

To book contact
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What is Wild Tribe Explorers?

Wild Tribe Explorers is an outdoor learning programme which has been developed to support children in improving their self-esteem, confidence, and self-belief through a variety of activities which are delivered through the outdoors. Activities include skill development through the use of tools and activities, such as fire lighting and shelter building; pupils will develop socially, emotionally and learn the importance of following the wild explorer rules, leading to a growth in confidence, self-esteem and self-motivation

Who is it for and how is it delivered?

Wild Tribe Explorers is aimed at primary age children who require support in managing their behaviour, developing coping strategies to increase their emotional resilience to support them in their learning. The programme will be tailored to meet the needs of individual children or groups of children following the pre assessments and through weekly observations during the sessions. The programme can be delivered as a 6 week block of 2 hours per week or a 12 week block, or as required by individual schools.

Price

£650(Arena Members)

£750(Non Members)

Key reasons to get Wild Tribe Explorers delivered in your school

This programme is unique in that many behaviour support programmes are delivered indoors. However research has shown that children with low self-esteem and confidence benefit by being outdoors. When planned implemented well learning outside the classroom contributed significantly to raising standards and improving pupils' personal and emotional development. Ofsted 2016

This programme is delivered in a small group setting which enables children to work at their own pace however it also enables them to develop their own identity within the group.

The programme uses pre and post assessments to identify key areas for the Wild Tribe leader to focus on.

The programme will provide follow up strategies for individuals back in the classroom based on the post assessments and observations during the project.

The programme will allow staff members at the school to work alongside the Wild Tribe Leader to identify strategies to continue in the classroom.

Schools will receive a report as a result of the programme which will provide teachers/parents with evidence of the progress of individuals and suggest next steps to ensure continued progression.

The programme is supported by a behaviour consultant who provided continual support and guidance throughout the delivery of the programme to all Wild Tribe Explorers Practitioners.



Impact and Evidence

Number of behaviour incidents reported reduced in schools

Children who have attended the programme have developed a sense of belonging.

There has been a reduction in negative behavioural incidents in some pupils.

A stronger trust relationship is fostered between pupils and adults.

Children showed signs of beginning to recognise more emotional responses and were able to self-regulate through their understanding.