

2015-2016 Pupil Premium Report

Purpose

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as “Ever 6 FSM”). This funding additional to main school funding is to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.

Accountability

The Government believes that headteachers and school leaders should decide how to use the Pupil Premium. They are held accountable for the decisions they make through

- the performance tables which show the performance of disadvantaged pupils compared with their peers,
- the new Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, in particular those who attract the Pupil Premium

Pupil Premium Allocation

£53,800

Pupil Premium Spending

- Small group Maths & English intervention teacher
- Learning Mentor
- Financial support towards educational visits
- Bursaries offered for music tuition
- Support cost for pupils to attend the Year 6 residential visit
- Funding for enhancement opportunities
- Forest School
- Support for transport costs
- Enhanced Office staff role to support attendance

We identified barriers to learning for our pupil premium pupils and interventions and personalised programmes of study were put in place delivered by Teaching Assistants and experienced intervention teachers.

We worked hard to engage with families and address issues in relation to attendance and punctuality and we have been a source of support to parents for whom this has been a challenge.

All pupils in receipt of Pupil Premium in Year 6 attended the residential visit in the Spring Term. This important educational experience enabled pupils to develop independence and resilience as they faced challenges during the week.

Financial support for uniform was given to ensure that pupils feel part of the school family. Additional support towards costs for music enabled pupils to learn a musical instrument, take part in extracurricular clubs run by outside agencies and be part of the school community in ways they wouldn't ordinarily experience.

Our learning mentor offered support to pupils to enhance their social and emotional wellbeing.