

Hola Mexico!

<p>English</p>	<ul style="list-style-type: none"> • Instructional writing - Recipe for Mexican Chilli • Information text on Day of the Dead and the Chihuahuan Desert • Class Reader 'Holes' Louis Sachar - Reading comprehension questions linked to this • Predict what might happen from details both stated and implied • Justification of opinions • Summarising text • Critically evaluate their own and other's writing • Write a postcard home in the role of Stanley from Holes • Listen to and watch 'The Hero Twins', an animation of the Mayan legend - sequence the story in their own words • Persuasive letter writing • Spelling, Punctuation and Grammar - Children revisit spellings from Y4. New Curriculum spellings for Y5 and Y6 including spelling rules. Grammar - word classes revisited, use of clauses within sentences. Punctuation - revisit use of capital letters, full stops, commas, question marks, exclamation marks and semi colons
<p>Mathematics</p>	<ul style="list-style-type: none"> • Multiplication tables • Place value • Calculations
<p>Science</p>	<ul style="list-style-type: none"> • Explain how light behaves and travels in a straight line Investigate the formation of shadows, recording results using a spreadsheet • Find out about El Castillo, a pyramid shaped temple in the centre of Chichen Itza
<p>Computing</p>	<ul style="list-style-type: none"> • Use web mapping technology such as Google Earth to explore Mexico from above. Search the web for images, video clips, live webcams and current weather conditions. Draw comparisons with other areas of the world • Create a PowerPoint • Use Google maps to visit Maya landmarks. Use Google translate - listen to the translation in Spanish
<p>History & Geography</p>	<ul style="list-style-type: none"> • Use the web and satellite mapping images to locate Mexico. Draw a sketch map of the country, showing aspects of its physical and human geography • Use maps and atlases to locate the Chihuahuan Desert. Learn about plant and animal species found there, what the climate is like, the people who live there and the difficulties they face.

	<p>Present information to others.</p> <ul style="list-style-type: none"> • Use a range of non fiction books to find out about daily life in Mexico, especially for children of a similar age. Compare life in cities to more rural areas. Compare findings with children in the UK and one in Europe (Czech Republic) • Ask questions for research about the Maya civilisation • Locate main cities of the ancient Maya civilisation. Use Google map to zoom in on their location and describe local geographical features. Use a range of sources to find out about regional climates
Art and Design	<ul style="list-style-type: none"> • Look at images of 'Dia de los Muertos'. Create a 'Day of the Dead' skull • Create a design that would transform into a sculpture in the style of the Maya stelae • Create a 3D mask
Design Technology	<ul style="list-style-type: none"> • Write a recipe for a fruit smoothie of their own design • Write a recipe for a traditional Mexican Chilli • Work with an adult to follow recipes and cook a traditional Mexican dish (Chilli Con Carne) • Tasting afternoon with Mexican art and music
Music	<ul style="list-style-type: none"> • Use/understand staff and use unconventional notation when composing - 'El Jarabe Tapatio' • Learn a traditional Mexican song - 'La Cucaracha' using Spanish lyrics • Describe how music can be used to create expressive effects and convey emotion - listen to different examples of Maya music. Use 'glyphs' to symbolise its instruments and sounds • Identify and explore the relationship between sounds - explore a range of instruments that use wind to create sound Investigate how the instruments are designed to make the sound and discuss features. Ask questions about how they make the different sounds
PE	<ul style="list-style-type: none"> • Learn a simplified version of the Mexican Hat Dance. Children then work in pairs to create their own version • Football • Yoga
RE	<ul style="list-style-type: none"> • Aspects of Hinduism
PSHE	<ul style="list-style-type: none"> • Class Charter • P4C • Mental health • Values linked to life - Perseverance

