



Norton Church Of England Primary School

SCHOOL ATTENDANCE POLICY

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Introduction

Our Attendance Policy is designed to promote outstanding attendance for all pupils across the school. We understand that there is a proven critical link between attendance and academic and social outcomes for our pupils. It is the desired outcome of this policy that it supports the development of our pupils into academically successful young people of good character with a thirst for knowledge and a love of learning.

Our Attendance Policy takes account of the guidance set out in “Departmental advice for maintained schools, academies, independent schools and local authorities” published by the Department of Education in September 2014.

This policy takes account of key relevant legislation including;

The Education Act 1996 - sections 434(1)(3)(4)&(6) and 458(4)&(5)
The Education (Pupil Registration) (England) Regulations 2006
The Education (Pupil Registration) (England) (Amendment) Regulations 2010
The Education (Pupil Registration) (England) (Amendment) Regulations 2011
The Education (Pupil Registration) (England) (Amendment) Regulations 2013

The policy complies with the Gloucestershire County Council Penalty Notice Protocol which, under Section 23 of the Anti-Social Behaviour Act 2003, empowers designated LA officers, Head Teachers (Deputies and Assistants authorised by them) and the Police to issue Penalty Notices in cases of unauthorised absence from school (as from February 2004).

<http://www.gloucestershire.gov.uk/education-and-learning/school-attendance-and-exclusionsand-welfare/attendance-and-absence-from-school/> for more information.

This policy takes due regard to all the requirements of the Human Rights Act and all Equal Opportunities legislation.

Aim

It is our duty to consistently strive to achieve a goal of 100% attendance for all children. Every opportunity will be used to convey to pupils and their parents or carers the importance of regular and punctual attendance. It is our aim that we support all our pupils so they can continue to attend school even though they may be facing challenging personal circumstances.

We are an inclusive school with high expectations for all our pupils.

We expect that;

- every teacher accepts responsibility for promoting and encouraging 100% attendance;
- all staff are consistent in their approach to attendance and work within the framework set out in this policy and liaise closely with the Head Teacher to ensure good attendance;
- every pupil is made aware of the importance of attendance through lessons and assemblies where the school's high expectations are set out;
- every parent and carer accepts the shared responsibility for their child's regular and punctual attendance at school.

The Attendance Policy will ensure;

- that all pupils will be supported in their right to enjoy and access a broad and balanced curriculum by attending school regularly;
- that pupils are recognised for 100% attendance and judiciously supported when their attendance is poor for whatever reason.
- that all staff across the school will work together within a single clearly defined framework to challenge poor attendance and to support good or outstanding attendance.

Through our curriculum we teach our Christian values: courage, friendship, peace, forgiveness, thanks and truth so that our children are prepared spiritually, morally and culturally for life in modern Britain.

Rationale

Our policy is that all of our pupils have the potential to achieve at or beyond their indicated potential and we endeavour to provide an environment where all pupils feel valued and welcome.

Parents and pupils play a part in making our school successful. Every child has a right to access the education to which he/she is entitled. This policy seeks to ensure that parents and teachers share the responsibility for supporting and promoting 100% school attendance and punctuality for all.

For a pupil to reach their full potential a high level of school attendance is essential. We understand that research indicates that;

- there is a direct link between under-achievement and absence below 95%; regular attenders make better progress, both socially and academically;
- regular attenders find school routines, school work and friendships easier to cope with;
- regular attenders find learning more satisfying;
- regular attenders are more successful in transferring between primary school, secondary school, and higher education, employment or training.

The routines children develop around attendance and punctuality at school are the same as the expectations of any future employer in the world of work. We believe that high attainment, confidence with peers and staff, and future aspirations depend on good attendance.

Policy in Practice

This policy reflects the fact that the school cannot legally authorise any leave of absence unless there are exceptional circumstances (see Appendix A for Exceptional Absence Form). The Department for Education (DfE) has issued guidelines to all schools detailing valid reasons for authorised or justified absences. These include;

- a child is ill or receiving medical attention;
- days of religious observance, notified in advance
- absence due to family circumstances (e.g. bereavement, serious illness);
- other absences, such as approved sporting activities that can be authorised and there will be events affecting families, some unforeseen, which will necessitate absence from school; professional discretion will need to be used in these cases as to whether the absence can be authorised.

Parents must note that where an Unauthorised Holiday is taken the school could refer to the Local Authority and a Penalty Notice could be issued. Please see the link below:

<http://www.gloucestershire.gov.uk/education-and-learning/school-attendance-and-exclusionsand-welfare/attendance-and-absence-from-school/> for more information.

As a school we believe that the work to promote outstanding attendance for all pupils starts with proactive high quality pastoral care. The Head Teacher and the Attendance Officer seek to identify early issues that will affect pupil's attendance and work in partnership with parents and pupils to support attendance.

