

PRIMARY PE & SPORTS PREMIUM STATEMENT

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2018/19	£17,200
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	63% 17/27
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	29% 8/27
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	29% 8/27
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Luke Rees (Lead Teacher / PE Leader)	Lead Governor responsible	Damian Knight (Hub Councillor)
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

<p>Area of Focus & Outcomes</p>	<p>Actions (Actions identified through self-review to improve the quality of provision)</p>	<p>Funding -Planned spend -Actual spend</p>	<p>Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p>Future Actions & Sustainability -How will the improvements be sustained -What will you do next</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<ul style="list-style-type: none"> • We have researched many different Curriculum models for PE. At the present time, we have decided to move towards 'RealPE' a model designed to develop the whole child's physical literacy. These will be supplemented by further ideas gained from courses and the knowledge of Mr Nicholls (Head of School and PE Leader). • The School has bought into the local PE partnership of the 'Mid Cornwall Sports Network' (MCSN - based at Poltair Secondary School), alongside other Primary Schools and three secondary schools. <ul style="list-style-type: none"> ○ This ensures opportunities for Professional Development events for the PE Coordinator and other Teaching Staff. ○ It also provides many opportunities for children through invitations to local area tournaments and festivals for a variety of different sports / activities. • Bugle School is part of the Aspire Academy Trust Collaborative which has a specific Sports Focus Group, of which Mr Nicholls (Head of School and PE Leader) attends. <ul style="list-style-type: none"> ○ This involves working together with our Aspire 	<p>Courses free through Aspire and MCSN (fee listed below).</p> <p>£2300</p> <p>£1000</p>	<p>Please See the attached whole school review of spend attached at the bottom PE and Sport Statement.</p>	<p>Continual school-based CPD for staff (delivered by Mr Rees/Create Development / other specialists) aimed at continually increasing confidence and competence. These are usually scheduled to take place in the Summer Term when the weather is expected to be better. Once events have been organised, experience shows they continue to run on an annual basis. This will ensure that opportunities for children are sustained. PE Questionnaires completed to attain data. PE Questionnaires also allow children to suggest further ideas and improvements. This was completed during National School Sport Week (June 2019) and will be used mainly to drive focus for 2019-20.</p>

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	<p>Academy Trust partners to provide further opportunities, for example the annual Aspire Games, as well as providing more sporting opportunities to EYFS and KS1 children.</p> <ul style="list-style-type: none"> ○ This also includes YST MAT membership and associated benefits at the Platinum Level. <ul style="list-style-type: none"> ● Purchasing equipment so that children can experience different sports. <ul style="list-style-type: none"> ○ New Football Kit (x 3) – one for Year 5/6 team, one for Year 3/4 team and one for the Girls Football team. ○ New Gymnastics Mats. ○ New soft balls for KS1 and SEN use. ○ Traversing wall <p>One of the school teachers will be trained to deliver the outdoor and adventurous provision to the pupils. He will take part in the Forest School Leader training.</p>	<p>£6,500</p> <p>£1300</p>		<p>This ensures that children have the relevant equipment to access a range of PE and Sporting opportunities. These resources will be used continually.</p> <p>The staff member is full time and the provision will be utilised to cover weekly in school PPA sessions.</p>
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<ul style="list-style-type: none"> ● Engage in the Cornwall Healthy Schools Programme. ● Playmaker UK Licence purchased. This will allow staff and children to receive training to deliver healthy (sports based) activities at lunchtimes. ● Swimming Costs to employ qualified coaches to support swimming lessons, as well as keeping costs down for parents. 	<p>£500</p> <p>£200</p> <p>£500</p>		<p>As a school and as a result of this CPD, we will continue to make children aware of the importance of exercise and of eating a healthy balanced diet. These often form assembly and PSHE themes.</p> <p>This will be able to be used continually.</p>

				<p>Different Year 5 / 6 children can be trained as Play Leaders each school year.</p> <p>Swimming is an extremely important life skill, particularly as we live near the coast / sea. Having qualified coaches also ensures CPD: it improves skills and knowledge of teaching staff which will be utilised further.</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<ul style="list-style-type: none"> • At Bugle School, we will also, where necessary, invite professional coaches to deliver high quality sport to children across the school. <ul style="list-style-type: none"> ○ 'Buy in' coaches to deliver sessions to children in every class in relation to 'alternative' sports, such as fencing, street surfing, etc.... (This will begin with a Taster session and Half-Term Holiday Club during the Autumn Term, and will then happen regularly in the Spring and Summer Terms). ○ Money set aside for National School Sport Week which is based on Health, Wellbeing and being Physically Activity. • Bugle School is part of the Aspire Academy Trust Collaborative which has a specific Sports Focus Group, of which Mr Nicholls (Head of School and PE Leader) attends. <ul style="list-style-type: none"> ○ This involves working together with our Aspire Academy Trust partners to provide further opportunities, for example the annual Aspire Games, as well as providing more 	<p>£3000</p> <p>£500</p> <p>£1000</p>		<p>This provides further opportunities for children and CPD for staff. Their improved skills and knowledge can be utilised in the future.</p>

