

Whimple Primary School - Curriculum newsletter



Class: Elm Year 1 Term: Autumn 2019 Topic: Ourselves, Plants,
The Great Fire of London

English

Phonics - revise and consolidate phonemes covered, particularly those using two letters to make a sound.

Grammar - simple sentence construction. using capital letters and full-stops, matching lower and upper case letters.

Reading and responding to stories with repeating patterns; rhymes; traditional tales and stories with familiar settings; information writing such as labels, lists and signs; rhymes and traditional tales.

How to help: Regularly practise phonemes, blending (word boxes) and high frequency words (coloured words); reading Oxford Reading Tree and guided reading books. Discuss stories and features within non-fiction texts.

Maths

- Count on and back in ones to and from 20. Give a number that is one more or one less.
- Pairs to numbers to 10
- Add small numbers by counting on. Recognise a + and - and begin to use these for simple sums.
- Count in 10s from 0.
- Count in 1s to 50 and beyond.
- Find and recognise $\frac{1}{2}$ as one of two equal parts.
- Double and halve numbers to 10.
- Recognise 2d and 3d shapes and describe some properties.
- Tell the time to the hour and order events.
- Recognise the value of different coins.

How to help: Use maths in everyday life e.g. Lay the table and ask questions such as - How many more spoons are needed? Look out for numbers and identify them. Count everything and anything! Encourage children to count on when adding e.g. 5+3 expect your child to say 5 - 6, 7, 8 rather than starting on 1. Use Lumio maths on the computer.

Science

Ourselves -Can you name the different parts of the body? How have you changed? What do you need to grow and be healthy?

What are the main parts of a plant? What does a plant need to grow and be healthy?

How to help: Talk about where our food comes from and healthy eating. Use vocabulary for parts of the body. Identify common plants and the parts of plants of the food we eat. Use your senses to discover the world eg. What can you smell? What can you hear?

Art and Design

Use a range of media to produce pictures and representations of ourselves and other people and the local area.

Christmas art activities.

How to help: Encourage your child to add detail to drawings/paintings and take care with colouring. Explore a range of art and craft materials.

Music

Singing. Exploring sounds - instrument recognition, sound recognition and correct use of selected instruments.

Listening and responding to various types of music. Christmas songs and production.

Religious Education

Introducing the Jewish faith: special places and things, stories, festivals.

Computing

Online Safety and Exploring Purple Mash; grouping and sorting information (data), organising data in different ways e.g. size, colour, shape etc. Presenting information in pictograms.

Paint program - developing skills further, linked to portraits.

Digital camera - taking photos around the school and the village of Whimple.

How to help: Use Purple Mash and Education City to develop computing skills and reinforce key skills across the curriculum.

Design Technology

Making-skills to help enhance projects - cutting, joins, flaps, folds.

How to help: Practise using scissors, hole-punch, and stapler etc. to cut and join paper, activities to improve fine motor skills e.g. using a mouse, pegging items on a line, using tongs.

Geography

Where is London and why is it important?

History

What was the Great Fire of London? What did London look like at the time? What was it like and why was the fire so 'great'? Who was Samuel Pepys?

At home: Spot old buildings when out and about. Talk about building materials and how they might have changed over time. Talk about how things are different or the same.

Languages

Greetings in a variety of languages. Simple vocabulary and phrases in French.

Physical Education

Real PE. This is a new scheme of work which will be implemented across the school. It moves away from 'traditional' teaching where a sport would be the focus of the learning. Instead, this concentrates on fundamental movement skills which can then be applied to a variety of contexts.

How to help: Give your child lots of opportunities to develop a range of movements through playing games and using equipment e.g. visit the park! Discuss healthy choices in lunch boxes / school dinners.

Personal Development

Taking pride in their own work and attitude across the curriculum.

Take greater responsibility for organising themselves and their belongings.

Work hard to meet personal targets and targets set for the whole class.

Be responsible for completing homework activities:

- Daily reading (Individual reading book, Guided reading book, library and books from own collections).
- Learning high frequency word sets - little and often. .
- Rabbit diaries and any other individual tasks set. □
- **How to help:** Read a little each day with your child and support them to learn their ORT word sets. Regularly practise the weekly spellings with your child and revise the tricky words often. Please reinforce correct use of capitals and full-stops when completing rabbit diaries and encourage good presentation skills.

Essentials for Learning and Life

Fantastic Fridays.