As a school we reward 100% attendance while challenging and supporting pupils whose attendance could be better.

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Indicative Actions for Attendance-Threshold at 100%

- Attendance analysed on a weekly basis

Indicative Actions for Attendance less than 100%

- The Head Teacher and Attendance Officer identify any unusual patterns of attendance and make personal contact with families of pupils who the school has concerns about.
- Letters of concern and support may be sent to parents and they may be invited in to attend an Attendance Improvement Meeting.
- School will follow Local Authority protocols where there is continued unauthorised absence and/or a child's whereabouts is unknown

The school will ensure that it fulfils its legal obligation to register pupils every morning at 9am and every afternoon at 1pm.

It is the expectation of the school that all pupils attend registration and lessons on time every day. All pupils arriving to school in the morning should register with their teacher. The gate opens at 8.45am and closes at 9am, when the children will be registered, they will be registered again in the afternoon at 1pm.

The punctual attendance of each pupil will be recorded using the following protocol;

- when a pupil is present when the register is opened at 9am and 1pm they receive a present mark (/).
- when a pupil arrives after the registration has closed at 9:05am, they are late and should be marked with a late mark (L).
- the school office will formally close the registers at 9.15am and any pupil signing in after this will receive a late after registration closes mark (U). School could follow Local Authority guidelines where there are 10 or more U codes in a 10-week period and request a Penalty Notice. (Please see previous link)

The school expects absences to be kept to a minimum; routine medical and dental appointments should be arranged out of school hours wherever possible.

Roles and Responsibilities

We believe the responsibility for the attendance of all pupils is shared between the pupil, parent and school.

Parents will:

- make all reasonable efforts to ensure that their child attends school 100% of the time and arrives punctually to school;
- inform the school on the first day of their child's absence, and on every subsequent day of absence, of the reason for the absence and, where appropriate, supply a medical certificate or other evidential paper work as requested;
- Inform the school of any unavoidable medical or dental appointments during school time in advance of any consequent absence.

Teachers will:

- mark registers accurately, ensuring the correct codes are used
- maintain awareness of prior and current Persistent Absentees and liaise closely with the Head Teacher to pick up any attendance issues for pupils or groups of pupils;
- reinforce the positive messages about attendance at every opportunity:
- use assemblies regularly to reinforce the importance of punctuality and good attendance and praise students with consistently high punctuality and/or attendance.

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- School will follow Local Authority Guidelines to assist with attendance issues
- to review weekly and termly attendance data and ensure an appropriate level of response to attendance concerns.

The Head Teacher will:

- Liaise with the Attendance Officer and LA with regards to patterns of absence
- formulate the strategic response to attendance issues across the school;
- analyse data to identify trends, areas of improvement and areas needing improvement;
- investigate strategies to improve attendance of all pupils at the School.
- will ensure the school follows the DfE guidelines and ensure the legal obligations of the school are met in regard to all matters of attendance.

Governors will:

- review attendance on a regular basis
- hold senior leaders to account for the level of attendance in school and have an overview of the policy and procedures in dealing with attendance.

Monitoring and evaluation

Our Attendance Policy will be reviewed by the governing body every year.

Other related policies and documents

LA Exclusions procedure
Equality Opportunities Policy
Safeguarding Policy
Home/School Agreement



NORTON C OF E PRIMARY
Application for Leave During Term Time

Parents/Carers must ask permission for their child to be absent during term time. The Head Teacher and governors work to strict government guidelines when deciding whether or not the absence will be authorised. The Head Teacher may authorise leave during term time for exceptional circumstances only. If leave is taken without permission, or no application is made, parents/carers risk being issued with a Penalty Notice or being prosecuted upon their return. Parents/Carers wishing to apply for their child to have leave from school should complete this form and return it to school for authorisation at least two weeks before the proposed leave.

TO BE COMPLETED BY PARENTS/CARERS				
Surname of child			First name	
Date of birth		Year	Class	
Full name of parent(s)/carer(s)				
Address of child				
Postcode		Telephone number		
Reason for request				
Departure Date				
Return Date				
Would your child miss any national tests?				Yes / No
Is his/her attendance above 95% over the past 12 months?				Yes / No
Has (s)he had leave during term-time in the last 12 months? (If so, please give dates, reasons, and number of school days leave)				Yes / No
I have read and understood the schools attendance policy (visit the school website, click our school then attendance)				Yes / No
Parent/Carer signature		Date		
TO BE COMPLETED BY THE SCHOOL				
Holiday in Term Time	(i) approved _____ school days			
	(ii) not approved _____ school days			
Reasons				
Date parent/carers informed of approval/non-approval				
Head Teacher's signature		Date		

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