

On Entry Analysis

Nursery 2 2016-17

EYPP

2016 -2017 N2 On Entry Age Related Expectation or Above Summary																	
Children identified Autumn Term 2016	Personal, Social & Emotional			Physical Development		Communication and Language			Literacy		Mathematics		Understanding the World			Expressive Arts and Design	
	Making Relationships	Self-confidence & self-awareness	Managing feelings & behaviour	Moving & handling	Health & self-care	Listening & attention	Understanding	Speaking	Reading	Writing	Numbers	Shape, space & measures	People & communities	The world	Technology	Exploring & using media & materials	Being imaginative
EYPP All (17)	82%	82%	65%	77%	71%	71%	59%	47%	53%	71%	24%	41%	35%	59%	59%	82%	65%
EYPP Mainstream (13)	92%	92%	77%	85%	92%	85%	69%	62%	62%	77%	31%	54%	39%	69%	69%	92%	77%
EYPP Mainstream Girls (4)	75%	75%	75%	75%	75%	75%	75%	75%	75%	100%	0%	50%	50%	75%	50%	75%	75%
EYPP Mainstream Boys (9)	100%	100%	78%	89%	100%	89%	67%	56%	56%	67%	44%	56%	33%	67%	78%	100%	78%
EYPP Returners Mainstream (10)	100%	100%	90%	100%	100%	100%	90%	90%	90%	100%	60%	80%	70%	90%	90%	100%	100%

Areas of strength-

- A large number of the EYPP group are children who are returning for their second year to Caverstede. When we look at their data as a group, we can see that their baseline data for Nursery 2 is high. Showing an impact from their first year at Caverstede, and the input from EYPP in the previous year.
- Making relationships and self-confidence and self-awareness is an area of strength, for all children, again this could be attributed to the high number of children within the group who are returning for their second year.

Identified areas:

- We can see that Numbers is the lowest aspect in achieving age related expectations. Only 24% of children who receive EYPP are achieving age related expectation in this aspect. The next lowest area is People and communities with 35% of children achieving age related expectations.
- Girls Number is considerably low 0% in fact, especially when looking at the rest of their learning 50% or more are achieving age related expectation in other areas of learning. This again supports us having Maths as a focus for this academic year.