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	<p>sporting opportunities to EYFS and KS1 children.</p> <ul style="list-style-type: none"> o This also includes YST MAT membership and associated benefits at the Platinum Level. 			
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<ul style="list-style-type: none"> • The School has bought into the local PE partnership of the 'Mid Cornwall Sports Network' (MCSN - based at Poltair Secondary School), alongside other Primary Schools and three secondary schools. <ul style="list-style-type: none"> o This ensures opportunities for Professional Development events for the PE Coordinator and other Teaching Staff. o It also provides many opportunities for children through invitations to local area tournaments and festivals for a variety of different sports / activities. • Bugle School is part of the Aspire Academy Trust Collaborative which has a specific Sports Focus Group, of which Mr Nicholls (Head of School and PE Leader) attends. <ul style="list-style-type: none"> o This involves working together with our Aspire Academy Trust partners to provide further opportunities, for example the annual Aspire Games, as well as providing more sporting opportunities to EYFS and KS1 children. o This also includes YST MAT membership and associated benefits at the Platinum Level. • The funding is also used for transport costs (school minibus fuel, 	<p>£800</p> <p>£1000</p> <p>£1000</p>		<p>Mr Rees will continue to ensure that Bugle School enter all available Football and High 5, as well as other events (Tag Rugby, Cricket, Athletics and Swimming) which, now they are set up, will continue to run each school year.</p> <p>Other events, now they have been initially set up, will also continue to happen each year. PE Questionnaires completed to attain data.</p> <p>PE Questionnaires also allow children to suggest further ideas and improvements. This was completed during National School Sport Week (June 2019) and will be used mainly to drive focus for 2019-20.</p>

	<p>insurances etc...) to ensure that children can participate in various fixtures provided in the local area (inter-school sport). The Leagues and Tournaments are organised by our Head of School (Mr Nicholls) for 8 local (Clay Area) schools.</p>			
<p>Leadership, Coaching & Volunteering <i>provide pathways to introduce and develop leadership skills</i></p>	<ul style="list-style-type: none"> • Training Upper Key Stage Two Children as Playground Leaders. This will be achieved through attendance at a course run by the MCSN and through the Playmaker Award. • We also accept volunteers into school to support teachers with extra-curricular sports clubs. 	<p>£400</p> <p>£0</p>		<p>This will continue to provide increased opportunities and more structured play for children at Bugle School. This allows increased focus and skill development for the children. This also ensures that different children can have opportunities to be a leader, through leading playground games.</p>
<p>Community Collaboration <i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<ul style="list-style-type: none"> • The School has bought into the local PE partnership of the 'Mid Cornwall Sports Network' (based at Poltair Secondary School), alongside other Primary Schools and three secondary schools. (This provides opportunities for working with other schools and against other schools in competitions). • Bugle School is part of the Aspire Academy Trust Collaborative which has a specific Sports Focus Group, of which Mr Nicholls (Head of School and PE Leader) attends. <ul style="list-style-type: none"> ◦ This involves working together with our Aspire Academy Trust partners to provide further opportunities, for example the annual Aspire Games, as well as providing more sporting opportunities to EYFS and KS1 children. 	<p>£800</p> <p>£1000</p>		<p>Children will continue to attend events and have opportunities to meet new friends.</p> <p>This list is accessible and can be utilised continually.</p> <p>PE Questionnaires completed to attain data. PE Questionnaires also allow children to suggest further ideas and improvements. This was completed during National School Sport Week (June 2019) and will be used</p>

