
 Isabella
 Harriet

Kynance Cove

Lorelei
 Millie
 Chloe
 Grace
 William G
 Zela
 Maximus
 Mason
 Jacob
 Phoebe
 Tiana
 William M
 Callum
 Rosie
 Daisy
 Isabelle
 Ava
 Emily

Gwithian

Henry Noah E-R
 Monty Jack
 Poppy Da Jenna
 Poppy Do
 Millie
 Stanley
 Claudia
 Layla

Gwenver

Emma
 Matt
 Alice
 Amy
 Oscar S
 Lilyrose
 Alfie
 Sam H
 Robyn

Lamorna

Zelah
 Annalisa
 Molly
 Ava
 Logan
 Daisy
 Noah
 Alex

Gwithian

Star Writers'

This week's 'Star Writers' were awarded with their special stickers in this morning's assembly! Check out their amazing writing on our writing display in the main school corridor.

Perran - Stanley

Porthcurno - Daniel

Kynance - Phoebe

Gwenver - Ethan

Huge well done children - keep up the fantastic writing!

Miss J :-)



Huge thanks to Deborah Sturges and Santander for an amazing addition to the money raised from the Summer Fayre.

Deborah, a grandmother of a St Hilary pupil and an ex-employee of Santander, kindly chose St Hilary PTA as one of her nominated charities. As she helped with this summer's raffle she was therefore able to ask Santander to match fund her efforts and we have just received a cheque for £500 as a result!

This is a fantastic way for us to increase our fundraising efforts so if you, a friend or relation works for a company that offer a match funding scheme PLEASE let us know!



SPELLING SHED SPELLER OF THE WEEK

Dom Hamshar



A reminder that children break up for half term next Friday 19th October.

With it being WMHD during the past week, we wanted to share an infographic with you about supporting your child with their mental health. Learning very much depends on a healthy mind, body and soul!

Miss J



10 WAYS TO HELP YOUR CHILD LOOK AFTER THEIR MENTAL HEALTH

WWW.BELIEVEPERFORM.COM



@BELIEVEPHQ



ROLE MODEL

Be a positive mental health role model. Demonstrate positive behaviours which your child can learn from you



TALKING

Support your child to talk about their problems and how they are feeling

COPING SKILLS

Work with your child to develop coping skills. Support your child to learn skills such as problem solving and thought challenging

SLEEP

Support your child to build positive sleep habits. Develop a good sleep environment with your child



WELLBEING

Promote healthy eating and physical activity. Exercise is a great tool to boost mood and reduce stress and anxiety



PLAY

Promote play and creativity among your child. Allow them to explore



SELF CARE

Make sure your child has time and space to look after themselves. Involve yourself in their hobbies



AUTONOMY

Allow your child to make their own decisions. This will help to build resilience

RELAXATION

Help your child to relax. Teach them relaxation skills such as deep breathing



RELATIONSHIPS

Support your child to build positive relationships with friends and family

