

Sampford Peverell C of E Primary School

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Newsletter: 22 January 2021

Dates for your diary:

Half Term
15-19 February

Parents' Evening
8-9 March

End of Term
Thursday 1 April

Due to the current lockdown, there are no stars of the week or golden leaves as all the children are being amazing!

Please be advised that the Draft Admissions Policy 2022_2023 - formal consultation starts 1 November 2020 and ends on 31 January 2021. Policy can be found here <https://www.sampford-peverell-primary.devon.sch.uk/website/admissions/186080>

Any responses to the consultation should be emailed to sampford@ventrus.org.uk for consideration by the Board on 28 February 2021.



Message from Sarah Price

I would like to start by saying a huge well done to everyone for the excellent levels of engagement in remote learning. If you do require any support or resources to access the online learning, please let us know so that we can arrange for these to be collected from the school office.

Next week, our lateral flow test kits will arrive and this will enable staff to be tested twice a week meaning that anyone who is asymptomatic can be identified and begin self isolation earlier. This is an added protection to our already rigorous risk assessment and will support us in our continued efforts to make our school as COVID-19 secure as possible.

Next term, parents' evening will take place via Teams and you will be able to book your slot on the parental portal section of Arbor just like last time. Information about when bookings open will come out early next term.

For those who have tested positive for COVID-19 at our school, we would like to wish you a speedy recovery and remind you that Jesus is with us and cares for all his children - "do not be afraid little flock" (Luke 12.32)

First Steps (Pre-school)

Hello everybody we hope you are well? We have been exploring the outside world and observing all the different trucks, lorries and vehicles that come to school with deliveries and supplies.



Here we are watching the skip being taken away.

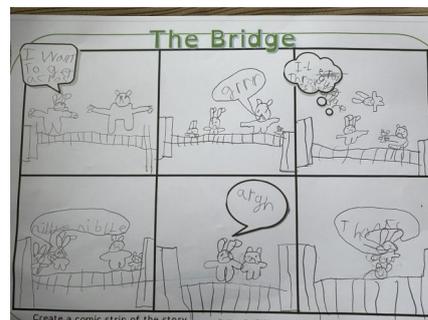
Darwin Class (Reception)

Darwin Class have been working so hard on their phonics lately, learning a whole bunch of vowel digraphs and trigraphs to help accelerate their writing even more! They have done incredible work on writing sentences and words of increasing length and difficulty. Watch this space, we'll have authors before you know it! Most recently, the 'ar' sound has sparked a pirate theme so here is a picture of our creative Darwin pirates collaborating beautifully to make and sail their own pirate ship - oo ARRR!



Seacole (Years 1 and 2)

Despite the whole of Seacole class working from home, the children have still been working hard completing all their home learning. We have been working hard developing our multiplication skills, analysing a new story called 'The Bridge' and learning lots about the different continents and the oceans. We have also started doing art sessions on Fridays. Miss Keary will be joining us on Fridays to help us to develop our Art skills. I look forward to seeing all your creations each Friday.



Lewis Class (Years 3 and 4)

Lewis class have begun their new science unit on plants this week. Miss Holland took us out searching for different plants in the school grounds and we looked closely at what we could see on them. Lots of them had buds and we even found a few flowers! Afterwards, we looked at the different parts of a flowering plant and the function of each part. Did you know that the leaves help plants produce their own food?



Drake Class (Years 5 and 6)

In Drake Class this week we have started our new topic on The Ancient Egyptians. During the next few weeks, will be focussing our writing on this topic as well as using historical investigation techniques to try to uncover information of this fascinating time period. In art we are linking our sculpture and clay unit to the Egyptians too by creating some pottery in the Egyptian style - this week we practised using plasticine to create coil pots with fantastic results (see picture). In maths, we are continuing to build knowledge of the relationship between fractions, decimals and percentages. In PE, we have been completing daily yoga sessions to help focus our minds and in RE we are studying Judaism - where the children have been coming up with some fantastic questions about the Jewish faith.

