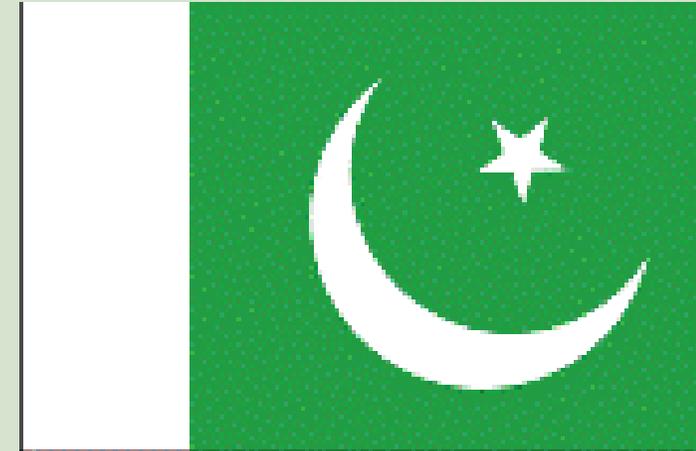


Where is Pakistan?



Continent	Asia
Capital city	Islamabad
Language	Urdu and Punjabi
Main religion	Islam
Weather	Mild in winter- around 18°c Hot in summer-up to 47°c
Currency	Rupees

Pakistan Flag

Vocabulary

Capital City	The place where people who help make decisions for the country, gather for important meetings.
Continent	A large area of land made up of countries.
Religion	To believe in and worship of a god or gods.
Currency	A type of money

Physical Geography

	<u>Physical features</u>	<u>Example</u>	<u>photo</u>
1	Rivers	Indus River	
2	Mountains	K2	
3	Valleys	Kaghan <i>Kag-haan</i> valley	

Human Geography

	<u>Human features</u>	<u>Example</u>	<u>photo</u>
1	Village	Altit Hunza	
2	City	Islamabad	
3	Farming	Fruit/vegetables and livestock	

Vocabulary

1	Human Geography	How humans have changed and affected the land
2	Physical Geography	Natural features
3	Livestock	Farm animals
4	Landmark	An important building or place that is easily noticed.
5	Valley	Low area of land between hills or mountains

Pakistan landmarks



Faisal Mosque
Fe sal



Lahore Fort
La hoar



Faisal clock tower
Fe sal



Badshahi Mosque
Baad sha hi



Mohatta Palace
Mo ha tta



Minar-e-Pakistan
Min aar

Sequence of learning

L e s s o n	Content	Explicit Geography Skill	General questions to ask during the lessons	Probing question to deepen/ Think like a geographer	NC Objective
1	Spider web (knowledge spider) Introductory lesson on location of Pakistan on the globe	Using maps- Use a simple atlas, picture maps and globes to locate places	Do you know which continent Pakistan is in?	What do you notice about the difference before Pakistan was made and when it was one country? Using atlases	Geographical skills and fieldwork □ use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
2	Facts about Pakistan- population, currency, flag, major cities, weather, surrounding seas, etc (possibly compare UK)	Geographical enquiry Ask simple geographical questions; Where is it? What's it like? Use Non-fiction books, stories, maps, pictures/photos and internet as sources of information	What is the weather like in Pakistan? What are the major cities/seas surrounding P?	Why might learning about a different country help us to understand the people in our community?	Geographical skills and fieldwork □ use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage Use basic geographical vocab to refer to features city/season weather.
3	Introduction to physical geography and discussion of rivers(Indus river/Jehlum River)	Geographical enquiry Investigate their surroundings. Make observations	What is physical geography? What features surround the river?	What would the surrounding land look like if there was no river?	Use basic geographical vocabulary to refer to: □ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
4	Physical geography of mountains in Pakistan-k2/ Himalayas/Muree .	Geographical enquiry Make simple comparisons between features of different places	What conditions are at the bottom/top of the mountain ? How is the weather different in the mountains?	Why might people what to climb the mountains? Which is the biggest difference between the mountains?	Use basic geographical vocabulary to refer to: □ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
5	Physical geography of valleys in Pakistan- Khagan Valley	Geographical enquiry Make simple comparisons between features of different places.	How do people live their lives in the valley?	What problems might people have living the valley?	Use basic geographical vocabulary to refer to: □ key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

