



## **Bugle School - Homework Policy**

### **1. Statement of Intent and Introduction**

- 1.1** Bugle School is a vibrant, enthusiastic, progressive and safe learning environment in which children are given every opportunity to complete a fulfilling primary school education. At Bugle School, we believe that homework and parental engagement are an important part of a child's education, so that parents and staff are working together for the benefit of the children. We are also aware that children have opportunities and experiences outside of school that are equally important in developing and enriching their lives.
- 1.2** Homework is anything that children do outside the normal school day, that contributes to their learning in response to guidance from the school. Homework encompasses a whole variety of activities instigated by teachers and parents to support children's learning. For example, a parent who spends time reading a story to their child before bedtime is helping with homework.

### **2. Rationale for homework**

- 2.1** Homework is a very important part of a child's education and can add much to a child's development. We recognise that the time and resources available limit the educational experience that any school by itself can provide; children benefit greatly therefore from the mutual support of parents and teachers in encouraging them to learn both at home and at school. Indeed we see homework as an important way of establishing a successful dialogue between teachers and parents. One of the aims of our school is for children to develop as independent learners. We believe that homework is one of the main ways in which children can acquire the skill of independent learning.
- 2.2** Homework plays a positive role in raising a child's level of attainment. We also acknowledge the important role of play and free time in a child's growth and development. While homework is important, it should not prevent children from taking part in a wide range of out-of-school clubs and organisations that play an important part in the lives of many children.

### **3 Aims and objectives**

#### **3.1** The aims and objectives of homework are:

- to develop a consistent approach to homework across the school;
- to ensure that staff, children and parents are aware of their responsibilities and the expectation in relation to homework;
- to promote a partnership between home and school so that parents are able to support each child's learning;
- to enable children to make maximum progress in their academic and social development;
- to help children develop the skills of an independent learner and the responsibility and self-discipline required to complete homework tasks;
- to consolidate and reinforce learning done in school and to allow children to practice skills taught in lessons;
- to give children further practice and a deeper understanding of skills, knowledge and concepts learned during the school day;
- to help children develop good work habits for the future.

### **4. Pupils with Special Educational Needs and Disabilities**

**4.1** We set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child. If a child has special needs, we endeavour to adapt any task set so that all children can contribute in a positive way. When setting homework to pupils who are named on the Register of Special Needs, we refer to the Individual Educational Plans (IEPs).

### **5. The role of parents**

**5.1** Parents have a vital role to play in their child's education, and homework is an important part of this process. We ask parents to encourage their child to complete the homework tasks that are set. We invite them to help their children as they feel necessary and provide them with the sort of environment that allows children to do their best. Parents can support their child by providing a good working space at home, by enabling their child to visit the library regularly, and by discussing the work that their child is doing.

**5.2** If parents have any problems or questions about homework, they should, in the first instance, contact the child's class teacher. If their questions are of a more general nature, they should contact the headteacher.

### **6. Amount of Homework**

**6.1** We increase the amount of homework that we give the children as they move through the school. We expect all children to read with an adult on a regular basis. Key Stage 2 children will receive additional homework that includes spelling, English or mathematics.

## 7. Types of Homework

7.1 We set a variety of homework activities. See Table below for examples.

Year Group	Homework	Expectation of Time	Total per Week
R	<ul style="list-style-type: none"> <li>Phonics (letter sounds to learn each week)</li> <li>Reading / Sharing Books (10 minutes, 5 times per week)</li> <li>Half termly 'learning at home' challenge</li> </ul>	15 minutes per evening	1 hour 15 minutes
1	<ul style="list-style-type: none"> <li>Reading (10 minutes, 5 times per week)</li> <li>Spelling (handed out on a Monday for a test the following Monday)</li> </ul>	15 minutes per evening	1 hour 15 minutes
2	<ul style="list-style-type: none"> <li>Reading (10 minutes, 5 times per week)</li> <li>Spelling (handed out on a Monday for a test the following Monday)</li> <li>English / Maths (one side of each, handed out every Friday to be completed by the following Friday)</li> </ul>	20 minutes per evening	1 hour 40 minutes
3	<ul style="list-style-type: none"> <li>Reading (10 minutes, 5 times per week)</li> <li>Spelling (handed out on a Monday for a test the following Monday)</li> <li>A selection of Homework Activities is sent out at the beginning of each half term (children choose to complete one of these per week)</li> </ul>	20 minutes per evening	1 hour 40 minutes
4	<ul style="list-style-type: none"> <li>Reading (10 minutes, 5 times per week)</li> <li>Spelling (handed out on a Monday for a test the following Monday)</li> <li>A selection of Homework Activities is sent out at the beginning of each half term (children choose to complete one of these per week)</li> </ul>	20 minutes per evening	1 hour 40 minutes
5	<ul style="list-style-type: none"> <li>Reading (10 minutes, 5 times per week)</li> <li>Spelling (handed out on a Monday for a test the following Monday)</li> <li>English / Maths (one side of each, handed out every Monday to be completed by the Friday)</li> </ul>	30 minutes per evening	2 hours 30 minutes
6	<ul style="list-style-type: none"> <li>Reading (10 minutes, 5 times per week)</li> <li>Spelling (handed out on a Monday for a test the following Monday)</li> <li>English / Maths (one side of each, handed out every Friday to be completed by the following Tuesday)</li> </ul>	30 minutes per evening	2 hours 30 minutes

## **8 Children who fail to complete Homework**

- 8.1** All children are expected to complete homework and hand it in on time. Teachers will keep records of children completing homework and monitor this regularly. If children fail to complete homework on time, teachers will contact parents to offer any necessary support, and children will be advised to attend homework club (Tuesday lunchtime at school).

## **9 Monitoring and Review**

- 9.1** This Policy is the responsibility of the SLT at Bugle School and should be reviewed every academic year. The scheduled review date for this policy is September 2019.

Signed: T. Wherry

Dated: 4/10/18