

MANACCAN PRIMARY SCHOOL – PUPIL PREMIUM STATEMENT - 2015-2016

Based on the January 2015 census, 4 pupils [12%] at Manaccan Primary School are eligible for pupil premium funding.

The allocation for 2015-2016 is £5,280.

NATURE OF SUPPORT 2015-2016			
Target Areas	Planned Strategies	Estimated Cost	Success Criteria
To raise children's levels of attainment in reading, writing, grammar, punctuation and spelling [GPS] and mathematics.	<ul style="list-style-type: none"> Teacher and teaching assistant time to support interventions Input and support from MAT English Co-ordinators to improve the quality of writing Small group reading and grammar Daily, quick-fire spelling programme Supportive resources, including assessment materials 	£3,700	<p>Children achieved at least in line with their peers and are secure at the appropriate age-related expectation for their year group, in reading, writing, GPS and mathematics.</p> <p>Some children made better than expected progress.</p>
<p>To enhance children's spiritual, moral, social and cultural development. To build self – confidence, self-esteem and resilience</p> <p>To improve social and life skills.</p>	<ul style="list-style-type: none"> Teacher and Teaching Assistant time to support interventions Nurture/self-esteem building group 	£1,600	<p>Improved independence and resilience. Children deal with out-of-the-ordinary situations more effectively and demonstrate improved self-confidence and self-esteem.</p>

MEASURING THE IMPACT OF PUPIL PREMIUM GRANT [PPG] SPENDING 2015-2016

End of key stage/SATs performance outcomes - July 2016

Key to standards	Description
GDS	Working at greater depth than the expected standard [only available in writing]
EXS	Achieved the expected standard
WTS	Working towards the expected standard
SNA	Expected standard not achieved
EXS +	Pupils who achieved at least the expected standard or above

End of key stage 1 [Year 2]: 1 pupil was eligible for the pupil premium grant during this period.

Subject	Standard Achieved	Pupil Premium Pupils [1]	Non- Pupil Premium Pupils [4]
Reading [Teacher assessment]	GDS		2 [50%]
	EXS	1 [100%]	1 [25%]
	WTS		1 [25%]
	EXS +	1 [100%]	3 [75%]
<ul style="list-style-type: none"> 100% [1 pupil] of children eligible for the PPG achieved the expected standard in reading; this exceeds the achievement of peers in school and exceeds the achievement of peers nationally. 			
Mathematics [Teacher assessment]	GDS		
	EXS	1 [100%]	3 [75%]
	WTS		1 [25%]
	EXS +	1 [100%]	3 [75%]
<ul style="list-style-type: none"> 100% [1 pupil] of children eligible for the PPG achieved the expected standard in mathematics; this exceeds the achievement of peers in school and exceeds the achievement of peers nationally. 			
Writing [Teacher assessment]	GDS		
	EXS	1 [100%]	3 [75%]
	WTS		1 [25%]
	EXS +	1 [100%]	3 [75%]
<ul style="list-style-type: none"> 100% [1 pupil] of children eligible for the PPG achieved the expected standard in mathematics; this exceeds the achievement of peers in school and exceeds the achievement of peers nationally. 			

CAUTION: This data is based on a very small cohort and number of pupils eligible for the PPG

End of key stage 2 [Year 6]: 1 pupil was eligible for the pupil premium grant during this period

Subject	Standard Achieved	Pupil Premium Pupils [1]	Non- Pupil Premium Pupils [4]
Reading [SATs Score]	GDS	n/a	n/a
	EXS	1 [100%]	4 [100%]
	SNA		
	EXS +	1 [100%]	4 [100%]
<ul style="list-style-type: none"> 100% [1 pupil] of children eligible for the PPG achieved the expected standard in reading; this is in line with the achievement of peers in school and exceeds the achievement of peers nationally. 			
Grammar, Punctuation & Spelling [GPS] [SATs score]	GDS	n/a	n/a
	EXS	1 [100%]	4 [100%]
	SNA		
	EXS +	1 [100%]	4 [100%]
<ul style="list-style-type: none"> 100% [1 pupil] of children eligible for the PPG achieved the expected standard in GPS; this is in line with the achievement of peers in school and exceeds the achievement of peers nationally. 			
Mathematics [SATs score]	GDS	n/a	n/a
	EXS	1 [100%]	4 [100%]
	SNA		
	EXS +	1 [100%]	4 [100%]
<ul style="list-style-type: none"> 100% [1 pupil] of children eligible for the PPG achieved the expected standard in mathematics; this is in line with the achievement of peers in school and exceeds the achievement of peers nationally. 			
Writing [Teacher assessment]	GDS		2 [50%]
	EXS	1 [100%]	2 [50%]
	WTS		
	EXS +	1 [100%]	4 [100%]
<ul style="list-style-type: none"> 100% [1 pupil] of children eligible for the PPG exceeded the expected standard in writing; this is in line with the achievement of peers in school and exceeds the achievement of peers nationally. 			

CAUTION: This data is based on a very small cohort and number of pupils eligible for the PPG