

3. RAISE ACHIEVEMENT OF DISADVANTAGED CHILDREN (DL) (children entitled to the pupil premium)

Area of Focus (Objective)		Activities What are we going to do?	Responsibility	Success Criteria	Cost (£40,000)	Evaluation/ impact
Attendance	Improving Attendance of Pupil Premium children	<ul style="list-style-type: none"> Work with parents to improve attendance. 		Reduce gap between PP attendance and attendance of non – PP pupils	Proportional cost DH and LM £3900 DH £6500	
		<ul style="list-style-type: none"> Ensure incentives and prizes are in place to encourage higher attendance 		An increase % of PPG pupils have attendance of at least 96%	£800	
Maths	Raise attainment in maths between PP and non-PPG	<ul style="list-style-type: none"> 1st class @number intervention My Maths online teaching / homework subscription 		Accelerated progress in maths measured.	£4,000	
		<ul style="list-style-type: none"> Ta support in class working 1:1 / small group 		Use of MyMaths engagement statistics	£325	
		<ul style="list-style-type: none"> Ta support in class working 1:1 / small group 		Accelerated progress in maths measured. Planning demonstrates clear outcomes for specific PPG targets.	£8 725	
		<ul style="list-style-type: none"> 'Early Bird' before school maths intervention. 		Pupils attend sessions. Increase in average marks scoring in half termly tests. Increased times table's scores in class tests. Class teachers to ensure that PPG pupils have appropriate targets set using Mymaths and that opportunities are given in school for those with no access at home.	£1000	
Reading	Raise attainment in reading between PP and non-PPG	<ul style="list-style-type: none"> Daily Reader (DEAR time support) TA Additional BRP training for parent volunteers. 		Raise attainment between PP and non –PP children whilst maintaining or improving attainment overall	£1 500	
		<ul style="list-style-type: none"> Use of accelerated reader 		Progress measured through accelerated reader testing and analysis.	£1000	
Engagement	Develop positive attitude for learning	<ul style="list-style-type: none"> Hold a PPG activity day for maths. 		Pupils have a positive maths experience. (Participant Evaluation)	£50	27800
		<ul style="list-style-type: none"> Mentoring pupils 		Provision map updated to facilitate improved opportunities improve engagement.	DH allocated time	
		<ul style="list-style-type: none"> Pupils have clear and appropriate curriculum targets and are able to name these 		SLT worked closely with Teachers to plan how they are closing the gap in their classes between disadvantaged and non-disadvantaged children.	SLT allocated time	
		<ul style="list-style-type: none"> Quality first teaching 		Quality first teaching is evident across the school in observed lessons and drop in etc. Progress data monitored PPG vs Non-PPG.	SLT allocated time	

Well being	To measure and improve emotional well-being and remove barriers to learning.	Play Therapy <ul style="list-style-type: none"> Employ a play therapist for one morning a week 		Sessions completed with play therapist. Children and parents report improvements – questionnaire show progress made. Play therapist report indicates positive impacts. Learning Mentor to communicate with play therapist and DHT to ensure appropriate children are targeted.	£3 500	
		Trauma Therapy <ul style="list-style-type: none"> Facilitate trauma therapy for targeted pupils (release time for TAs) 		Sessions completed with specialist therapist. Children and parents report improvements – Questionnaire show progress made. Play therapist report indicates positive impacts.	£400	
		<ul style="list-style-type: none"> Lego Therapy 		Targets set and evaluated each 6 week session.	£2000	
		<ul style="list-style-type: none"> Learning Mentor 		Learning Mentor to work 1:1 on issues such as friendships, anger management, bullying, self-confidence etc.	LM allocated time	
		<ul style="list-style-type: none"> Jump Ahead 		Proportional funding of Jump Ahead programme to enhance gross and fine motor skills	£1000	
Confidence and wellbeing	To measure and improve pupils self-confidence, resilience and remove barriers to learning.	<ul style="list-style-type: none"> Attend locality enrichment events for more able PPG pupils 		<ul style="list-style-type: none"> Identify opportunities for able PPG pupils to attend enrichment courses. oversee subject leaders / locality events and ensure EPJS students attend events. 	£500	
		<ul style="list-style-type: none"> Subsidies for residential visits / outings and other educational outings 		<ul style="list-style-type: none"> Funding made available for PPG pupils to attend residential trips and school outings. Financial support for clothing / equipment as needed to facilitate full participation and engagement. 	£4 500	
		<ul style="list-style-type: none"> Swimming 		PPG pupils are given financial support to attend school swimming lessons e.g. coach, lesson costs and equipment as needed.	£300	
		<ul style="list-style-type: none"> Clubs (paid) 		PPG pupils have increased opportunity to attend clubs both before and after school.	None	
Whole School	Profile of Pupil Premium is a high priority,	<ul style="list-style-type: none"> SLT meetings with engagement and pupil premium focus 		<ul style="list-style-type: none"> PPG progress is an agenda item each half term at SLT meetings TLR staff meeting in phases 		
		<ul style="list-style-type: none"> Appraisal Targets 		Teachers to have an appraisal target related to improving progress and achievement of Pupil Premium children in their class relating to maths and their clarity regarding personal maths targets.		
		<ul style="list-style-type: none"> Mark first strategy 		<ul style="list-style-type: none"> Pupil Premium books are identified (e.g., small sticker) to ensure that they are given priority first for high quality written and verbal feedback on work. PPG pupils responses should be recorded by the class teacher / TA (where appropriate) 		
Monitoring	DH, PPG mentor use effective strategies to monitor the impact of interventions and	<ul style="list-style-type: none"> PPG pupil questionnaire 		Pupils responses are recorded, discussed and responded to where appropriate and possible with interventions / support access to widen participate / engagement opportunities – e.g. participate in clubs, trips and additional support.	None	
		<ul style="list-style-type: none"> Data tracking, monitoring and reporting 		<ul style="list-style-type: none"> PPG data to be monitored at each half term collection point. Results of analysis to be fed back to staff at meetings for actions and subsequently monitored through phae leaders and pupil progress meetings with SLT. 		
		<ul style="list-style-type: none"> Feedback to SCC member 		DH to provide regular reports / summaries to SCC member with PPG portfolio.		
		<ul style="list-style-type: none"> Manage PPG budget 		PPG budget to be evaluated with interventions adjusted, added or removed as appropriate.		
				TOTAL	£40 000	