



November 2018

Dear Colleague

On behalf of Team South West (SW), I am writing to all school leaders, MAT CEOs, regional school Improvement leads and system leaders in my capacity as your Teaching School Council SW National Representative. The purpose of this letter is to introduce the strategy proposal that we have been working on with our partners (RSC, DfE, NLGs, LAs and Dioceses) during the Autumn term, to lead and support school improvement in the South West region. This proposal is placed in context and described further in two key documents, which are attached:

1. 'Where next for the self-improving school system'

This TSC commissioned think piece sets out where the various key stakeholders are in the self-improving system and furthermore suggests future roles as this system continues to evolve.

2. 'Team South West – An interim regional framework for school improvement'

This paper explains how Team SW will be the interim regional forum through which collaborative and system-led school improvement will be coordinated across the academy and maintained system in the South West. Membership of Team SW includes stakeholders from across the system that will oversee, shape, steer and inform the Team SW regional delivery plan. The interim framework seeks to provide strategic coherence and clear structures to enable school and system leaders to collaborate effectively in a self-improving system. The core goal being to improve outcomes at regional, school and classroom level.

This builds on many of the successful collaborations already established through the Sub Regional Improvement Board (SRIB) meetings and the Strategic School Improvement Fund (SSIF) process. The Regional Education Partnership (REP) Boards will replace the SRIB structure and importantly membership will reflect the dual school system. The role and remit of REP Boards is also clearly explained in the document.

In order to support school improvement further we are clear that there is the need to:

1. Communicate the regional school improvement priorities to all sector leaders, bringing together key improvement partners so that support is aligned and joined up.
2. Coordinate and communicate how school leaders can quickly and easily access system leader support, whether it be from NLGs, NLEs, Teaching Schools, MATS etc. This will be particularly important in the delivery of the DfE's school improvement offer in 18/19, to schools that might benefit from support, the details of which have been published here: <https://www.gov.uk/government/news/government-sets-out-plans-to-support-underperforming-schools>
3. Develop further capacity and alignment to local and regional improvement needs, through more focused Teaching School CPLD offers.
4. Provide our system leaders (eg NLEs and NLGs) with an on-going training entitlement that relates to the regional requirements for expertise and capacity.
5. Develop, promote and showcase CPLD models that demonstrate proven impact and create networks to share evidence-informed school improvement models.

TSC SW Communications Strategy – the Regional Collaborative Portal: <https://www.cpdportal-sw.org/>

Underpinning much of what is described above will be a clear communications strategy. The Regional Collaborative Portal SW will be central to this strategy, as the principal place for schools to find aligned CPLD and system leader support.

The portal will be where school leaders and system leaders can find:

- An aggregated newsfeed of essential information relating to all Team South West, Regional Education Partnership Board and TSC activity.
- The current regional CPLD offer, initially from Teaching Schools and then wider organisations to create a 'one stop shop' for school leaders and system leaders.
- A System Leader Directory through which schools seeking support can easily make links and connections to system expertise.

I hope that you find all of the above useful and that you now have a clearer understanding of the regional strategic approach of Team South West for this academic year.

What we need you to do next:

- Visit the portal (<https://www.cpdportal-sw.org/>) to explore the site and access regular updates from across the region.
- Take some time to read the attached documents so that you have an overview of the new roles, remits and expectations of stakeholders in the self-improving system.
- Don't hesitate to ask questions about the new framework by contacting Kelly Broome in the first instance (contact below).

Thank you all for the ongoing work you are doing in support of school improvement. TSC (SW) will be in touch again soon.

Best wishes,

Tony Bloxham
TSC SW Regional Representative
Team SW Chair

Additional Information

TSC SW Central Team

Tony Bloxham: TSC SW National Council Representative
Chrysta Garnett: Team South-West and School Improvement Commission Lead
Gavin Richards: Collaboration Lead and CPD Portal SW lead
Kelly Broome: TSC Central Administrator admin.sw@tscouncil.org.uk

TSC Regional Teaching School Links

Sub-Region A:	Somerset, Bristol, BANES, North Somerset and South Gloucestershire – <u>Sian Kinder</u>
Sub-Region B:	Gloucestershire, Swindon and Wiltshire – <u>James Passmore</u>
Sub-Region C:	Dorset, Bournemouth and Poole – <u>Fritz Penn-Barwell</u>
Sub-Region D:	Devon, Cornwall and Isles of Scilly, Plymouth and Torbay – <u>Teresa Lawrance</u>

SW Performance Context 2018/19 Data Headlines (Un-validated)

Key Stage 1

- KS1 attainment continues to increase year-on-year.
- KS1 attainment matches the National Averages apart from KS1 Science where the SW rate is 1 % point above the National Average.
- There have been strong increases in both KS1 Writing and Maths over the past three years.

Key Stage 2

- KS2 ES RWM continues to increase year-on-year, however the Higher Standard has stalled between 2017 & 2018)
- The SW ES rate (63%) is now 1 % point below the England national average (64%)

Key Stage 4

- SW A8, P8 & E&M metrics have all increased between 2017 and 2018
- The SW has seen the joint-highest increase in A8 between 2017 and 2018 (with London & South East)
- At -0.08, the SW 2018 P8 outcome is still below England's -0.03 state-funded P8 figure
- However, the SW increased P8 by far the largest amount of all regions between 2017 & 2018
- At 42.9, the SW 2018 9-5 Pass in English & Maths is still below the overall England 43.2 state-funded figure. However, the SW had the 2nd largest regional increase in this Strong Pass rate (after the NE) between 2017 and 2018