

| | Infants Cycle A | | | Cycle B | | |
|-----------|---|--|---|---|--|--|
| | Autumn | Spring | Summer | Autumn | Spring | Summer |
| Science | Animals Humans | Everyday Materials Living things and their habitats: Life Processes | Living things and their habitats: Woodland Habitats Living things and their habitats: Sea Habitats | Animals including humans Y2 Seasonal Change Autumn and Winter | Uses of Everyday Materials Seasonal Change Spring and Summer | Plants (Y1) Plants (Y2) |
| RE | Is Everybody Special? Should we celebrate Harvest of Christmas? | How should people care for the world? Should everyone follow Jesus? | Can stories change people? What do Muslims learn from stories about Muhammad? | Why is the story about Rama and Sita so important to many Hindus? Should you wear symbols? | Does everyone celebrate the New Year? Is Easter important for the Church? | What do Sikhs learn from the 5Ks? How should you spend the weekend? |
| Computing | E-safety Digital Literacy: using a computer | E-safety Coding with Beebots Digital literacy: bug hunting | E-safety Digital Literacy: potty painters Coding: Scratch | E-safety Digital Literacy: using a computer | E-safety Coding: Scratch Digital Literacy: using a computer | E-safety Digital Literacy: taking and using photos Coding: Scratch |
| History | Events beyond living memory - Florence Nightingale | Changes in living memory – Homes | Events beyond living memory – Ernest Shackleton | Events beyond living memory - Great Fire of London | Changes in living memory - Seaside | Local Study |
| Geography | UK | Cities and Countryside | Sensational Safari | Seasons | Around the World | Local Study |
| Art | Self -Portraits | Landscapes and Cityscapes/ Homes | Fish Sculpture | City Patterns | Sculpture and Printing | Local Study |
| D&T | Fabric Faces | Moving Pictures | Shadow Puppets | Fabric Bunting | Work with food to produce products for a cafe | Local Study |
| Music | Music Express Exploring sounds Beat | Music Express Pitch Beat Exploring Sounds | Music Express Exploring Sounds Beat Pitch Performance | Music Express Exploring sounds Beat | Music Express Pitch Beat Exploring Sounds | Music Express Exploring Sounds Beat Pitch Performance |
| PSHCE | Identity, society and equality: me and others Fun, food and fitness: fun times | Mental health: good feelings / not so good feelings | Keeping safe and well: looking after myself Financial capability: money | Fun, food and fitness: what keeps me healthy? Keeping safe: at home and outside | Mental health: working and playing together Drug, alcohol and tobacco education: medicines and me | Sex and relationship education: boys and girls, families |
| PE | Gymnastics Invasion Games – Tag Rugby | Dance Net and Wall Games - Tennis | Striking and Fielding – Kwik Cricket Multiskills and Athletics | Invasion Games – Football Gymnastics | Dance Net and Wall Games – Badminton | Striking and Fielding – Kwik Cricket Multiskills and Athletics |
| Languages | French | | | | | |