

Sports Premium 2014-15 Action Plan

Target	Task	Success Criteria	Points to action in 2015-16
Develop an annual PE Programme of Study	Plan a broad and balanced annual PE programme of study, offering six to eight lessons of any activity area in any one block.	Publish PE programme to enable pupils to bring in the right PE equipment. Display the PE Programme on a PE noticeboard.	In September a letter to parents will include the PE programme of study and requested PE kits for the year. The programme of study could still be displayed on the school website and noticeboards.
	Offer two hours of PE each week to enable pupils to recognise their progress, attainment and further goals. Offer two sports each half term, unless sailing or swimming	All pupils from KS1-2 complete between six hours of PE in 6-12 different areas of PE.	
		To monitor and evaluate pupils learning progress with an annual report.	Data collection needs and tracking to be reviewed in performance management.
Develop the outside play spaces	Separate PE equipment storage from lay time equipment.	News lines and equipment introduced to the playgrounds to enable small sided games to be organised by pupils.	External agencies met for quotes. Funding pathways explored. Parent volunteer on board to help with paperwork.
	Discuss new paint designs for the playground area (mini red tennis, 9 square)	Separate break time equipment for pupils to access.	Schools fields' maintenance costs raised.
	Buy appropriate play time equipment to develop physical development in competitive games (rebounders, goals, basketball hoops, netball posts).		Grounds maintenance contractor contacted informing work needed to playgrounds and field marking.
Level One (In-school) Competition Schedule	Design a schedule of monthly level on activity challenges and competitions for all pupils to take part in-school.	Display on a designated sports noticeboard each month's activity challenge.	Grade-Ruan, Cvoerack and St Keverne are just getting going with their sporting champions scheme. Manaccan and St Martin are well underway.
	Each school to display a sports noticeboard, with competitions listed.	Award stamps for activity involvement and competition completion.	

	Track pupil involvement in in-school competitions through the collection of stamps on a certificate of competition / activity involvement or each pupil.	Complete the Sainsbury's Kite Mark criteria of three (Bronze), four (Silver) or 6 (Gold) in-school competitions.	We were not part of the School Games in 2014-15 but will apply anyway as we have completed competitions.
	Have a designated person to issue stamps for each school / class.		
Inter-School Competition	Schedule KS1 and KS2 competitions. Designate venues. Order additional equipment (post protectors, corner flats, school shin pad set).	Publish dates to parents and a kit list. Deliver staff INSeT and issue rules prior to competitions. All staff attending INSeT each half term.	New dates published in September 2015.
	Issue rules and competition format six weeks in advance of each event. Ensure enough staffing or young leaders for umpiring, refereeing and scoring. Book facilities / line painting. Order / print prizes.	Book in specialists for areas such as swimming, climbing, gymnastics, surfing or sailing. Run / enter into completion and recognise performance outcomes.	Audit staff confidences in 2015-16 and observe lessons.
Access Level 3 Competition	Join the Sainsbury School Games OR Organise County competitions through community sports clubs.	Offer pathways into Level 2 sport that leads in to County competition.	Join the Mullion Cluster Schools.
PE Staff INSeT	Offer a range of PE INSeT in response to the needs identified by the staff survey.	Staff survey results in June 2015.	As there have been changes to our small staff body, collecting individual staff CPD requests is more relevant than completing another survey, as the before and after groups are no longer the same.
Extended curriculum opportunities for Education Outside of the Classroom (EOTC) Enrichment Day x 3 per year	Offer KS1, lower KS2 and upper KS2 and EOTC enrichment day with pupils from the same year groups across the Keskowethyans Multi Academy Trust. Gain quotes, timetable and book transport.	All pupils take part in experiences beyond the range of the normal curriculum provision in which they are challenged in the outdoor environment, developing new skills and testing their initiative to extend their key skills for life and motivation for further challenge.	Reflect with Lead Teachers for a change of venue in 2015-16.
Membership of professional development pathways (YS)	Identify and join professional development providers, local school clusters, national courses and online resources for physical education and	Create a link with an external organisation to ensure a sharing of good practice and to externally verify curriculum achievements.	Free level membership to YST offering basic guidance. If PE funding is to extend beyond 2016, full membership would ensure

	the new curriculum 2014.		the MAT moves in the right direction. Currently I liaise with Penryn College as the hub school to guide clusters.
Monitor and assess pupil progress and participation	Class teacher and PE specialit to report termly on pupil effort and attainment / progress. Design an assessment model for attainment.	Issue reports with each school's reporting cycle.	Data collection and monitoring is an area we could further develop.
Target Groups	Identify activity levels of pupils during term in Level 1 + 2 involvement and their self-perception of their holiday activity levels.	Identify pupils with low activity involvement and engage them in afterschool sports opportunity. Inform parents of community pathways into activity and discuss barriers.	Advertising in place for families to access community sports Follow up work to be done for Y6 weak swimmers, overweight pupils and inactive pupils.
Sports Leaders	Develop upper key stage 2 sports leaders Provide a range of level 1 and 2 competition opportunities for year 5 and 6 pupils to engage in leadership roles.	Increased leadership training to pupils. Increased leadership roles offered. Increased leadership roles to engage in. Kitemark 2014 to improve on: <ul style="list-style-type: none"> • Coverack (6 of 25 pupils) • Grade-Ruan (10 of 36 pupils) • Manaccan (4 of 28 pupils) • St Keverne (14 of 27 pupils) • St Martin (6 of 17 pupils) This is a range of 14-51% taking par tin leadership roles.	Pupils are currently able to lead during PE lessons to their peer group and also KS1, during interschool competitions as hosts and with each schools rotation at KS1 sports day. The sports leadership scheme is now running enabling pupils to lead during break and lunches

