

## Division: Red (Rec)

### Mental Work

### Vocabulary

### Practical work

Lay foundations for grouping and sharing by maximising opportunities when counting

#### Number rhymes, e.g.

- Two, four, six, eight
- Ten fat sausages

#### Counting in pairs

e.g. pairs of children  
pairs of socks or shoes  
pairs of animals (e.g. Noah's Ark)  
eggs in an egg box

Moving objects and  
counting in twos

There are 10 balls.  
We need to put 2 balls in each basket.  
How many baskets do we need?



Share 6 biscuits between 2 children so  
that each child has the same number.  
How many do they have each?

Count in ones but say every  
other number in a whisper

### Number lines

Hop along in twos on a large  
number track

### Recording

**CHILDREN SHOULD NOT MOVE  
ONTO THE NEXT STAGE IF:**

- 1) they are not ready
- 2) they are not confident