

Sampford Peverell C of E Primary School

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Newsletter: 8 January 2021

Dates for your diary:

Half Term
15-19 February

End of Term
Thursday 1 March

Due to the current lockdown, there are no stars of the week or golden leaves as all the children are being amazing!

Please be advised that the Draft Admissions Policy 2022_2023 - formal consultation starts 1 November 2020 and ends on 31 January 2021. Policy can be found here <https://www.sampford-peverell-primary.devon.sch.uk/website/admissions/186080>

Any responses to the consultation should be emailed to sampford@ventrus.org.uk for consideration by the Board on 28 February 2021.



Message from Sarah Price

Well what a first week back! Thank you for all your understanding as we navigate the changes that were thrust upon us all on Monday night. You have all been very kind and patient and all of us at Sampford would like to express our gratitude for your understanding

The children have been absolutely amazing adjusting the new 'new normal' and it is great to see them engaging so well with remote learning. Please do let us know, if you are experiencing any issues by contacting your child's class teacher and we will do all we can to support you in resolving these issues, and by working together we can ensure we provide the best possible education experience for your child during this new lockdown.

We are very pleased to let you know that, as per the Government's updated released yesterday, First Steps Pre-school will be open as normal on Monday 11 January. This is for **all** children for their normal Spring sessions.

Have a restful weekend and we will see you all next week, either face to face or virtually.

First Steps (Pre-school)

Hello everybody and a Happy New Year to you all . Even though things are a little bit different again we are thinking about all of our friends at home , our friends who will start in First Steps and looking forward to a new spring term. Please look out for Tapestry posts and please post all of the wonderful things you are doing .



Darwin Class (Reception)

The highlight of our week has been having the most fantastic time speaking to Darwin Class children who are at home for a live story time - it was wonderful to see the smiling faces of our friends and hear about how they are doing! In class, we have adapted to the new routines and have had lots of fun. I have been super impressed by how well children have risen to the challenge of counting amounts up to 20 and recognising their numerals too! We have enjoyed the ice and frost outside in the garden and are going to learn more about why that happens at this time of year!



We have started some new, trickier digraphs in phonics and sentence writing, so watch this space.

This week has not been the start to the half term that we expected, but I am really proud at how hard everyone is working, at home and in school.

Seacole (Years 1 and 2)

In English this week, we have started looking at a new book called 'Ellsworth's extraordinary electric ears.' This book has some amazing images that show lots of objects that start with the different letters of the alphabet. It uses alliteration to create a sentence for each page.

In Maths, we have started to learn about multiplication and division. This week, we have been focusing on counting in twos, fives and tens with the year ones and have been working on recognising and counting equal groups in year two.

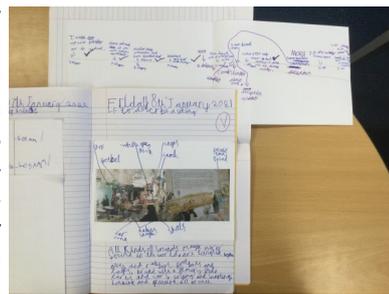
In Theme this week, we have been thinking about how we can be a good friend. I can see that Seacole class are excellent friends because they know all the good character traits to be a good friend.



Holly was hugely happy in her humble handbag home.

Lewis Class (Years 3 and 4)

Miss Holland is really impressed with how well all the children have returned to their learning after Christmas break and has found that Year 3/4 has been eerily quiet this week with lots of children accessing remote learning. We've started looking at a new text, which is the story of a child from Egypt. This will lead on to us writing a narrative diary entry using another text in a couple of weeks' time.

