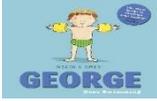
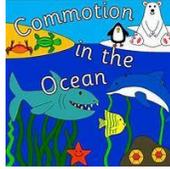
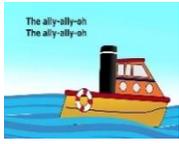


<p><u>Communication and Language</u></p> <p>Going on a rainy day walk. Children talking and retelling events from their rainy day walks (p.8 Rainy day walk)</p> <p>Looking at photographs of rain and rainy days - using describing words to talk about the pictures. Watch a video of someone going swimming (Mr Tumble, Peppa Pig) Talking about how to keep safe when we are around water. Read the story 'George Goes Swimming' by Nicola Smeed. (p.8. We went swimming)</p> <p>Observing how an ice marble melts. Using describing words. (p.8 Melting marbles)</p>  <p>Talking about different drinks and who likes which ones' best as well as what is healthy and why we need to keep hydrated. (p.10 Drink to think)</p> 	<p><u>Physical Development</u></p> <p>Sorting clothes to match different types of weather and dressing according to the correct season (p.9 Grab your coat and hat)</p>  <p>Experiment with different types of big mark making outside (buckets, mops, brushes, rollers) (p.10 mark making)</p> <p>Jumping in puddles outside</p> 	<p><u>Personal, Social and Emotional Development</u></p> <p>Circle times focusing on the value of the month.</p> <p>Learning about different festivals celebrated during this half term. Baking or making crafts to learn about the festival.</p> <p>Focus on tidy up times and looking after/taking care of toys and each other.</p> <p>Focus on beginning to share toys by taking turns.</p> <p>Hygiene routine: washing hands - before food and after toileting, using a tissue, telling an adult when they need the toilet or help with something.</p> 	<p><u>Literacy</u></p> <p>Reading books:</p> <p>Water by Frank Asch </p> <p>George goes swimming by Nicola Smeed </p> <p>Peppa goes swimming published by Ladybird </p> <p>Mr Archimedes' Bath by Pamela Allen </p> <p>Commotion in the ocean by Giles Andreae </p> <p>The Gingerbread Man - traditional tale </p> <p>Talk 4 writing story: The Water Cycle - Roger Raindrop (non-fiction)</p> 
<p>Values: <u>January:</u> Unity <u>February:</u> Friendship</p> <p><u>Festivals and Celebrations</u></p> <ul style="list-style-type: none"> Chinese new Year Shrove Tuesday Valentines day 	<p>Broadmere Primary School Spring 1 2020</p> <p>Medium Term Planner</p> <p>Why is water wet?</p> <p>This planning supports the 'Develop' cycle of Cornerstones Curriculum that stretches the children's knowledge</p> 	<p>Should be read/used with Cornerstone imaginative learning project:</p> <p>Why is water wet? (Nursery)</p> 	
<p><u>Mathematical Development</u></p> <p>Collecting rain water in different containers, measuring how much collected. (p.8 Rain, rain go away) Talking about capacity</p> <p>Counting 1 – 3 , 1 – 5 and 1 – 10 (rote count) Counting out sets of objects up to 10 Talking about more and less.</p> 	<p><u>Understanding of the world</u></p> <p>Floating and sinking of different objects and discussing their properties. (p.9 Mr Archimedes' Bath)</p> <p>Read 'Commotion in the Ocean' and discuss the different features of terrestrial and aquatic animals. (p.9 Aquatic animals)</p> <p>Making gingerbread biscuits and testing how he will cross a bridge to stay dry (p.11 Innovate)</p> 	<p><u>Expressive Art and Design</u></p> <p>Listening to different water sounds and make their own rain maker. (p.9 Here comes the rain)</p>  <p>Learning some raining songs: Five little speckled frogs; A sailor went to sea, sea, sea; The big ship saols on the ally, ally oh; Row, row, row your boat; I hear thunder; It's raining it's pouring.</p>  	