

Curriculum Subject Map – Year 5 & 6 – November 2019

	CYCLE A			CYCLE B		
	AUTUMN	SPRING	SUMMER	AUTUMN	SPRING	SUMMER
SCIENCE	Living things and their habitats Y6 Earth and Space	Light Properties and changes of materials	Animals including Humans Y5	Evolution and inheritance Animals Including Humans Y6	Electricity Forces	Living things and their habitats Y5
HISTORY	The Tudors	Non-European Study – Mayan Civilisation	Local Study	WW1	WW2	Ancient Greeks
GEOGRAPHY	South America	Compare region in UK with region in S America	Local Study	Rivers and coasts	Volcanoes and earthquakes	Pollution and recycling
ART	QCA Objects and Meanings (drawing and painting)	QCA Talking textiles / Macbeth link (drawing and printing)	Local study link (eg drawings of and sculpture suitable for school / church / house) (drawing and sculpture)	QCA A Sense of Place (drawing and painting)	WW2 QCA People in Action (drawing and printing)	QCA Containers (drawing and sculpture)
DT	QCA slippers for one of HVIII queens (textiles)	South American food (tortillas, salsa, guacamole)	QCA shelters – link with local study, copy a local building	QCA Biscuits / Bread (Rationing food and cooking)	Quizboard (electrical)	QCA Moving Toys (cam toys)
MUSIC	Music Express Y5 Solar system (Musical focus: listening)	Music Express Y5 Our community (Musical focus: performance)	Music Express Y6 Journeys (Musical focus: song cycle)	Music Express Y5 Keeping Healthy (Musical focus: beat)	Music Express Y6 Growth (Musical focus: Street dance performance)	Music Express Y5 Life cycles (Musical focus: structure)
PSHCE	<ul style="list-style-type: none"> Islington Y5 Physical health and wellbeing: In the media Islington Y6 Mental health and emotional wellbeing: Healthy minds IMPS – Personal safety 	<ul style="list-style-type: none"> Islington Y5 Careers, financial capability and economic wellbeing: borrowing and earning money IMPS – Road safety (science light link) 	<ul style="list-style-type: none"> Islington Y5 Drug, alcohol and tobacco education: different influences (science link) Islington Y6 SRE: healthy relationships / how a baby is made (school nurse) 	<ul style="list-style-type: none"> Islington Y5 Mental health and emotional wellbeing: dealing with feelings Islington Y6 Drug, alcohol and tobacco education: weighing up risk (Science link) IMPS – Resuscitation science activities (body systems) 	<ul style="list-style-type: none"> Islington Y5 Keeping safe and managing risk: when things go wrong Islington Y5 Identity, society and equality: stereotypes, discrimination and prejudice (incl homophobia) IMPS – Home safety (electricity) 	<ul style="list-style-type: none"> Islington Y6 Keeping safe and managing risk: keeping safe out and about IMPS – sports and leisure safety
PE	Gymnastics Invasion games	Dance Net and wall games	Striking and fielding (Kwik Cricket)	Invasion games (hockey)	Dance Net and wall games	Striking and fielding (Rounders)

	(netball)	(badminton)	Multiskills and athletics	Gymnastics	(basketball)	Multiskills and athletics
COMPUTING:	E – safety Coding Spread sheets	E – safety Word processing Email	E – safety Coding Graphics	E – safety Coding Spread sheets	E – safety Word processing Email	E – safety Coding Graphics
RE	Do religious followers need their Holy books? Does God communicate with man? **	Does the community of the Gurdwara help Sikhs lead better lives? Was the death of Jesus a worthwhile sacrifice? **	Are you inspired? What's best for our world? Does religion help people decide? **	Are the Saints encouraging role models? Is "God made Man" a good way to understand the Christmas story?	Do clothes express belief? Is the resurrection important to Christians? **	Can we know what God is like? Does what you believe about creation matter? **