

Sampford Peverell C of E Primary School

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Newsletter: 12 March 2021

Dates for your diary:

STEM Week
15-18 March

World Book Day
19 March

Parents' Evening (via Teams)
29-30 March

End of Term
Thursday 1 April

Stars of the week

Drake: Jessica
Lewis: Ernest
Seacole: Fleur
Darwin: Grace

Golden Leaves

Drake: Lawrence
Lewis: Liam
Seacole: Mason
Darwin: Tom

Please can I remind all parents/carers that if anyone in your household or support bubble develops Covid 19 symptoms, then you must ALL self-isolate until the test result is known.



Message from Sarah Price

This week it has been great to hear the buzz of learning and laughter as the children reconnect with each other.

Next week is STEM week and the children will be doing lots of practical learning around science, maths and engineering which I know the children (and teachers) will really enjoy. The week will finish with World Book Day and we are inviting the children to either dress up as a book character or to come to school in fancy dress/non-uniform/Red Nose Day clothing. There will be no donation required to dress up but if you would like to support Comic Relief's Red Nose Day, please have a look at their [family challenge and merchandise](#).

Keeping children safe online is always a priority at school and I would like to remind parents about the importance of checking your child's devices on a regular basis. We have lots of information on our [website](#) to support you in helping to keep your child safe so please have a look and if you have any concerns, then please email sampford@ventrus.org.uk and someone will get back to you.

Finally, please can parents with children in Reception to Year 6 remember to book their Parent Evening appointment via the Arbor Parental Portal.

First Steps (Pre-school)

Hello everybody and welcome back to all our friends and families. We have started to get ready for the Springtime and have been exploring our garden/growing project. Its going to be great!



Darwin Class (Reception)

I'm sure I'm echoing all the staff when I say how fantastic it has been to have all the children back together again! Darwin Class have made me so proud with how well they have adapted and overcome a few very strange months. The returning children have had great fun showing me everything they have learnt at home and we're all really excited about our upcoming STEM week and delayed WBD celebrations next week. We've started our new topic about growing, but first we've had to get together our gardening skills to prepare the beds outside!



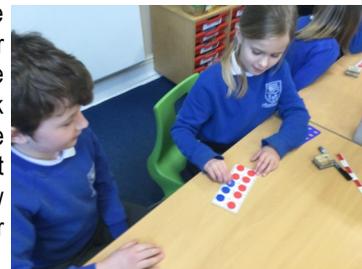
Seacole (Years 1 and 2)

This week I have been amazed at how well Seacole class has settled in being all back in the class room. We have been busy planting seeds, digging and weeding. Thank you to everyone that has donated towards our school garden! As well as gardening, we have been busy measuring things. We have reminded ourselves how to use a ruler and even challenged ourselves to see how far we can run in 10 seconds. It truly is great to see everyone's smiling faces back in the class room.



Lewis Class (Years 3 and 4)

It's been amazing to have everyone's smiling faces bustling around in Lewis again! The children have all been fully engaged with their learning and have very much enjoyed seeing one another. We've had some fantastic discussions round The Boy, The Mole, The Fox and The Horse in English and have worked on applying our inference skills to this text. In maths, we've been exploring tenths, hundredths and decimals which has involved changing the way we look at some of our resources. In science this week, we took our learning outside to find out all about pollination and how hard it must be for pollinators!



Drake Class (Years 5 and 6)

We have LOVED having the whole class back in this week and the way that the children returning has been fantastic. In English we have been completing their story writing - based on a collection of Caribbean stories by James Berry. In Maths we have moved on to calculating the area and perimeter of different shapes and looking at investigating varieties of ways to solve problems. In art we have begun to think about some eco-sculptures with Miss Keary to present around the school grounds and alongside this we have begun to make more eco-bricks to prevent waste plastics being thrown away and used instead around the school.

