

Wimple Primary School - Curriculum newsletter



Class: Beech Year: 4/5 Term: Autumn 2020

Dear all parents and pupils,

We do hope that all of the pupils managed to have a good summer break from learning and are pleased to report that they all seem to be settling in well to school life once again.

Staff in Beech, Oak and Willow classes will once again be working with each other on a range of curriculum areas this term to plan and resource a variety of learning opportunities for the children in KS2.

Here at Wimple School, we are committed to ensuring that the children we teach make good progress and achieve their full potential, whilst also enjoying their learning and being enriched by all we have on offer at our school.

English

- During this term, pupils will be learning to use a range of conjunctions in order to link ideas in more complex sentences. They will also study prepositions and create prepositional phrases in order to give detail to a reader about where events, objects or characters are located.
- In group reading sessions, pupils will be analysing pieces of poetry, fiction and non-fiction writing. They will further develop their inference skills and also learn the importance of predicting, questioning and clarifying when reading words or phrases chosen by an author.
- All pupils will continue to learn to spell sets of age-related words, including the statutory words and those with specific suffixes and prefixes. They will also spend time gaining more knowledge about the meanings of words that are used widely in curriculum subjects.

Maths

- Pupils will first of all focus on place value in numbers of varying sizes. They will also work on comparing, ordering and rounds sets of numbers.
- Pupils will carry on developing the speed and accuracy of mental strategies for addition and subtraction, while also developing written methods when dealing with increasingly large numbers.
- In mental Maths sessions, pupils will also carry on improving their key number fact knowledge and their rapid recall of times tables, up to 12x12, and many corresponding division facts.
- Pupils will also learn about negative numbers, sequences of numbers and how to work out perimeters.

Science

- The children will be learning to use electrical components to create circuits and investigating how voltage affects the brightness of a lamp and the volume of a buzzer. They will also study how to work scientifically to investigate scientific questions.

Art and Design

- Art and Design activities this term will be skills based and linked to our work in PSHE and History.

Computing

- The pupils will spend time learning how to use the Chrome Books safely and responsibly.
- They will also select, use and combine found information to create content that accomplishes given goals. This work will be linked to work done in RE and History.

Design Technology

- The pupils will be designing and making a product for a purpose and then evaluating its effectiveness. This work will be linked to Science and History.

Geography

- Pupils will develop their knowledge and places by studying maps of the UK and Europe.
- They will gain an understanding of the parts of the world where groups of Norsemen came from and why some then chose to settle in Britain.

History

- Pupils will be developing skills and finding out information so they can answer an enquiry question: What did the groups of Vikings (norsemen) want and how did King Alfred stop them from getting it?

Religious Education

- Pupils will be learning about what a pilgrim's journey could have been like on the Mayflower?

Languages

- Pupils will revise and then learn more key French vocabulary and phrases so they can then carry out simple conversations in French. They will exchange greetings and learn how to say some simple questions/answers in different social situations.

Music.

- They will listen and respond verbally and via art to pieces of music performed by musicians.
- Pupils will find a pulse and move or clap in time to a variety of songs and musical pieces.
- They will also look at how pieces of music are structured and learn more about different musical instruments.

Physical Education

- PE lessons will generally take place on Mondays and Thursdays each week, but may sometimes need to take place on other days, so please could your child have their **full PE kit** in school each day.
- Pupils will usually follow the units from Real Gym and PE. Each one focuses on developing a key sporting skill while also encouraging pupils to be creative, social, healthy, confident and evaluative.

Home Learning

- Spellings - will usually be issued on Wednesday and lists will change fortnightly in order to allow children more time to learn and remember how to spell a particular group of words. There will be a spelling test each Wednesday to see how pupils are progressing with this.
- Times tables activities will be
- Occasional topic homework will be set that will be linked to specific subject area and there will be a return date on each activity.
- Please encourage your child to read every night, even if it is just for 15 minutes, and please use some of the comprehension questions on your child's bookmark to discuss aspect of their book with them. Your child can select a book from the school library to read and talk about at home. This can then be returned and quarantined when they have finished reading it.

P.S.H.E

- Pupils will be following Jigsaw unit 1, *Being Me in My World*, and thinking about how the events of this year have affected their life and then unit 2, *Celebrating Differences* that focuses upon recognising and celebrating differences between groups of people.
- Our class assemblies and class daily discussions will also have aspects of PSHE as their focus.
- **At the moment the only clubs available to pupils are breakfast club (run by Mrs Large) and the after-school club (run by Mrs Batten).**

All of the pupils seem to be ready to learn and have made a pleasing start to the term. If you have any questions about your child's learning, please make an appointment to see us after the end of a school day at 3:30 p.m.

And finally... thank you for your continued support of the school's new arrival and departure systems. The pupils are usually coming in calmly each morning which helps them to be ready to listen and learn.

Yours Sincerely,

Miss H Clarke and Mrs H Boyd