

Whimble Primary School - Curriculum newsletter



Class: Beech Year: 4/5 Term: Spring 2019

Dear parents and pupils,

We do hope that all of the pupils enjoyed their recent break and are looking forward to another busy and fun term of learning.

Beech, Oak and Willow class will continue to work closely with each other on a range of Topics this spring term and when planning learning opportunities for the children in KS2.

Here at Whimble School, we are committed to ensuring that the children we teach make good progress and achieve their full potential, whilst also enjoying their learning and being enriched by all we have on offer here.

English

- Follow aspects of the English curriculum in order to write a nature programme narration and story writing linked to our railway topic.
- Revisit and extend learning in Grammar and Punctuation, with particular focus on accuracy in our writing by focusing on expanding noun phrases and using prepositional phrases, while also using devices to build cohesion within and across paragraphs.
- Guided Reading: Study aspects of poetry, fiction and non-fiction texts. Focus on clarifying the meaning of key vocabulary used by authors and the influence it has on the reader.
- Continue to investigate key spelling patterns and learning words with specific suffixes and prefixes, along with 10 weekly spelling words to learn.

Maths

- Carry on progressing through the fluency, reasoning and problem solving strands of each area of the Maths curriculum in our daily lessons.
- Continue to develop the speed and accuracy of important mental Maths strategies.
- Develop our understanding of fractions, decimals and percentages and use them in a variety of contexts.
- Use known facts to calculate answers when multiplying, dividing, adding & subtracting larger numbers.

Science

- Focus on working scientifically, studying habitats, classifying the animal and plant kingdoms and studying lifecycles.
- Propose an area for investigation and design a related experiment.

Art and Design

- Art and Design activities will be linked to aspects of English and Topic work.

Computing

- Year 5 - Use search techniques effectively and be discerning in evaluating digital content when studying China and India.
- Year 4 - Start to use search technologies and learn to be discerning in evaluating search results when finding out information about Myths and Legends.

Design Technology

- Some aspects of this subject will be covered in Fantastic Friday activities.
- Design and make a food product linked to an aspect of our Topic work.

Geography

- Study the route of our local railway line and examine the reasons why the railway continues to be important to the people of Whimble.

<p>History</p> <ul style="list-style-type: none"> Investigate how the railway line has been used over time.
<p>Religious Education</p> <ul style="list-style-type: none"> Year 4 - Judaism - The story of Moses and the Passover celebration. Year 5 - Easter - Was Jesus destined to be crucified?
<p>Languages</p> <ul style="list-style-type: none"> Continue to practise vocabulary and then carry out simple conversations in French. For example: learn some useful everyday phrases for using public transport.
<p>Music</p> <ul style="list-style-type: none"> Year 4 - To continue to play and also compose simple pieces using Samba drums and other percussion instruments. Year 5 - To compose pieces of music, refine them and then perform them. Learn about the lives of different composers and respond to a variety of styles of music. Sing and use voice in performances, including singing in assembly.
<p>Physical Education</p> <ul style="list-style-type: none"> We will be continuing to follow the Real PE scheme, concentrating this term on different jumps, performing balances and improving co-ordination. PE lessons will usually take place on a Tuesday and Thursday each week, but may sometimes need to be moved to other days at times, so please could your child have their full PE kit in school each day.
<p>Home Learning</p> <ul style="list-style-type: none"> Guided Reading- questions or tasks will be given out fortnightly in homework books, with a return date on the activity that has been set. Spellings - will, due to a timetable change, now be issued on Wednesday and on tested the following Wednesday. Year 4 times tables- lists will be updated when achieved and tested on a Monday and Tuesday. Occasional topic homework will be set, which will be linked to our study of the Railways and the living world, and each piece will have a return date on the activity. Please encourage your child to read every night and please use some of the suggested comprehension questions on your bookmark to discuss books with them. Also, keep going with the reading challenge and with carrying out activities on the Read Theory website by using the login in your homework book.
<p>Personal Development</p> <ul style="list-style-type: none"> Celebrate our different abilities and recognise that we all have something unique to contribute to our community. Continue to learn fun ways to keep ourselves physically and mentally healthy.
<p>Essentials for Learning and Life</p> <ul style="list-style-type: none"> Clubs: Gymnastics, Dodgeball, Basketball, Choir and Football.

All of the pupils seem to have come back full of energy and ready to put lots of effort into their work in lessons, which is great news, and have made a good start to 2019. If you have any questions about your child's learning, please do come in and see us after school.

And finally... if any of you are interested in assisting pupils with their reading or helping out with future trips, art activities or sporting events, then do let us know. Thank you for your continued support of our school.

Yours Sincerely,

Miss H Clarke and Mrs H Boyd