



YEAR 2: Autumn



Geography: Weather around the World
History: Captain Cook
Science: Everyday materials

HISTORY

Hi1: Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.

Hi 4: Learn about significant historical events, people and places in their own locality.

ART & DESIGN

AD1: Use a range of materials creatively to design and make products.

AD2: Use **drawing**, painting and sculpture to develop and share their ideas, experiences and imagination.

AD3: Develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space.

AD4: Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

GEOGRAPHY

Ge HP1: Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

Ge HP2a: Use basic geographical vocabulary, to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

Ge LK1: Name and locate the world's 7 continents and 5 oceans.

Ge SF1: Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage.

Ge SF2: Use simple compass directions (north, south, east, west) and locational and directional knowledge language (eg near and far, left and right), to describe the location of features and routes on a map.

Ge SF3: Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

Ge SF4: Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

SCIENCE

Sc EM1: Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

Sc EM2: Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Sc WS1: Ask simple questions and recognise that they can be answered in different ways.

Sc WS2: Observe closely, using simple equipment.

Sc WS3: Perform simple tests.

Sc WS4: Identify and classify.

Sc WS5: Use their observations and ideas to suggest answers to questions.

Sc WS6: Gather and record data to help in answering questions.

RE

L1.3 Who is Jewish and what do they believe?

PSHE

Families and Friendships