

Whimble Primary School - Curriculum Newsletter



Class: Willow

Year: 5/6

Term: Spring 2020

Dear parents and pupils,

Welcome to the spring term! Please find details outlining our learning for this term. As always, your support is greatly appreciated.

Willow, Beech and Oak Classes will once again be working closely with each other on a range of curriculum areas this term and when planning exciting learning opportunities for the children in KS2.

English

- Writing extended pieces to develop stamina in writing
- Increasing independence for writing
- Applications of increasingly complex punctuation and grammar
- Editing work effectively
- Non-fiction writing linked to topic work (see geography below)

Maths

- Further use of written calculation methods
- Using full sentences to explain reasoning
- Shape, coordinates and translation of shapes
- SATs practice (Year 6) for arithmetic and reasoning

Science

- The location and interaction of the sun, the earth and the moon
- Light and the eye

Art and Design

- Artist study: Paul Cezanne
- Painting and the use of watercolour

Computing

- Consolidating learning about algorithms to designing more complex programs
- Practically using search engines, showing how they locate information.

Geography

- Rivers
 - Identifying the features and using the language of rivers
 - Understanding the importance of rivers to animals and humans
 - Monitoring change over time

History

- How the use of rivers has changed over time

Languages

- Learning French songs and beginning to write short sentences with accuracy.

Religious Education

- Judaism and the Synagogue

Music

- Singing songs with increasing control of breathing, posture and sound projection.
- Identifying how a mood is created by music and lyrics.

Physical Education

- Real PE. This is a new scheme of work which will be implemented across the school. It moves away from 'traditional' teaching where a sport would be the focus of the learning. Instead, this concentrates on fundamental movement skills which can then be applied to a variety of contexts.
- Cricket and tag rugby.
- Extra curricular sporting activities
- Links with Clyst Vale and the other learning community schools

Personal Development

- Development of our social responsibility to our community and beyond
- Continuing transition to secondary school for those in Year Six
- Taking responsibility for ourselves, our belongings and our work
- Working with younger children throughout the school
- The Civic Award

Essentials for Learning and Life

- Roles and responsibilities across the school include:
 - Bell monitor - ringing to signal return to class
 - Register monitor - delivering registers to classes twice daily
 - Music monitor - organising music for assembly and liaising with teachers for appropriate song choices
 - Tuck shop manager and monitor - responsible for re stocking the tuck shop and being on duty during break time
 - Date monitor - changing the date in class before school each day
 - Class monitor - helping staff in the classroom complete various jobs

It is important to remember that children's learning journeys continue at home, as well as in school. With this in mind, **homework** will be set in the following ways:

- Spellings: children will be given a set of spellings every week
- Learning logs: this will be set every Friday and is due the following Wednesday. It will consist of a variety of maths, literacy and creative tasks.
- Reading: children are expected to read at home every night.
- Other independent activities: all children have logins to Read Theory and Spelling Shed.

If you have any further questions regarding any of this information, or have any queries regarding your child's time in Willow Class in general, please do not hesitate to ask.

Many thanks,

Mr M Brown

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