



**English**

- Fiction- 'Leon and the place between' by Angela M and Grahame B. To write a version of Leon's story from the point the portal is reached.
- To use a range of sentence structures and to look more closely at sentence openers.
- To continue to work on the structure of writing, including paragraphs.
- Non-fiction- To write an information text on three animals organised in a specific way.
- Topic based writing activities- Earth day- how to help our planet? A whole class read of 'The boy with the bronze axe' by Kathleen Fiddler to inspire some story writing.
- On-going spelling patterns and rules.
- To make sure to use full sentences when answering comprehension questions in reading.
- For all children to be reading everyday, even if it's only five minutes/ a couple of pages.

**Maths**

Fractions

- Fractions on number lines and equivalent fractions
- Fractions of sets of objects/amounts
- Compare and order fractions

Properties of shape

- Key vocabulary and properties of 2D and 3D shapes
- Turns and angles

Mass and capacity

- Addition and subtraction - recapping methods
- Measure
- Temperature

Revisit and expand understanding of place value in increasingly large numbers and decimals, solve problems using addition and subtraction methods.

**Science – Chemistry**

- Classification of rocks
- Fossilisation
- Ore of metals
- Conductivity and insulators

**Art and Design**

**Sculptures**

- Sculpture of the Merrivale Rows (standing stones)
- Use slab and coil techniques

**Textiles**

- Change and modify threads and fabrics, knotting, fraying, fringing, pulling threads, twisting, plaiting.
- Become confident in applying colour with printing, tie dye.

**Computing**

'We are programmers'

- Programming an animation
- Using Scratch programming online

**Religious Studies**

- Discovering Buddhism beginnings and their belief that 'life is like a journey'.

**Geography- How can we live more sustainably?**

- Defining sustainability
- Sustainability in our school
- Identify, describe and offer reasons for how sources of energy used to make electricity in the United Kingdom are changing

**History - What is the secret of the standing rocks? (Bronze Age Britain)**

- Why did the Stone Age come to an end?
- Why do people build monuments?
- The Merrivale Rows and Cist

**Languages****French- Je fais du sport**

- Saying different sports and personal opinions on them.
- Weather and clothing for the different sports.

**Music**

- Using Charanga to listen and respond to music and create and perform a class ensemble.

**Physical Education****Real PE**

- To perform and repeat longer sequences with clear shapes and movements
- To select and apply a range of skills with good control and consistency

**Netball**

- Physical: Passing, catching, footwork, intercepting and shooting.
- Social: Working safely, communication and collaboration.
- Emotional: Perseverance, honesty and fair play,
- Thinking: Planning strategies and using tactics and observing and providing feedback.

**Personal Development and PSHE****Jigsaw- Relationships and Changing me**

- Know how to make and maintain friendships
- Show respect towards others and help everyone to feel part of the group
- Know how to help themselves and others when they feel upset or hurt
- Know that everyone is unique and special
- Know and understand changes that they see in themselves and others.
- Know who they can talk to about these changes

**Home learning**

- **Spellings-** will be issued on a Wednesday and lists will now change every week. There will still be a test every Wednesday.
- **Times tables-** constant practise of times tables. TTRockstars and google classroom TT grids. Doodle Maths will also support maths learning. Try three 10 minute sessions per week.
- **Occasional topic homework-** will be set in accordance to what we are learning about that term. Return dates will be on the homework.
- **Reading-** it is really important that a child is reading most afternoons/evenings after school, even if this is just for five-ten minutes. I have already issued all the children with a bookmark, which have questions for you to ask. It is also lovely for a child to hear a parent or another adult read an appropriate book to them; this is a great way to promote an interest in reading.

There will not be any homework directly set that the children need to bring in and is marked by myself. However, on the google classroom there will be activities such as: times table grids, ideas for practising times tables, inspiration for story writing, handwriting sheets and you will be able to find the spelling lists on the class page. I am more than happy for children to send me things on the google classroom or to bring it to school to show me.

**Clubs-** Breakfast club – Mrs Large.

After school club- Mrs Batten.

**Spellings-** Every Wednesday. A new list each week.

**PE-** Monday and Thursday.