

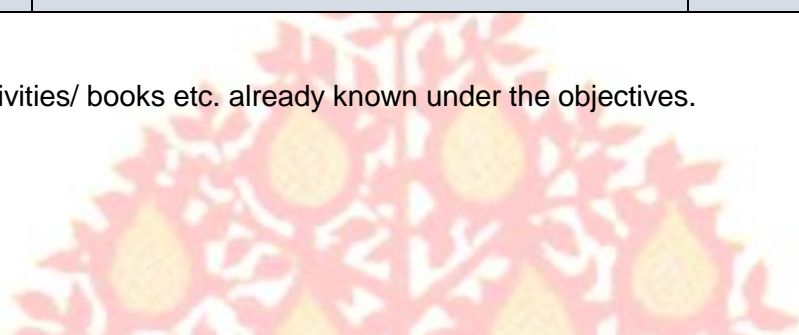
EYFS LOOKING AHEAD Autumn Term 1 2020: *What's the Story?*

w/c 7.9.20 Children in part time	w/c 14.9.20 Children in part time	w/c 21.9.20 Children in full time
PSE- Class rules, school rules, making friends, all about me, friendships.	PSE- Talk about my family Circle time – being kind and what makes a good friend.	PSE – New core value - Enthusiasm How to stay safe at home/ school Talk about things I like...
Physical-Gross motor- outdoor equipment Fine motor- pegs, playdoh, threading etc.	Physical-Gross motor- outdoor equipment Fine motor- pegs, playdoh, threading etc. Assess pencil grip	Physical-Gross motor- outdoor equipment Fine motor- pegs, playdoh, threading etc. Assess scissor skills
Communication- role play, circle time, following instructions, listening to others. Phonics baseline assessment	Communication-- role play, circle time, following instructions, listening to others. Phonics/ reading assessment	Communication-- role play, circle time, following instructions, listening to others. Phonics- Begin letters and sounds phase 2.
Literacy- name writing baseline assessment Texts/Power of reading- The Everywhere Bear	Literacy- Name card tracing/ baseline writing activities- linked to physical development assessment- Who is in my family?	Literacy- Name card tracing I like....
Maths Counting baseline	Maths Number recognition baseline	Maths Shape baseline
Understanding the world Discuss environments- my school and classroom	Understanding the world My family circle time- linked to who is in my family activity Begin to use iPads	Understanding the world E-safety rules, continue to use iPads
Expressive arts and design- Self portrait	Expressive arts and design Drawing picture of their family	Expressive arts and design Painting of a bear

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	Cutting along dotted lines to a bear picture.	
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Note notable dates in w/c box and any activities/ books etc. already known under the objectives.



w/c 28.9.20	w/c 5.10.20	w/c 12.10.20
PSE- Introduce Zones of Regulation Class discussions – Talk about our feelings and what makes us feel happy, sad, excited.	PSE- Circle time focusing on listening to others, taking turns, sharing.	PSE- Circle time- what do I enjoy doing at home?
Physical- Hall rules, stopping on demand, finding a space, changing direction, speed and height. Range of fine and gross motor independent activities	Physical- Hall rules, stopping on demand, finding a space, changing direction, speed and height. Range of fine and gross motor independent activities	Physical- Hall rules, stopping on demand, finding a space, changing direction, speed and height. Range of fine and gross motor independent activities
Communication- following instructions, sharing ideas and listening to others in groups and whole class. Phonics- phase 2	Communication- following instructions, sharing ideas and listening to others in groups and whole class. Phonics- phase 2	Communication- following instructions, sharing ideas and listening to others in groups and whole class. Phonics- phase 2
Literacy- Texts/Power of reading- The Everywhere Bear	Literacy- Texts/Power of reading- The Everywhere Bear Draw a friend for the bear and write a word to describe	Literacy- Texts/Power of reading-

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<p>What would you do with bear if you took him home?</p> <p>A picture and a simple sentence/ word.</p>	<p>him.</p>	<p>What would the bear like to eat?</p> <p>Write words to say what he is having for dinner.</p>
<p>Maths</p> <p>Number 2, sort amounts, look at numicon piece, dice pattern, pairs.</p>	<p>Maths</p> <p>Number 3, sort amounts, look at numicon piece, dice pattern.</p>	<p>Maths</p> <p>Number 4, sort amounts, look at numicon piece, dice pattern.</p>
<p>Understanding the world</p> <p>Toys that use technology, how/why do they work?</p>	<p>Understanding the world</p> <p>Internet safety and using iPads</p>	<p>Understanding the world</p> <p>Changes in seasons, Harvest, what grows?</p>
<p>Expressive arts and design</p> <p>Cut and stick bear head- add ears, eyes, nose and mouth.</p>	<p>Expressive arts and design</p> <p>Use pastels to colour the friend for the bear.</p>	<p>Expressive arts and design</p> <p>Printing fruit/ veg</p>

