

**Upton St Leonards C of E Primary School – 1:1 Teaching Assistant including Lunchtime Support  
Person Specification**

	<b>Essential</b>	<b>Desirable</b>
Qualifications	<ul style="list-style-type: none"> <li>• Relevant childcare, education to at least NVQ Level 2</li> <li>• GCSE English Grade C or above</li> <li>• Enhanced DBS and relevant disclosures</li> </ul>	<ul style="list-style-type: none"> <li>• Relevant childcare, education to at least NVQ Level 3</li> <li>• Further qualifications and/or studies relevant to the role.</li> <li>• Relevant Paediatric First Aid qualification</li> </ul>
Experience	<ul style="list-style-type: none"> <li>• A proven ability to engage with small children</li> <li>• Experience of personalising the curriculum to meet pupil need</li> <li>• Experience of working independently and as part of a team</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working with children with a specific educational need</li> <li>• Experience of providing intervention programmes</li> <li>• Experience of working with Outside Agencies e.g. Speech and Language Therapists</li> </ul>
Knowledge and Understanding	<ul style="list-style-type: none"> <li>• A knowledge and understanding of specific Special Educational Needs</li> <li>• Up to date safeguarding and child protection knowledge</li> </ul>	<ul style="list-style-type: none"> <li>• A knowledge and understanding of assessment, monitoring, target setting and evaluation, using this information to inform future planning</li> <li>• A knowledge and phonics development and teaching</li> </ul>
Skills, attributes and abilities	<ul style="list-style-type: none"> <li>• Commitment to our school values and Christian ethos</li> <li>• Ability to manage pupil behaviour in a positive manner with consistent clear boundaries and following the school behaviour policy</li> <li>• Ability to work in partnership with teachers</li> <li>• Ability to work to deadlines and to work well under pressure</li> <li>• Excellent interpersonal and communication skills, orally and in writing</li> <li>• Collaborative team member</li> <li>• Open and reflective</li> <li>• Self-motivated and adaptable in approaching new ideas</li> <li>• Resilience, flexibility and ability to retain a sense of perspective</li> <li>• Approachable, positive and enthusiastic with a good sense of humour</li> </ul>	

	<ul style="list-style-type: none"><li>• The willingness to challenge self and achieve excellence</li></ul>	
Interests	<ul style="list-style-type: none"><li>• Has interests out of school and an enthusiasm for life</li></ul>	<ul style="list-style-type: none"><li>• Brings personal interests and enthusiasms to the school community</li></ul>