

# Whimble Primary School - Curriculum newsletter



**Class: Oak**

**Year: 3/4**

**Term: Autumn 2020**

## English

- Fiction- To write a story with a satisfactory problem and resolution. This will closely follow the structure of the story 'The Beasties' by Jenny Nimmo.
- To make sure that simple sentences are always punctuated correctly.
- To begin using conjunctions to create a better structure/flow to a piece of writing.
- Poetry- To read a variety of performance poetry and to be able to discuss the similarities and differences. To use their voice to add excitement to a performance of a piece of poetry.
- To make sure to use full sentences when answering comprehension questions in reading.
- On-going spelling patterns and rules, along with technical vocabulary linked to topic.
- To use reasoning and inference skills during our whole class guided reading lessons.
- **Topic based writing activities-** Letter writing- to imagine the letter Emperor Honorius allegedly wrote when leaving Britain.

## Maths

- Revisit and expand understanding of place value in increasingly large numbers and decimals, solve problems using addition and subtraction methods.
- Begin to look at Roman numerals.
- Rounding numbers.
- To continue to add 2-digit numbers by partitioning, subtract 2 digit numbers and find change from £1 by counting up using the frog method (more methods and strategies throughout year 4).
- To use different methods to estimate and check our answers.
- To continue to tell the time with accuracy to five minutes using analogue and digital.

## Science – Working Scientifically and Simple Forces

- To set up simple practical enquiries and fair tests.
- Make some careful observations and decisions about equipment used.
- To identify the forces acting on objects.
- To investigate how a toy car moves over different surfaces.
- To sort magnetic and non-magnetic materials.
- To explore magnetic poles.
- To observe how magnets attract some materials.

## Art and Design

- Experiment with a range of collage techniques such as tearing, overlapping and layering to create images and represent textures.

## Computing

- Using the new Chrome books safely and responsibly.
- Searching for reliable information for a specific purpose.

## History

### The Anglo-Saxons

- Why did the Romans leave Britain?
- The Anglo-Saxon settlements.
- The pagan religion and the change that Augustine brought to Britain.
- How did the converting to a new religion (Christianity) change the lives of the people?
- Sutton Hoo ship burial. The artefacts found.

<p><b>Religious Studies</b></p> <p>2020 marks the 400th anniversary of the voyage of the Mayflower.</p> <ul style="list-style-type: none"> <li>• Children will discuss what the Mayflower journey stood for.</li> <li>• The way in which beliefs can make an impact on people's lives</li> </ul>
<p><b>Languages</b></p> <p><b>French</b></p> <ul style="list-style-type: none"> <li>• Use different greetings for different situations.</li> <li>• Ask and answer simple questions for each topic area.</li> <li>• Listen to commands made my class teacher in French.</li> </ul>
<p><b>Music</b></p> <ul style="list-style-type: none"> <li>• Children will learn to play and compose simple tunes on an ocarina.</li> <li>• They will listen and respond to music performed by musicians, using drawing and instruments.</li> </ul>
<p><b>Physical Education</b></p> <ul style="list-style-type: none"> <li>• Real PE.</li> <li>• To work on strategies to link movements together to make a sequence of movements.</li> <li>• To know when to try and challenge and improve performance through practise, whilst reacting positively when things become tricky.</li> </ul>
<p><b>Personal Development and PSHE</b></p> <ul style="list-style-type: none"> <li>• Develop our class rules.</li> <li>• To work together as a class to ensure there is always a positive classroom environment, where all children feel happy and safe.</li> </ul>
<p><b>Home learning</b></p> <ul style="list-style-type: none"> <li>• <b>Spellings</b>- will be issued on a Wednesday and lists will change fortnightly in order to allow children more time to learn and remember certain spelling rules. There will still be a test every Wednesday to check on each pupil's progress. Spelling will be available on spelling shed.</li> <li>• <b>Times tables</b>- it is really important for children to be taking the time to learn their times tables. Some ideas of how to practise their times table will come home during the first term, once the children have settled. Year 3 need to know: 1,2,3,4,5 and 8 times tables. Year 4 need to know all of them up to 12 x 12.</li> <li>• <b>Occasional topic homework</b>- will be set in accordance to what we are learning about that term. Return dates will be on the homework.</li> <li>• <b>Reading</b>- it is really important that a child is reading most afternoons/evenings after school, even if this is just for five-ten minutes. I have already issued all the children with a bookmark, which have questions for you to ask. It is also lovely for a child to hear a parent or another adult read an appropriate book to them; this is a great way to promote an interest in reading.</li> </ul>
<p><b>Clubs</b>- Breakfast club – Mrs Large. After school club- Mrs Batten.</p> <p><b>Others</b>- Music lessons.</p> <p><b>Spellings</b>- Every other Wednesday.</p> <p><b>PE</b>- Tuesday and Friday. Children need to bring their PE kits into school to get changed. This includes: suitable trainers, a yellow top and shorts or joggers.</p>

I just wanted to say how pleased I am with the positive start to the term. All the children seem so eager and ready to learn which is great to see. If you do have any questions about your child's learning then please do contact the office to arrange a meeting with me.

Best wishes,  
Miss Dunsford