

## Subject Leader Action Plan

<b>Subject:</b> PE	<b>Leader:</b> E Prince	<b>Date:</b> October 2017
--------------------	-------------------------	---------------------------

<b>Target 3</b>	<b>What will success look like?</b>			
Increase the impact as subject leader for PE on raising standards in the new curriculum	Staff will be planning and teaching PE lessons based on the new curriculum. Staff will use the Lancashire Scheme to support their teaching of the essential skills.			
<b>Action</b>	<b>Who</b>	<b>When</b>	<b>Resource</b>	√
When observing lessons, make it a focus to look at the competency of the skills the children are showing and follow up on this by looking at the same skills set throughout the school to see the progression.	EP	Ongoing throughout the year	SPTO, assessment forms	√
Increase the sport provision in extra-curricular clubs, particularly for children in lower KS2 and KS1	EP	Before school, at lunch times and after school	Sports and PE equipment, external coaches	
Ensure that any children who do not pass the swimming assessment are given additional opportunities to do so in later year groups so that they pass by the end of KS2.	EP	Annually – Term 6	Swimming Centre, minibus/ coach	
Process and act upon the staff feedback on areas for which they would like to develop their knowledge and arrange CPD opportunities accordingly.	EP and outside agencies	Staff Meeting/INSET time.	Staff and time.	
Ensure that more assessment forms are returned for the various skills taught so that a wider breadth of skills is covered for each year group as a concrete record.	EP	Termly	Assessment Form, Lancashire Scheme	
Reports to and meetings with school governor to be arranged and regularly completed.	EP & SM	Termly		

Provide teachers with the opportunity to observe other teachers teaching PE in order to share good practice within the school.	EP	Ongoing	Sports and PE equipment, supply Teacher/ cover	
External agencies coming into school to work with KS1 and KS2 in order to broaden the range of experiences that the children receive, including archery, yoga and dance.	EP and outside agencies	Ongoing		
External agencies coming into school to work with EYFS including in the following areas: dance, football and tennis.	EP and outside agencies	Ongoing throughout the year	External agency's own equipment	