



## Broadmere News

### A Message from Mrs Hall

*To our families and friends,*

Dear parents and carers,

#### **Our Value of the Month: Patience**

In school we will consider the importance of being able to wait for things to happen rather than having what we want immediately. We will consider the possible consequences of being too impatient which often results in trouble and unhappiness. The practice of 'taking one's turn' will be foremost in our thoughts during activities in school. Everyone will be reminded not to interrupt others while they are speaking and to control frustrations. **'Patience is a key element of success.'** Bill Gates

#### **Attendance:**

Currently our whole school attendance is at 93.5%. **Our target is 95.3%.** The governors and leaders have been investigating strategies for improving attendance as a matter of urgency – when children are frequently absent/away for long periods of time their learning and overall progress is seriously hampered. In order to understand some of the reasons behind poor attendance, the governors have offered to join Senior Leaders in their discussions with parents whose children have attendance scores below 90%.

#### **20 Days Absence Off Roll Policy**

All requests for leave of absence are treated sympathetically, but the policy of Surrey County Council, to which this school has agreed, is that other than in exceptional circumstances, holidays during term time will **not** be authorised.

You should be aware that if you take your child out of school for a period exceeding 20 school days without permission of the Principal s/he will be removed from the school roll unless evidence of sickness or unavoidable cause explaining such absence is provided to the school. If your child is removed from roll, upon your return you would have to reapply for a place at Broadmere or another school. Due to the demand for school places there is no guarantee that there will be a vacancy at the school of your choice.

After a period of 10 days' absence the matter will be referred to the school's allocated Education Welfare Officer who will be making enquiries at your home address to establish why your child is not in school.

#### **School improvement:**

Reading with understanding continues to be a focus from Early Years up to Year 6. Please read daily with your children, taking time to discuss the text. Talk about the characters, the plot, the pictures and what the children think will happen next.

We have invested in an exciting new reading comprehension programme called Cracking Comprehension. You may wish to talk to your children about their comprehension skills and the high quality texts to which they have been exposed on the Interactive White Boards very recently.

## **Safer Internet Day – Tuesday, 7<sup>th</sup> February 2017**

The school will be focussing on online safety, over and above the regular lessons on staying safe online on the 7<sup>th</sup> February. We would like to invite parents/carers to join us for a workshop at school aimed at helping you to understand ways in which you can keep your child as safe as possible when they are online.

The workshop will be in the school hall from 2.30pm – 3.10pm.

## **British Science Week, 10<sup>th</sup> – 19<sup>th</sup> March**

The teachers have begun planning for this exciting opportunity to investigate and explore new ideas. The theme this year is CHANGE and we hope to inspire our budding scientists!

## **New Parent Governor Needed:**

One of our parent governors has recently resigned from the governing body due to relocation. If you are interested in being a governor, please arrange to come and discuss the role and time commitment with me.

## **End of day/pick up procedures (policy):**

Please be reminded that we have this policy available on the school's website. Children will not be released to any person who is not on the list of names given by parents to the school office. If a different person is taking your child home please write a letter to the teacher or telephone the school office, leaving a password. The child will then be brought to the office at the end of the day and handed over to the adult (if the password is provided to the office staff). Thank you for your support in this matter.

**PE Kits** Please may we remind you that your child's PE kit needs to be in school at ALL times. Please ensure you return your child's kit the next day if they have worn it home from an after school club. Thank you for your help in keeping our children active!

## ***Learning News***

### **Reception**

We have been learning all about the Gingerbread Man story this half term. We have explored the story in lots of ways, including taking part in some of our favourite activities, which were baking and painting a gingerbread man, sequencing the story cards, acting out the story in our role play areas and using our actions learnt during our talk for writing sessions. To finish off our learning about the gingerbread man we wrote the story independently - we are so proud of our hard work!



Our Year 1 children are enjoying learning about London and were very excited when the Queen visited.



### **PTFA**

The PTFA is looking for volunteers to help with their fundraising events. Please leave your details (name, phone number, child's name and class) if you would like to support the school.

Thank you to the two Dad's who helped a passer by and her small child when she fell off her bike due to the ice. The lady phoned the school to express her gratitude.

### **Aquamarine**

In Year 5 we know all about Henry VIII, we have even written his biography! We can't wait to go to his palace, Hampton Court, at the end of the half term. We have found out about Henry VIII's family tree, his children who were future Tudor monarchs, how he was depicted in art, and of course, his wives, with our focus being primarily on Anne Boleyn. Were Henry VIII's problems solved by marrying Anne Boleyn? Why did he order her execution? Do you know what Henry VIII was doing while she was being beheaded? What did Anne write to Henry before her execution? These are all questions we have been investigating, if you want to know the answers ask us in Year 5!

## **Diary Dates**

### **February**

Tuesday 7 <sup>th</sup> February	Year 2 to Painshill Park
Tuesday 7 <sup>th</sup> February	Internet E-Safety Workshop – 2.30pm
Thursday 9 <sup>th</sup> February	Year 5 Aquamarine to Hampton Court Palace
Friday 10 <sup>th</sup> February	Year 5 Garnet to Hampton Court Palace
Friday 10 <sup>th</sup> February	End of Term – School finishes normal time
Monday 13 <sup>th</sup> – Friday 17 <sup>th</sup> February	Half Term
Monday 20 <sup>th</sup> February	Start of Term
Tuesday 21 <sup>st</sup> February	Poetry & Rhyme Workshop – KS1 only
Tuesday 28 <sup>th</sup> February	Year 6 to SeaCity Museum (Extended Day)

### **March**

Friday 3 <sup>rd</sup> March	World Book Day
Friday 3 <sup>rd</sup> March	World Book Day Lunch (further details to follow)
Monday 13 <sup>th</sup> – Wednesday 15 <sup>th</sup> March	PGL Residential – Year 6
Tuesday 28 <sup>th</sup> March	Year 1 to The Museum of London (Extended day)
Friday 31 <sup>st</sup> March	End of Term – School finishes at 1pm

### **April**

Monday 3 <sup>rd</sup> – Tuesday 18 <sup>th</sup> April	Easter Holidays
Tuesday 18 <sup>th</sup> April	INSET DAY (School Closed)
Wednesday 19 <sup>th</sup> April	Start of Term