



'Working Geographically'

Progression of Geography Skills

Skill	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Using maps	Use a simple picture map to move around the school. Recognise that it is about a place. Picture maps and globes .	Follow a route on a map. Use a plan view. Use a simple atlas, picture maps and globes to locate places. Use large scale OS maps.	Locate places on larger scale maps e.g. map of Europe. Follow a route on a map with some accuracy. (e.g. whilst orienteering). Use large scale OS maps, use map sites on internet and atlases. Begin to identify features on aerial/oblique photographs. Recognise world map as a flattened globe.	Locate places on large scale maps, (e.g. Find UK or India on globe). Follow a route on a large scale map. Use large scale OS maps, use map sites on internet and atlases. Begin to identify features on aerial/oblique photographs.	Compare maps with aerial photographs. Select a map for a specific purpose. (E.g. Pick atlas to find Germany, Berlin; OS map to find local village.) Begin to use atlases to find out about other features of places. (e.g. find wettest part of the world). Use large scale OS maps, use map sites on internet and atlases. Begin to identify features on aerial/oblique photographs. Use index and contents page within atlases. Use medium scale land ranger OS maps.	Follow a short route on an OS map. Describe features shown on OS map. Use atlases to find out about other features of places. (e.g. mountain regions, weather patterns). As year 5.
Drawing maps Symbols: <i>Mountain= triangle</i> <i>City= square</i> <i>Town = circle</i>	Draw picture maps of imaginary places and from stories. Use own symbols on imaginary map.	Draw a map of a real or imaginary place. (e.g. add detail to a sketch map from aerial photograph). Understand the need for a key. Use class agreed symbols to make a simple key.	Make a map of a short route experienced, with features in correct order; Make a simple scale drawing. Know why a key is needed. OS symbols (main road, place of worship, car	Make a map of a short route experienced, with features in correct order. Make a simple scale drawing. Know why a key is needed. Recognise symbols on an OS map.	Draw a variety of thematic maps based on their own data. Draw a sketch map using symbols and a key. Use/recognise OS map symbols.	Draw a variety of thematic maps based on their own data. Draw plans of increasing complexity. Use/recognise OS map symbols. OS symbols (footpath, train track, train station,



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			park, forest, camp site, castle)		OS symbols (motorway, place of worship, youth hostel, museum, site of battle	bus station, information centre, viewpoint) Use atlas symbols.
Scale, distance and perspective	Use relative vocabulary (e.g. bigger/smaller, like/dislike). Draw around objects to make a plan.	Begin to spatially match places (e.g. recognise UK on a small scale and larger scale map). Look down on objects to make a plan view map	Begin to match boundaries (E.g. find same boundary of a country on different scale maps.) Draw a plan view map with some accuracy.	Begin to match boundaries (E.g. find same boundary of a county on different scale maps.) Draw a plan view map accurately.	Measure straight line distance on a plan. Find/recognise places on maps of different scales. (E.g. River Ouse). Draw a plan view map accurately.	Use a scale to measure distances. Draw/use maps and plans at a range of scales. Draw a plan view map accurately.
Direction and location	Follow directions (Up, down, left/right, forwards/backwards)	Follow directions (as yr 1 and including NSEW)	Use 4 compass points to follow/give directions. grid reference (4 figures) Use letter/no. co-ordinates to locate features on a map.	Use 8 compass points. Use letter/no. co-ordinates to locate features on a map. Use latitude and longitude on atlas maps. with a progression of main road to motorway to footpath:	Use 8 compass points. Use 4 figure coordinates to locate features on a map. Use latitude and longitude on atlas maps.	Use 8 compass points confidently and accurately. Use 6 figure grid references. Use latitude and longitude on atlas maps.



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<p>Geographical enquiry</p>	<p>Ask and respond to simple closed questions. Use information books/pictures as sources of information. Investigate their surroundings. Make observations about where things are e.g. within school or local area.</p>	<p>Ask simple geographical questions; Where is it? What's it like? Use Non-fiction books, stories, maps, pictures/photos and internet as sources of information. Investigate surroundings. Make appropriate observations about why things happen. Make simple comparisons between features of different places.</p>	<p>Ask geographical questions. Use NF books, stories, atlases, pictures/photos and internet as sources of information. Investigate places and themes at more than one scale. Begin to collect and record evidence. Analyse evidence and begin to draw conclusions e.g. make comparisons between two locations using photos/ pictures, temperatures in different locations.</p>	<p>Ask and respond to questions and offer their own ideas Use satellite images, aerial photographs. Investigate places at more than one scale. Collect and record evidence. Analyse evidence and draw conclusions e.g. make comparisons between locations photos/pictures/ maps.</p>	<p>Suggest questions for investigating. Use primary and secondary sources of evidence in their investigations. Investigate places with more emphasis on the larger scale; comparing and contrasting places. Collect and record evidence. Analyse evidence and draw conclusions e.g. compare historical maps of varying scales e.g. temperature of various locations - influence on people/everyday life</p>	<p>As year 5 plus... Analyse evidence and draw conclusions e.g. from field work data on land use comparing land use/temperature, look at patterns and explain reasons behind it.</p>
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