

Whimple Primary School - Curriculum newsletter

Class: Oak Year: 3/4 Term: Autumn 2021



Dear all parents and pupils,

We do hope that all of the pupils managed to have a good summer break and we are pleased to report that they all seem to be settling in well so far to Oak Class.

Staff in Beech, Oak and Willow classes will once again be working with each other on a range of curriculum areas this term to plan and resource a variety of learning opportunities for the children in KS2.

Here at Whimple School, we are committed to ensuring that the children we teach make good progress and achieve their full potential, whilst also enjoying their learning and being enriched by all we have on offer at our school.

English

- During this term, pupils will be learning to use a range of prepositions, adverbials and expanded noun phrases to help add description to their writing. They will also study the use of inverted commas and learn how to use the perfect tense.
- In reading sessions, pupils will be analysing pieces of poetry, fiction and non-fiction writing. They will further develop their inference skills and also learn the importance of predicting, questioning and clarifying when reading words or phrases chosen by an author.
- All pupils will continue to learn to spell sets of age-related words, including the statutory words and those with specific digraphs. They will also develop their confidence with homophones and suffixes. To further support them, we will spend time gaining more knowledge about the meanings of words that are used widely in curriculum subjects.

Maths

- Pupils will first of all focus on place value in numbers of varying sizes. They will also work on understanding numbers lines and comparing and ordering sets of numbers.
- Pupils will carry on developing the speed and accuracy of mental strategies for addition and subtraction, while also developing written methods when dealing with increasingly large numbers.
- In mental Maths sessions, pupils will also carry on improving their key number fact knowledge and their rapid recall of their 2, 5, and 10 times tables and many corresponding division facts.
- Pupils will progress onto learning their 3, 4 and 8 times tables, helping them develop their understanding of multiplication and division.

Science

- The children will be learning about states of matter, identifying solids, liquids and gases. They will also explore heating, cooling and evaporation, moving on to investigating the water cycle. Pupils will investigate how to work scientifically & answer their own scientific questions. They will develop ways to predict what will happen in an investigation and make accurate observations.

Art and Design

- Learning in Art and Design will be about painting and collage skills. Our painting skills will be influenced by the techniques used by Vincent Van Gogh. In the second half of term, we will be expressing and comparing our own lives and environment using collage.

Computing

- The pupils will spend time learning how to use the Chrome Books safely and responsibly. They will develop their understanding of digital devices, with an initial focus on inputs, processes and outputs. Pupils will also compare digital and non-digital devices and explore the benefits of connecting devices to a network.
- Pupils will find out how to use a range of techniques to create a stop-frame animation. They will apply these skills to create a story-based animation and learn how to add music and text to their creations.

Design Technology

- The pupils will be developing their cutting, shaping and joining skills. They will design and make packaging for a purpose and then evaluate its effectiveness. This work will also be linked to our work in History and PSHE.

Geography

- Pupils will name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.
- They will gain an understanding of how to read maps, atlases and globes to identify the United Kingdom and its countries, as well as those linked with our topic about the Roman Empire.

History

- Pupils will be developing skills, finding out information and analysing sources so they can work towards answering this enquiry question: How did the arrival of the Romans change Britain?

Religious Education

- In RE lessons this term, pupils will be exploring Hinduism and how celebrating Diwali can give a sense of belonging.

Languages

- Pupils will learn key French vocabulary and phrases so they can then carry out simple conversations in French. They will learn to say hello, introduce themselves, count to 10 and express how they are feeling. As they progress, they will learn to talk about and describe themselves.

Music.

- They will listen and respond verbally to questions about pieces of music performed by musicians.
- Pupils will find a pulse and move or clap in time to a variety of songs and musical pieces.
- They will also look at how pieces of music are structured and learn about different musical instruments.

Physical Education

- PE lessons will generally take place on Tuesdays and Wednesdays each week, but may sometimes need to take place on other days, so please could your child have their **full PE kit** in school each day.
- Pupils will usually follow the units from Real Gym and GetSet4PE. The focus will be on invasion games and gymnastics this term while also encouraging pupils to be creative, social, healthy, confident and evaluative.

Home Learning

- Spellings will usually be issued on a Wednesday and lists will change weekly in order to allow children several days to learn and remember how to spell a particular group of words. There will be a spelling test each Wednesday to see how pupils are progressing with this.
- Times tables activities will be set on google classroom and login details will be issued to all pupils so they can access this website at home. If your child finds a times table particularly tricky to learn, we will send home some additional multiplication resources to support them.
- Occasional topic homework will be set that will be linked to a specific subject area and there will be a return date on each activity.

Please encourage your child to read every night, even if it is just for 15 minutes, and please use some of the comprehension questions on your child's bookmark to discuss aspects of their book with them. Your child can select a book from the school library to read and talk about at home. This can then be returned and quarantined when they have finished reading it.

P.S.H.E

- Pupils will be following Jigsaw unit 1, *Being Me in My World*. They will reflect on responsible choices they make in school and learn how to work/play well with others. Unit 2, *Celebrating Differences* will focus upon recognising and celebrating differences between groups of people.
- Our class assemblies will also have key aspects of PSHE as their focus.

The clubs available to pupils are breakfast club (run by Mrs Large), the after-school club (run by Mrs Batten) and Dodgeball on Wednesdays and Football on Thursdays with Sporty Stars.

All of the pupils seem to be ready to learn and have made a pleasing start to the term. If you have any questions about your child's learning, please make an appointment to see me after the end of a school day at 3:30 p.m.

And finally... thank you for your continued support of the school's arrival and departure systems. The pupils are coming in calmly each morning which helps them to be ready to listen and learn in daily lessons.

Yours Sincerely,

Miss S Chalmers