

Wimple Primary School - Curriculum newsletter



Class: Beech Year: 4/5 Term: Spring 2020

Dear parents and pupils,

We do hope that all of the pupils have had a good winter break and are steadily getting back into a school routine.

Beech, Oak and Willow class will once again be working closely with each other on a range of curriculum areas this term and when planning exciting learning opportunities for the children in KS2.

Here at Wimple School, we are committed to ensuring that the children we teach make good progress and achieve their full potential, whilst also enjoying their learning and being enriched by all we have on offer here.

English

- During this term, pupils will be learning to use a range of punctuation when adding detail to sentences in story writing and when composing factual texts. They will be practicing how to make good choices when drafting and revising writing so they show understanding of how these can enhance meaning.
- In Reading and Guided Reading sessions, pupils will be analysing poetry, fiction and non-fiction texts. They will further develop their inference skills and learn the importance of predicting, questioning and clarifying word meanings through discussion.
- All pupils will continue to learn to spell key age-related words, including the statutory words and those with specific suffixes and prefixes. They will also spend time gaining more knowledge about the meanings of words that are used widely in curriculum subjects.

Maths

- Our focus this term will be on studying measures and ordering and comparing them. Pupils will also convert between them and applying our skills in a variety of contexts. They will be using their place value knowledge and extending this to work with decimals and larger numbers.
- Pupils will carry on developing the speed and accuracy of mental strategies for addition, subtraction, multiplication and division calculations.
- They will also carry on improving their key number fact knowledge and rapid recall of times tables, up to 12x12, and the corresponding division facts.
- Pupils will also learn to recognise and compare fractions, decimals and some percentages in a various situations.

Science

- The children will be learning about the location and interaction between the Sun, Earth and Moon. To understand how we see these interactions we will also study how the eye works and deepen our understanding of light and shadows in a range of experiments designed by the children.

Art and Design

- Art and Design activities this term will be skills based and linked to our work in Geography.

Computing

- Year 5 - To select, use and combine a variety of software on a range of digital devices to collect, evaluate and present data and information.
- Year 4 - The children will be learning to use technology safely respectfully and responsibly.

Design Technology

- The pupils will be learning about and building structures, using the design, make and evaluate process.

Geography

- To name and explain the key features of a river on its journey from source to mouth.
- To use atlases to locate local and world rivers on maps.
- To carry out research and carry out fieldwork activities linked to a local river and also study the use of rivers over time.

Religious Education

- Year 4 will be exploring how Jesus chose his disciples to create the world he wanted and how in the world today vicars carry on his mission?
- Year 5 will be looking into how Jews practice their faith.

Languages

- Our focus this term will be on French. Pupils will learn and practise key vocabulary and then carry out simple conversations in French. They will exchange greetings and learn how to say some simple questions/answers in different social situations.

Music

- Pupils will be learning to play and compose simple tunes on the hand bells.
- They will listen and respond to pieces of music performed by musicians.
- Pupils will sing and use their voice in performances, including singing in assembly.

Physical Education

- PE lessons will usually take place on Tuesdays and Thursdays each week, but may sometimes need to take place on other days, so please could your child have their **full PE kit** in school each day.
- Pupils will follow the units from Real Gym and PE. Each one focuses on developing a key sporting skill while also encouraging pupils to be creative, social, healthy, confident and evaluative.

Home Learning

- Guided Reading- activities will be given out fortnightly to each group and there will be the date when the completed set of answers needs to be handed in on the task sheet.
- Spellings - will usually be issued on Wednesday and lists will change fortnightly in order to allow children more time to learn and remember how to spell a particular group of words. There will be a spelling test each Wednesday to see how pupils are progressing.
- Maths - will be sent home on a Tuesday and checked on the following Monday.
- Occasional topic homework will be set that could be linked to specific subject area and there will be a return date on each activity.
- Please encourage your child to read every night, even if it is just for 15 minutes, and please use some of the comprehension questions on your child's bookmark to discuss aspect of their book with them.

P.S.H.E

- Pupils will be following the Jigsaw unit 2 which focuses upon recognising and celebrating differences between groups of people.

Essentials for Learning and Life

- Clubs: choir, guitars, top talk, dance, dodgeball and football.

All of the pupils seem to be ready to learn and have made a pleasing start to the term. If you have any questions about your child's learning, please do come and see us at the end of a school day at 3:30 p.m.

And finally... if any of you are interested in assisting pupils with their reading or helping out with future trips, art activities, sporting events or Fantastic Friday sessions, then do let us know. Thank you for your continued support of the school.

Yours Sincerely,

Miss H Clarke and Mrs H Boyd