

Linthorpe Community Primary School: Whole School Overview 2020-2021



GEOGRAPHY/HISTORY/SCIENCE

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R	<p>Ourselves</p> <p>Describe immediate environment (home, school)</p> <p>Past and present events (own lives and of the people around them)</p>	<p>People Who Help Us</p> <p>People around them and their roles in society</p> <p>Similarities & differences in living things (humans/growth)</p>	<p>Whatever the Weather</p> <p>Describe immediate environment (Weather)</p> <p>The natural world</p> <p>Seasons</p>	<p>Food</p> <p>Similarities and differences (contrasting country)</p> <p>Processes and changing states of matter</p> <p>People around them and their roles in society</p>	<p>Growing</p> <p>Past and present events (own lives)</p> <p>The natural world (Plants, life cycles)</p>	<p>Farm</p> <p>Similarities and differences (contrasting place)</p> <p>The natural world (Plants, life cycles)</p>
Y1	<p>Where we live (school and the surrounding area)</p> <p>Middlesbrough, remember when?</p> <p>Everyday materials</p>		<p>United Kingdom and surrounding seas</p> <p>The Royal Family and Queen Elizabeth II</p> <p>Animals inc humans</p>		<p>Continents and Oceans</p> <p>The Great Fire of London</p> <p>Plants</p>	
	<p>Seasonal changes</p>					
Y2	<p>Weather around the World</p> <p>Important people (Activists: Guy Fawkes, Emmeline Pankhurst and Rosa Parks)</p> <p>Everyday materials</p>		<p>Pakistan</p> <p>Changes within living memory (Inventions)</p> <p>Animals inc humans</p> <p>Plants</p>		<p>Physical and human features of continents</p> <p>Exploration (Captain Cook, Earnest Shackleton and Neil Armstrong)</p> <p>Living things and their habitats</p>	
Y3	<p>Europe (France, Occitanie)</p> <p>Stone Age to Iron Age Britain</p> <p>Animals inc humans</p> <p>Light</p>		<p>Volcanoes and Earthquakes</p> <p>Rocks</p>		<p>Ancient Greece</p> <p>Plants</p> <p>Forces and magnets</p>	
Y4	<p>The Romans</p> <p>Electricity</p> <p>The UK</p> <p>States of matter</p>		<p>Rivers</p> <p>Anglo Saxons and Vikings</p> <p>Animals inc humans</p>		<p>Rainforests</p> <p>Local History Study - Linthorpe</p> <p>Living things and their habitats</p> <p>Sound</p>	
Y5	<p>Mountains</p> <p>Ancient Egypt</p> <p>Forces</p>		<p>Tudors</p> <p>Climate Zones</p> <p>Earth and Space</p> <p>Properties and Changes in Materials</p>		<p>UK / Germany comparison (regions)</p> <p>Living things and their habitats</p> <p>Animals Inc Humans</p>	
Y6	<p>World War II</p> <p>Living things and their habitat</p> <p>Light</p>		<p>Biomes and vegetation belts</p> <p>Evolution & Inheritance</p> <p>Electricity</p>		<p>The Maya</p> <p>Mexico`</p> <p>Animals Inc Humans</p>	