

COLLECTIVE WORSHIP POLICY
Sampford Peverell C of E Primary School

September 2020

Date approved by Local Governing Body	March 2021
Review Period	Annually
Next Review Date	March 2022
Signed by Chair of Local Governing Body	 S. STURLANDS

CONTENTS

1. RATIONALE	3
2. LEGAL REQUIREMENTS.....	3
2.1 Withdrawal from Collective Worship.....	3
2.2 Inclusion and Equal Opportunities.....	3
3. PLANNING COLLECTIVE WORKSHIP (edit and adapt as appropriate).....	4
4. OUR PATTERN OF COLLECTIVE WORKSHIP.....	4
5. VISITORS.....	4
6. STAFF AND COMMUNITY INVOLVEMENT IN COLLECTIVE WORSHIP	4
7. MONITORING AND EVALUATION (select from below).....	5
8. DIOCESAN COLLECTIVE WORKSHIP GUIDELINES.....	5
APPENDIX 1: POLICY HISTORY.....	6

1. RATIONALE

Our collective worship policy strengthens and supports the Christian identity of our school, reaffirms our vision and associated values of forgiveness, kindness, respect, teamwork and honesty and celebrates the central role that each child has to play in their community. Our worship reflects the variety of traditions found in the Church of England, and will recognise and follow the Christian liturgical year. The daily Christian act of worship is central to our ethos and is supported by all staff and governors. It makes an important contribution to the overall spiritual, moral, social and cultural development of the whole school community.

Therefore, Collective Worship at Sampford Peverell C of E Primary School is planned to:

- be inspirational and inclusive. It should engage all learners and they should be able to talk about the impact it makes on their relationships and on life in the school;
- regularly include Biblical material and Christian teaching and this should explore and relate to the school's core Christian values;
- have a strong focus on God as Father, Son and Holy Spirit enabling all learners to embark on an understanding of the Trinity;
- help all learners to understand Anglican and other Christian traditions found in the UK and worldwide;
- challenge all learners of all backgrounds to understand and embark on their own spiritual journey. They should understand the value of Prayer, Reflection Stillness;
- contribute significantly to pupils' spiritual, moral, social and cultural development; by providing all learners with "something more than the obvious, something to wonder at, something to respond to";
- be an opportunity to celebrate and give thanks for achievements within the school, local and international community and occasions of significance, including festivals.

Collective worship is invitational and an experience that does not offend the integrity of the non-religious or those of different faith.

2. LEGAL REQUIREMENTS

The law requires the Headteacher and Governing Body of every school to provide a daily act of Collective Worship which is in line with the schools Trust Deed and foundation.

2.1 Withdrawal from Collective Worship

Parents have the right to withdraw their children from acts of worship and this is stated in the school prospectus. Parents contact needs to be made with the Headteacher. Guidance for new parents on non-participation in acts of Collective Worship is given in the school prospectus.

2.2 Inclusion and Equal Opportunities

This policy is used in conjunctions with the school's policy for Equality which ensures inclusion and equal opportunities for all pupils, prospective pupils, staff, prospective staff or anybody they are associated with.

3. PLANNING COLLECTIVE WORKSHIP

Specific time is set aside for this activity and we recognise the importance of marking out the act of Collective Worship from other assembly activities. We attempt to mark out this special time by lighting a candle, call and response and asking children to reflect quietly.

Each person leading worship is expected to plan his or her act of worship with the same degree of thoroughness as any other aspect of their teaching. We encourage a 4 stage structure of planning including 'Gathering' 'engaging' 'responding' 'sending'. There should also be space for evaluation.

A worship-planning group meets once a term led by the Ethos co-ordinator. These meetings are an opportunity to review and evaluate the last terms Acts of Collective Worship and to plan themes for the next term. The views of pupils about collective worship are sought through the Ethos Committee. Pupils are encouraged to be involved in the planning leading and monitoring of Collective worship.

There are a number of resources available to form the basis of collective worship planning eg Roots and Fruits, Oscar out of the Box and Big Start Assemblies.

The programme of acts of Collective Worship is created by Jessica Dillon our Ethos co-ordinator.

4. OUR PATTERN OF COLLECTIVE WORKSHIP

Monday: Values, learning powers, liturgical year (Miss Price)

Tuesday: Class collective worship – Reception/KS1 Oscar out the Box; KS2 reflection and further exploration of Monday's worship.

Wednesday: Big Start Assemblies (Miss Holland or Miss Keatley)

Thursday: Singing collective worship (Mr Snow)

Friday: Achievers collective worship (Miss Dillon)

'Open the Book' and Robin Budgell (Children, Families and Schools Worker for Sampford Peverell Team Mission Community) come in once every half term and this replaces the Big Start Assembly that week.

5. VISITORS

Visitors should understand the educational aims of Collective Worship at the school and the need to avoid any proselytising. Attempts to persuade pupils to adopt a particular religious or non-religious belief are not acceptable. In general, the Headteacher is consulted before a visiting speaker is confirmed. Visitors should not speak about raising money for any particular cause(s) without the prior permission of the Headteacher.

6. STAFF AND COMMUNITY INVOLVEMENT IN COLLECTIVE WORSHIP

All teachers, Reverend Glyn Lewry, Robin Budgell (Children, Family and School Worker) and 'Open The Book' are involved on a regular basis with the worship programme. Other staff and pupils are also given the opportunity of being involved in this programme.

7. MONITORING AND EVALUATION

Monitoring and evaluation of collective acts of worship, is undertaken by staff on a termly basis, led by the Ethos co-ordinator.

Ethos Committee representative gather the ideas of their class and feedback at their termly meetings with the Ethos co-ordinator.

All leaders of collective worship are asked to evaluate continuously, reflect after every worship, to develop and improve their practice.

From time to time parents and pupils are asked for their opinions through a questionnaire and/or discussion group and their views are taken into account in future planning of worship.

Worship is independently inspected by law under Section 48 of the Education Act 2005 in consultation with the Diocese of Exeter (SIAMS).

The school will review this policy annually and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the school

8. DIOCESAN COLLECTIVE WORSHIP GUIDELINES

Headteachers and Local Governing Bodies should refer to and consider the most recent Exeter Diocesan Collective Worship Guidelines when reviewing this policy.