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	<ul style="list-style-type: none"> ○ This also includes YST MAT membership and associated benefits at the Platinum Level. • Signposting children to local sports groups / clubs. 	£200		mainly to drive focus for 2019-20.
<p style="text-align: center;">Workforce</p> <p style="text-align: center;"><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p style="text-align: center;">(Key Indicator 3)</p>	<ul style="list-style-type: none"> • The School has bought into the local PE partnership of the 'Mid Cornwall Sports Network' (based at Poltair Secondary School), alongside other Primary Schools and three secondary schools. <ul style="list-style-type: none"> ○ This ensures opportunities for Professional Development events for the PE Coordinator and other Teaching Staff. 	£800		Improved skills and knowledge of Staff will continue to be utilised in the future and will have a positive impact on the learning, progress and achievements of children.
	<ul style="list-style-type: none"> • Bugle School is part of the Aspire Academy Trust which has a specific Sports Focus Group, of which Mr Nicholls (Head of School and PE Leader) attends. <ul style="list-style-type: none"> ○ This involves working together with our Aspire Academy Trust partners to provide further opportunities, for example the annual Aspire Games, as well as providing more sporting opportunities to EYFS and KS1 children. ○ This also includes YST MAT membership and associated benefits at the Platinum Level. 	£1000		
	<ul style="list-style-type: none"> • Employing a former Teacher and PE Specialist (who previously worked at Bugle School) to do staff training / INSET. This also forms part of the Aspire Health and Well-being culture. 	£1,000		

P.E and Sport Premium 2018-19 – Review of spend

Amount of P.E and Sport Premium received	£17,200
Breakdown of Spending	<p>Curriculum materials (Real PE) - £2300 Mid-Cornwall Partnership - £800 Aspire Sport Premium - £1000 Resources - £6500 Staff Training in Forest School - £1300 Play Leaders license and training - £450 Qualified swimming coach - £500 Sports Coaches - £3000</p>
Impact of Spending (P.E. and Sport Participation)	<p style="text-align: center;"><u>PE Attainment</u></p> <p>Participation in cooperative sports (school sports days, inter house competitions) continues to improve. All children in KS2 have been given the opportunity to compete in inter school competitions against their peers or alongside other schools. There has been an increase in the number of children playing competitive sports 23.1 % in 2017-18 which is up to 41% in 2018-19. The children’s opportunity to try a range of sports has increased, there have been basketball clubs, tennis competitions, bowls, street surfing, archery and cricket club. This resulted in our girls cricket team making it to the County Finals. KS1 have attended 2 sporting festivals, a 100% increase on last year. We will aim to double this again next year.</p> <p style="text-align: center;"><u>General attainment</u></p> <p>The PE funding has also had a positive impact on learning throughout the school. An increase in the range of sporting opportunities at lunch and break times have reduced the number of in school behaviour incidents. We will continue to develop this next year with the introduction of a core team of sports leaders and will be upskilling lunchtime staff to ensure that they provide high quality activities that improve the children’s core skills.</p> <p>The PE money has enabled the school to begin to develop leadership opportunities in the school. Some of the Year 6 pupils have started to become playground leaders, supporting the games that are provided at a lunchtime. Next Year we will be following a program called ‘Real Leaders’ which will focus on improving the confidence and communication skills of the Year 5 pupils. During PE lessons the children are encouraged to self referee games during PE lessons under the supervision of the class teacher which has seen an increase in resilience, not just during sport but also in the classroom.</p> <p>Each year since the introducing of the sport funding there has been an increase in the number of children representing our academy in a variety of sports. This has increased the confidence of a range of different children whilst also giving those children a real sense of pride about</p>

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	<p>our academy. Th offer of lots of different sports and additional teams had enabled more children to participate and develop the skills competitive sports provides. This year is the first year that we have represented the school at a County Girls Cricket event.</p> <p>PE has also helped support the importance of keeping healthy and attending school. Since the introduction of the PE premium we have changed the school tuck system to provide a healthy snack. This was driven by the PE representatives on the student council. We are in the process of applying for the Heathy School award through Cornwall County Council and have achieved the Youth Sports Trust. Our attendance, although below the national expectation is improving from 92% in 2017-18 to 93% in 2018-19.</p>
Impact of spending (Pupil attainment)	<p>All teachers have been encouraged to use the CPD provided by the trust and the school to develop and improve their own practice. The introduction of specialist coaches have meant that the classes have had access to qualified coaches in: Cricket, Lacrosse, Boxercise and multi-skills. The specialist has planned, taught and assessed alongside the class teacher. This has meant that the children are receiving high quality sport teaching and support staff receive CPD of model lessons and how to plan and evaluate each session.</p>
Sustainability of improvements	<p>Over the coming year the model will be strengthened and improved. The onus will be on the class teacher to deliver the PE lessons using the new Real PE framework. This will continue to be monitored by the PE lead. All teachers will have a top up training session on the 11th September 2019 and be introduced to the new assessment model. Further to that there will be a focus on upskilling support assistants allowing them to provide high quality lunch time sessions and where needed Lead Sessions of PE in curriculum time. All of these have and will continue to ensure that there is a positive impact on the uptake we have for clubs and that children and adults become more enthused about their sports lessons.</p>