

# Pupil premium strategy statement (primary)

1. Summary information					
School	Norton Primary School				
Academic Year	2018/19	Total PP budget	£3,960	Date of most recent PP Review	Jan 8 <sup>th</sup> 2019
Total number of pupils		Number of pupils eligible for PP	3	Date for next internal review of this strategy	

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	(one pupil My Plan, two EHCP)	75%
% making progress in reading	As above	95%
% making progress in writing	As above	90%
% making progress in maths	As above	95%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
A.	Poor communication and language skills/social interaction
B.	Pupils starting school 2 years after normal start date
C.	SEN
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
D.	Low home literacy

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Attendance rates for pupils eligible for PP remains below that of all pupils Reduce	Target pupil attendance to reach 95%
B.	Pupils make progress in maths, reading and writing	6 weekly my plan targets
C.	Increased resilience to complete tasks independently	Pupils able to complete tasks independently

5. Planned expenditure					
Academic year					
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
<b>i. Quality of teaching for all</b>					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupils make progress in maths, reading and writing	Catch up maths	Assessment of pupil need	Monitor pupil progress	JJ	termly
Pupils make progress in maths, reading and writing	1:1 support	Need for pre teaching and additional reading	Monitor pupil progress	JJ	termly
<b>Total budgeted cost</b>					£1865
<b>ii. Targeted support</b>					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increased resilience to complete tasks independently	Behaviour support (£135)	Need for external support	Link to My assessments and EHCP	JJ	June 2017
Increased resilience to complete tasks	EP visits (£500)	Need for external support	Link to My assessments and EHCP	JJ	June 2018
Increased self- expression and confidence	Horse riding (£150)	Discussion with parents/ carers and child	Link to My assessments and EHCP	JJ	June 2018
<b>Total budgeted cost</b>					£775
<b>iii. Other approaches</b>					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Attendance rates for pupils eligible for PP remains below that of all pupils Reduce	Termly attendance meetings with family	The impact of attendance on learning and resilience	Monitor attendance rates	JJ	termly
<b>Total budgeted cost</b>					none

## 6. Review of expenditure

<b>Previous Academic Year</b>	<b>£3360</b>
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### i. Quality of teaching for all

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
For pupils to make accelerated progress	Maths catch up TA catch up support Traveller support	Pupils made good progress (see pupil tracking)		£2000

### ii. Targeted support

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
For pupils to make accelerated progress	1:1 tuition (before and after school)	Pupil interview for impact		£1000

### iii. Other approaches

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Increased self esteem and life experience	Horse riding	Target pupils now able to express emotions and are showing increased concentrate in class- see pupil work for progress		£336

## 7. Additional detail

Marking and Feedback policy and the use of it in children's books will continue to be monitored through Book Looks. A regular timetable of Book Looks and Learning Walks will be devised for the next academic year.

Feedback Funnel will continue next year.