

# Whimble Primary School - Curriculum newsletter



**Class: Oak**

**Year: 3 and 4**

**Term: Autumn 2019**

## English

- **Topic based writing activities-** Fact file about what life would be like during the Roman Empire.
- Fiction- To read a range of fables and explore dialogue through drama, debate the moral messages and write letters in role of characters. Children will write their own fables and share them with their peers. Will they receive rave reviews?
- How to use conjunctions and prepositions within our writing.
- Poetry- Using a selection of poems to explore how to create images using words in or poems. To use their voice to add excitement to a poem performance.
- On-going spelling patterns and rules, along with technical vocabulary linked to topic.
- Suffixes and prefixes.
- To begin reading books from our class voted authors.
- For all children to be reading everyday, even if it's only five minutes/ a couple of pages.

## Maths

- To continue to add 2-digit numbers by partitioning and subtract 2 digit numbers and find change from £1 by counting up using the frog method (more methods and strategies throughout year 4).
- To sort 2D and 3D shapes.
- Consolidate and improve the accuracy of times tables knowledge and recall, up to 12x12, and corresponding division facts.
- Recognise and show equivalent fractions (Year 4 - to use times tables to find unit and non unit fractions).
- To continue to tell the time with accuracy to five minutes using analogue and digital.
- Revisit and expand understanding of place value in increasingly large numbers and decimals, solve problems using addition and subtraction methods

## Science – States of Matter

- Sort materials into solids, liquids and gases.
- To explain that heating causes melting, and cooling causes freezing.
- To describe evaporation and condensation using practical examples.
- To understand and describe the effect of temperature on evaporation (investigations).
- Identify the stages of the water cycle.
- To begin to make observations during investigations and using knowledge to give reasons for this.

## Art and Design

- **Linked to our history topic.**
- To understand when and how the romans created mosaics and the significance in Roman society.
- Use techniques to create their own mosaic pictures, which make a truly impressive display.

## Computing

### Year 3 – Robots

- To solve problems by decomposition.
- To develop logical thinking and problem solving skills.

### Year 4 – Myths and Legends

- To use search technologies effectively.
- To be concerning in evaluating digital content.

To continue to learn how to use Word Document, PowerPoint and Excel.

**History**

The Roman Empire

- To understand the spread of the Roman Empire and recall key facts about the invasion of Britain.
- To understand how the Roman Empire affected different people and they felt and reacted to the changes.
- Hadrian's wall.
- Gods and Goddesses.

**Geography**

Link to what happened to Spain during the Roman invasion. Use a map to explain how Spain was divided into two and discover more about the culture of this country.

**Religious Studies**

- The story of Diwali and Hindu worship.
- The Hindu building for communal worship (Mandir).
- The story of Rama and Sita.

**Languages**

Spanish

- Use different greetings for different situations.
- Ask and answer simple questions for each topic area.

**Music**

- Composition of short musical pieces.
- Understanding the different sounds we can make with our instruments.

**Physical Education**

- Real PE.
- A focus on the fundamental movement skills that can be applied in a variety of contexts.
- To know when to try and challenge and improve performance through practise, whilst reacting positively when things become tricky.

**Personal Development**

- Develop our class charter.
- To work together as a class to ensure there is always a positive classroom environment, where all children feel happy and safe.
- They will also learn some First Aid skills.

**Clubs-** Street and disco dance, athletics, dodgeball and football.

**Others-** Music lessons.

**Spellings-** Every other Wednesday.

**English Homework** - Wednesday (fortnightly) gives each child two weeks to complete.

**Maths Homework-** Friday.

**PE-** Monday and Thursday.

Well done on a fabulous start to the year, Oak class.

Keep working hard, and don't forget you can change your own reading book when you need to. You can always ask if you need help choosing a book, I can help introduce you to new authors who write in certain styles that you may enjoy.