



Termly Curriculum Map – Year 1, Autumn Term 2020

Topic title	When I grow up	
Subject/ curriculum area	First half term	Second half term
<p>English Texts and genres</p>	<p>Focus author Martin Waddell: <i>Once there were giants</i> Composing sentences orally. Writing sequences of sentences. Writing and checking a dictated sentence. Handwriting. Rereading work to check. Understanding sentence, verb, noun. Understand full stop, capital letter, vowel. Phonics Phase 3 revision and phase 4.</p>	<p><i>Owl Babies</i> Composing sentences orally Writing sequences of sentences Rereading work to check. Writing and checking a dictated sentence. Understanding sentence, noun, verb, adjectives. Understand full stop, capital letter. Handwriting. Phase 5 phonemes – alternative spellings of vowel sounds.</p>
<p>Maths White Rose areas</p>	<p>Place value within 10 then 20. Odds and evens. Counting forward and backwards. Writing numbers correctly. Addition and subtraction. Problem solving</p>	<p>Addition and subtraction continued Shape – 2D and 3D shapes Place value revisited</p>
<p>Science</p>	<p>Senses and which parts of the body they are associated with. Experiments relating to senses.</p>	<p>Seasonal changes – changes in nature (trees, migration etc.), to daylight, weather.</p>
<p>Computing</p>	<p>Paint – varying the brush size and colour, using different paint effects. Plus keyboard skills and e-safety.</p>	<p>Email and e-safety – What to do if something upsets us. Writing and sending an email. Opening, reading and replying to email.</p>
<p>Humanities History/ Geography</p>	<p>Changes within living memory – toys and homes. How the toys of our parents and grandparents were different to ours. Putting objects in order on a timeline.</p>	<p>Local area study – What it is like where I live. Making maps. Features of the local area. Comparing with a different area.</p>

Creative Art/DT	Painting and drawing – Using lines of different thickness. Mixing colours. Applying colour neatly.	Food technology – weighing and combining ingredients. Planning, making and decorating biscuits. Designing packaging. Evaluating the product.
PE	Ball skills Hitting, throwing, rolling, catching, passing, working as a team.	Dance Interpreting music, Learning and performing a sequence of actions.
Music	Duration Making and controlling sounds of different length	Pulse and rhythm Creating and performing patterns of sound.
RE/PSHE	Relationships – democratic decisions, creating and following rules, recognising feelings.  Special people – why I am special, Jesus, special people in Judaism. Harvest.	Relationships - fair and unfair, kind and unkind, taking turns, co-operating with others  Special stories – my own special stories, the Bible, stories from Hinduism. Christmas

Remember to read with your child at least 5 times a week!