



English

Phonics

- revise and consolidate phonemes covered e.g. ch, sh, qu, ng, ar, th, ck, ff, ss, zz, ll and wh as well as initial blends (e.g. sn, bl etc.) and final blends (e.g. ft, nk etc.).
- Revise and consolidate long vowel phonemes; a-e, ay, ai, ee, ea (team), i-e (time), y (sky), igh, o-e (bone), ow (low), u-e (tune) and ew.
- Revise alternative phonemes to include: ou (sound) ow (owl) oi (coin) oy (boy) or (sport) al (walk) er, ur and ir, au (haunt) and aw (draw).

Grammar and Punctuation

- demarcate sentences with accurate use of capital letters and full-stops (exclamation and question marks where appropriate)
- competently use lower and upper case letters
- develop knowledge of alphabetical order and use of the dictionary, verbs, adverbs, plurals (es), antonyms (opposites), speech marks and questions.

Text

- Instructions, letters, information texts and non-chronological reports, explanation, poetry, narratives.
- Using instrokes and out strokes.

How to help:

- *Regularly read the guided reading books (2 a week)*
- *Regularly read the individual reading books (2 new ones a week)*
- *Learn weekly spellings.*
- *Discuss themes and characters in stories and features within non-fiction texts to develop comprehension skills.*
- *Encourage your child to use their knowledge of phonics, their sight vocabulary and their neat, joined writing when completing their rabbit diary.*

Maths

- Read & write numbers to 50 and beyond accurately and write numbers to 20 in words.
- Confidently count to and across 50 and count up and back in 2s, 5s and 10s.
- Give 10 more/less than numbers to 100.
- Know by heart all the pairs to 10, bonds for all the numbers to 10 and doubles and halves to 24.
- Know what a two-digit number represents (tens & units). Find totals of coins and calculate change.
- Add and subtract 1 and 2 digit numbers. Add and subtract 9, 10 and 11 to / from 2 digit numbers using their knowledge of how a hundred square works.
- Use vocabulary of time, days of the week, months, position,. Name and describe the properties of 2d and 3d shapes. Measure and compare weights, length and capacity.
- Find $\frac{1}{2}$ and $\frac{1}{4}$ of shapes and amounts.
- Multiplication as 'grouping' (sets of) and division as 'grouping' and 'sharing'.
- Data handling; present data as pictograms and block graphs.

How to help:

- *Play games such as dominoes or snakes and ladders.*
- *Use maths in everyday life e.g. using money, cooking etc.*
- *Look for numbers, shapes, fractions etc.*
- *Use Lumio to practise maths concepts*

Geography

What features can we find on the coast? Name and identify coastal features and discuss why they are there.

Art and Design

Art activities linked to topic work on dinosaurs, fossils, coasts.

How to help: *Encourage your child to draw what they see, looking carefully to add detail to drawings. Encourage the correct use of colour and colouring carefully.*

Computing

Through the theme of seaside and weather the children will use technology (IPad, camera, microphones and video) purposefully to create and manipulate digital content - audio and visual, to produce a visual report. Revisit online safety and use of algorithms.

How to help: *Use the Virtual Learning Platform, Purple Mash and Education City to develop computing skills and reinforce key skills across the curriculum.*

Design Technology

Design a dinosaur

Simple mechanisms to make an animal - design and make

History

Mary Anning - *Who was Mary Anning? Why is she famous today?*

Pre history - *Which animals used to live on the Earth and how can we find out about them?*

Physical Education

PE using the 'Real PE' scheme.

Dance activities including Maypole and country dancing.

How to help: *Give your child lots of opportunities to develop a range of movements through playing games and using equipment.*

Religious Education

Who inspires us? Stories from the gospels.

Personal Development

To recognise, name and deal with their feelings in a positive way. Developing skills of learning, particularly how we feel when we get 'stuck' and what we can do to help us to get out from that situation.

Take greater responsibility for organising themselves and their belongings.

Be responsible for completing homework activities:

- **Daily** reading (ORT, guided reading book, library and books from own collections).
- Learning high frequency word sets - *little and often*.
- Learning weekly spellings and writing sentences to include these tricky words.
- Activities to meet personal targets set.