

GRADE-RUAN C OF E PRIMARY SCHOOL – PUPIL PREMIUM STATEMENT - 2015-2016

Based on the January 2015 census, 7 pupils [13%] at Grade-Ruan C of E Primary School are eligible for the pupil premium grant [PPG]

The allocation for 2015-2016 is £8,800.

NATURE OF SUPPORT 2015 - 2016			
Target Areas	Planned Strategies	Estimated Cost	Success Criteria
<p>To raise children’s levels of attainment in reading, writing, grammar, punctuation and spelling [GPS] and mathematics.</p>	<ul style="list-style-type: none"> • Teacher and teaching assistant time to support interventions • Input and support from MAT English subject leaders to improve the quality of writing • Small group reading and grammar • Daily, quick-fire spelling programme • Sentence building programme • Memory games • Supportive resources, including assessment materials 	£5,300	<p>Children achieved at least in line with their peers and are secure at the appropriate age-related expectation for their year group, in reading, writing, GPS and mathematics.</p> <p>Some children made better than expected progress.</p>
<p>To enhance children’s spiritual, moral, social and cultural development. To build self – confidence, self-esteem and resilience</p> <p>To improve social and life skills.</p>	<ul style="list-style-type: none"> • Teacher and teaching assistant time to support interventions • Nurture/self-esteem building group • Cookery group • Art project • Residential opportunity 	£3,500	<p>Improved independence and resilience. Children deal with out-of-the-ordinary situations more effectively and demonstrate improved self-confidence and self-esteem.</p>

MEASURING THE IMPACT OF PUPIL PREMIUM GRANT [PPG] SPENDING 2015-2016

End of key stage/SATs performance outcomes - July 2016

Key to standards	Description
GDS	Working at greater depth than the expected standard [only available in writing]
EXS	Achieved the expected standard
WTS	Working towards the expected standard
SNA	Expected standard not achieved
EXS +	Pupils who achieved at least the expected standard or above

End of key stage 1 [Year 2]: 1 pupil was eligible for the pupil premium grant during this period.

Subject	Standard Achieved	Pupil Premium Pupils [1]	Non- Pupil Premium Pupils [5]
Reading [Teacher assessment]	GDS		3 [60%]
	EXS		2 [40%]
	WTS	1 [100%]	
	EXS +	0	5 [100%]
<ul style="list-style-type: none"> 1 pupil [100%] was eligible for the PPG and steady progress has been made in reading. This pupil is working towards the expected standard; this is below the standard of achievement of peers in school and of peers nationally. 			
Mathematics [Teacher assessment]	GDS		2 [40%]
	EXS		3 [60%]
	WTS	1 [100%]	
	EXS +	0	5 [100%]
<ul style="list-style-type: none"> 1 pupil [100%] was eligible for the PPG and steady progress has been made in mathematics. This pupil is working towards the expected standard; this is below the standard of achievement of peers in school and of peers nationally 			
Writing [Teacher assessment]	GDS		1 [20%]
	EXS		4 [80%]
	WTS	1 [100%]	
	EXS +	0	5 [100%]
<ul style="list-style-type: none"> 1 pupil [100%] was eligible for the PPG and steady progress has been made in writing. This pupil is working towards the expected standard; this is below the standard of achievement of peers in school and of peers nationally 			

CAUTION: This data is based on a very small cohort and number of pupils eligible for the PPG

End of key stage 2 [Year 6]: 1 pupil was eligible for the pupil premium grant during this period.

Subject	Standard Achieved	Pupil Premium Pupils [1]	Non- Pupil Premium Pupils [7]
Reading [SATs Score]	GDS	n/a	n/a
	EXS	1 [100%]	5 [71%]
	SNA		2 [29%]
	EXS +	1 [100%]	5 [71%]
<ul style="list-style-type: none"> 100% [1 pupil] of children eligible for the PPG achieved the expected standard in reading; this exceeds the achievement of peers in school and exceeds the achievement of peers nationally. 			
Grammar, Punctuation & Spelling [GPS] [SATs score]	GDS	n/a	n/a
	EXS	1 [100%]	4 [57%]
	SNA		3 [43%]
	EXS +	1 [100%]	4 [57%]
<ul style="list-style-type: none"> 100% [1 pupil] of children eligible for the PPG achieved the expected standard in GPS; this exceeds the achievement of peers in school and exceeds the achievement of peers nationally. 			
Mathematics [SATs score]	GDS	n/a	n/a
	EXS	1 [100%]	7 [100%]
	SNA		
	EXS +	1 [100%]	7 [100%]
<ul style="list-style-type: none"> 100% [1 pupil] of children eligible for the PPG achieved the expected standard in mathematics; this is in line with peers in school and exceeds the achievement of peers nationally. 			
Writing [Teacher assessment]	GDS	1 [100%]	
	EXS		5 [71%]
	WTS		2 [29%]
	EXS +	1 [100%]	5 [71%]
<ul style="list-style-type: none"> 100% [1 pupil] of children eligible for the PPG exceeded the expected standard in writing; this exceeds the achievement of peers in school and exceeds the achievement of peers nationally. 			

CAUTION: This data is based on a very small cohort and number of pupils eligible for the PPG