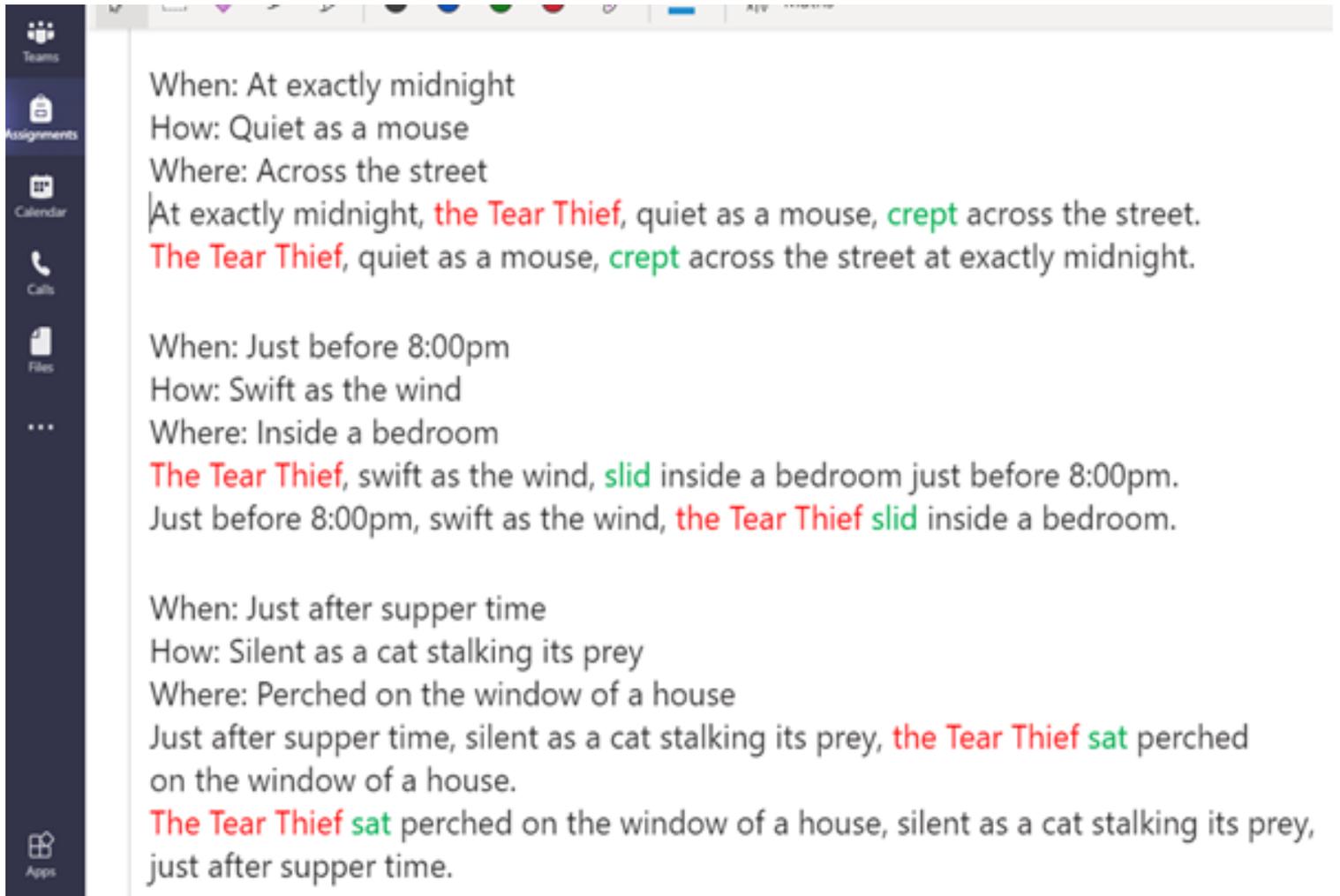


There have been some lovely pieces of work created for our mini-topic on staying healthy, including posters about hand hygiene and instructions on teeth brushing.

(Years 5 and 6)

This week has obviously all been about getting to grips with remote learning and I have to say that the children have been doing a great job. I have received a full range of work from the children at home including: Word documents, audio files, video clips and presentations. It has been really interesting reading the thought and feelings of the children both in and out of school as we are focusing on feelings as our PSHE topic during the first two weeks. Maths this week has been all about understanding decimals and they have grasped this concept brilliantly. In English the children have been reading our class book: The Tear Thief and have written some fantastic adverbial-filled sentences (see next page)

The Tear Thief adverbial-filled sentences by Drake Class (Year 5/6)



When: At exactly midnight
How: Quiet as a mouse
Where: Across the street
At exactly midnight, the Tear Thief, quiet as a mouse, crept across the street.
The Tear Thief, quiet as a mouse, crept across the street at exactly midnight.

When: Just before 8:00pm
How: Swift as the wind
Where: Inside a bedroom
The Tear Thief, swift as the wind, slid inside a bedroom just before 8:00pm.
Just before 8:00pm, swift as the wind, the Tear Thief slid inside a bedroom.

When: Just after supper time
How: Silent as a cat stalking its prey
Where: Perched on the window of a house
Just after supper time, silent as a cat stalking its prey, the Tear Thief sat perched on the window of a house.
The Tear Thief sat perched on the window of a house, silent as a cat stalking its prey, just after supper time.