	content	Explicit Geog skills	General questions to ask during the lesson	Probing question to deepen Think like a historian	NC Objectives
6 / 7	Introduction to human geography of Cities- Lahore/Islamabad/Karachi v London Compare city/town life to Middlesbrough/London?	<i>Geographical enquiry</i> <i>Ask simple geographical questions: Where is it? What's it like?</i> <i>Use Non-fiction books, stories, maps, pictures/photos and internet as sources of information. -Investigate surroundings.</i>	What does human geography mean? How does the features of the HG make the place better? How has Pakistan influenced human geography in Middlesbrough?	Could you think of a feature in our town which might be useful in Pakistan? Pakistan useful to Mbro?	Use basic geographical vocabulary to refer to: □ key human features, including: city, town, village, factory, farm Understand geographical <i>similarities and differences through studying the human</i> and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country
7	Introduction to human geography of a village in Pakistan-Altit Hunza Comapre village life/Hunza to Middlesbrough to life.	<i>Geographical enquiry</i> <i>Make simple comparisons between features of different places.</i>	How do people live their lives in a village? How is life different to the town life?	If modern buildings were built in this area. How might it affect the villagers lives?	Use basic geographical vocabulary to refer to: □ <i>key human features</i> , including: city, town, <i>village</i> , factory, farm, Understand geographical <i>similarities and differences through studying the human</i> and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country
8	How is the land used in Pakistan- Farming techniques and conditions.	<i>Geographical enquiry</i> <i>Use Non-fiction books, stories, maps, pictures/photos and internet as sources of information.</i> <i>Investigate surroundings.</i> <i>Make appropriate observations</i>	What is farming like in Pakistan? How does it help the local people? What crops are grown?	How might the farm land change if the weather changed one year?	Use basic geographical vocabulary to refer to: <i>key human features</i> , including: city, town, village, factory, <i>farm</i> , house, office, port, harbour and shop
9	Identify some known landmarks in Pakistan-Badshah mosque, Faisal Mosque, Lahore fort, faisalabad clock tower, Use google earth and aerial photographs	<i>Geographical enquiry</i> <i>Ask simple geographical questions: Where is it? What's it like?</i> <i>Use Non-fiction books, stories, maps, pictures/photos and internet as sources of information.</i>	Why are these places important to the people of Pakistan? What are they used for?	How might the use of these landmarks change in the future?	Use aerial photographs and plan perspectives <i>to recognise landmarks and basic human and physical features</i> ; devise a simple map; and use and construct basic symbols in a key
1 0	Spider web (knowledge spider) KO Quiz				

Pupils should be taught to:

Place Knowledge

Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

Use basic geographical vocabulary to refer to:

key physical features, including: **beach**, cliff, **coast**, forest, hill, **mountain**, **sea**, **ocean**, **river**, **soil**, **valley**, **vegetation**, season and weather

key human features, including: **city**, **town**, **village**, factory, **farm**, house, office, **port**, harbour and **shop**

Geographical Skills and Fieldwork

Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

Use aerial photographs and plan perspectives **to recognise landmarks and basic human and physical features**; devise a simple map; and use and construct basic symbols in a key

In blue-covered in Pakistan topic

In red-Y1

In black-covered in Y2 weather and continents

Why is this content here?

Y1 teach continents of the world and which continent they live in. They learn about the basic language and physical features of the oceans and seas. Y1 study and identify human and physical features around the school area

In Y2, children move on to recognising and locating another country in another continent. Compare with UK the similarities and differences of human and geographical features of a non-European country.

Y3 move on to looking at Europe and France in detail and compare the similarities and differences of these regions. Including the formation of volcanoes as a physical feature.

Y4 include types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water and how some features have changed over time.

Y5 (Berlin) describe the physical aspect of climate zones, biomes and vegetation belts. Locate the world's countries, using maps concentrating on the environmental region. of world countries focusing on Europe and key physical and human characteristics of countries and major cities.

Y6-(Mexico)Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.