



## English

- **Topic based writing activities-** Information poster on a coastline. Chn will research their chosen coast to find information to encourage people to want to visit the coast.
- To read a variety of class books based around our writing this term. (e.g. 'The building boy' for our adventure stories.  
Fiction- To create some impressive adventure stories, with a focus of using adverbs and adverbial phrases.  
- In grammar we will also look at compound and complex sentences, ensuring we are using commas correctly in our writing.
- Poetry- Reading a selection of traditional poems (Charles Causley and Eleanor Farjeon). Oak class will write a poem based on a poem called 'Sounds in the Evening'.
- On-going spelling patterns and rules, along with technical vocabulary linked to topic.
- Suffixes and prefixes.

## Maths

### Year 3

- Order and compare 3 digit numbers, place on the ENL. Count in steps of 4,8, 50 and 100.
- Learning how to spot sequences in number (pattern).
- On going revision of addition and subtraction written methods. - Frog and Column methods.
- Adding and subtraction money using place value.
- Measure- litres and millimetres, perimeters of shapes, money.
- Continue learning 2,3,4,5,8 and 10 multiplications and the inverse division number sentences.
- Find unit and non-unit fractions of amounts. Adding and subtracting fractions with same denominator.

### Year 4

- Revision of all of the above.
- Roman numerals.
- Adding and subtracting 4 digit numbers.
- Area and perimeter of shapes.
- Understanding the place value with decimal numbers.
- Acute and obtuse angles.

## Science

- Compare and group together different types of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise how soil is made from rocks and organic matter.

## Art and Design

- Science - Sketching rocks, using shading to show the rocks chips and dents. Using the strategies Oak class learnt last term.
- Revisiting the colour wheel, blending colours and drawing 3D shapes using oil pastels.

## **Computing**

- Year 3 - Aliens

Using Scratch, a software programme to create and execute simple algorithms, using logical reasoning.

- Year 4- Norman's Bayeux Tapestry

Using a variety of software to create a range of content, including collecting and presenting data and information.

To continue learning skills within Word Document, PowerPoint and Excel.

## **Geography**

### **Coastal Geography**

- To be able to describe and understand key aspects of physical geography, including coasts, cliffs and beaches.
- Coastal erosion- the removal of material caused by the sea water wave actions.

## **Religious Studies**

- Creation stories from around the world.
- Both religious and non-religious.

## **Languages**

- Oak Class have been having some short conversations in French. We will now look at expanding the breadth of answers we could use, within the conversations.

## **Music**

- Looking at the rhythm used in popular music.
- To create some basic melodies using percussion instruments.

## **Physical Education**

- Real PE. This is a new scheme of work which will be implemented across the school. It moves away from 'traditional' teaching where a sport would be the focus of the learning. Instead, this concentrates on fundamental movement skills, which can then be applied to a variety of contexts.
- Focus on ball skills. The different ways to throw a ball correctly, and be able to catch balls from the size of a football to the size of a tennis ball. Using cricket and rounders to practise these skills.

## **Personal Development**

- To continue our work in our PSHE lessons to ensure we all feel kindness from each other.
- To remember that we all worry about things within our time in school and at home, and to learn strategies to deal with our worries.

## **Essentials for Learning and Life**

Clubs- Multi-Sports, Choir, Speedball, Dodgeball, Football and Karate.

Others- Music lessons

**Spellings**- Monday

**Homework**- Wednesday

**PE**- Tuesday and Thursday

Don't forget to continue to practise spellings at home. Remember these spellings will help to produce some impressive pieces of writing during this summer term.

Keep up the fabulous work and I cannot wait to have a fun filled summer term.

Miss Dunsford ☺