

Whimple Primary School - Curriculum Newsletter



Class: Ash Term: Autumn 2020 Topic: Wonderful Whimple!

English

Phonics - Year 1: revise and consolidate phonemes covered from Phase 2-4, particularly those where two letters make one sound - digraphs e.g. ou, er, ay or 3 letters make one sound - trigraphs e.g. igh, air, ear. **Year 2:** Revise all phonemes from Year 1, y (igh), ge/dge (j), gn (n), kn (n), wr (r) le (l), el (l),

Grammar - Year 1: simple sentence construction using capital letters and full-stops, matching lower and upper case letters, proper and common nouns, plurals and pronouns. **Year 2:** Alphabetical order, sentence construction, questions, commas in lists, exclamation marks, proper nouns, verbs, adverbs, adjectives, plurals.

Text - Fiction: The Boy Who Cried Ninja - Alex Latimer - Write a story about a character who finds that telling the truth is best. The Day Louis Got Eaten - John Fardell - Write a story following the pattern of the text.

Poetry: learn a poem by heart. **Non-fiction:** write a simple guide book for Whimple.

How to help: Practise phonemes and high frequency words through weekly spellings and reading Oxford Reading Tree. Coloured words sets. Discuss stories and features within non-fiction texts.

Maths

Year 1/2:

Place Value: Counting and estimation. Count to and across 100, forwards and backwards. Read & write numbers to 100. Make teen numbers and know the place value in 2-digit numbers. Place numbers on a number line; compare/order numbers. Give 1 and 10 more/less. Use ordinal numbers (1st, 2nd etc.)

Addition and Subtraction: Partition numbers into 10s and 1s. Learn, reinforce and consolidate number bonds within 10/20. Add and subtract by counting on or back in 1s or 10s. Use number facts to add and subtract. Add and subtract 10s and 1s. Coin recognition: find amounts & give change (from 10 or 20p).

Measures: Compare and measure lengths in non-standard and standard measurements.

Time: Tell time to half and quarter hours.

Fractions and Multiplication: Understanding halves and quarters. Doubling & halving (Y1-to 10/Y2-to 20). Odd & even numbers. Counting in steps of 2 and 5.

How to help: Play maths games such as dominoes or snakes and ladders. Use maths in everyday life e.g. Lay the table and ask questions such as - How many more spoons are needed? Look out for numbers and identify them. Count everything and anything! Stairs, steps, money, food, etc. Encourage children to count on when adding e.g. 5+3 expect your child to say 5 - 6, 7, 8 rather than starting on 1. Learn number facts e.g. number bonds to 5, 6, 7, 8, 9 and 10 (pairs of numbers that add up to these numbers e.g. number bonds for 5: 0+5=5, 1+4=5, 2+3=5, 3+2=5, 4+1=5, 5+0=5) and the related subtraction facts (e.g. 5-0=5, 5-1=4, 5-2=3, 5-3=2, 5-4=1, 5-5=0.) Year 2-Learn pairs to 20, reinforce place value through money (1ps, 10ps, £1), count in 2s, 3s, 5s, 10s.

Science

Human Lifestyle - body parts and functions, the importance of exercise, diet and hygiene, how the body changes as we get older, who helps to keep people healthy.

Seasonal Change - weather and how it changes across seasons, how trees change through seasons, measuring rainfall/record wind direction, hibernation.

Art and Design

Self-portraits inspired by famous artists e.g. Picasso. Sketching/painting of the local area. Trees across seasons. Remembrance Day artwork. Christmas art activities.

At home: Encourage your child to add detail to drawings/paintings and take care with colouring. Explore a range of art and craft materials.

Computing

Year 1 - Computer systems around us - how technology helps us (technology is something that is made by people to help us, e.g. scissors). Naming the parts of the computer and how to use them. Digital painting using Chrome books.

How to help: Discuss technologies around the home and out and about, e.g. pencil sharpener, supermarket trolley, Hoover, etc Practise typing their name with a keyboard and using a mouse or track pad. Use Purple Mash to develop and reinforce key skills across the curriculum.

Year 2 - Computer systems and networks - look at information technology and its use at school and beyond, how it can improve our world if used responsibly. Learning how to use Chrome books. Digital photography - learning how to take and manipulate photos.

How to help: Discuss technologies around the home and out and about, e.g. scanners, traffic lights, microwave, etc. Practise taking photographs and using a mouse or trackpad and basic typing. Use the Virtual Learning Platform, Purple Mash, and Espresso to develop computing skills and reinforce key skills across the curriculum.

Geography

Geographical Enquiry - What is the geography of where I live? Locating whereabouts in the UK we live using globes, maps and Google Earth. Exploring the geographical features of the local area, both physical and human, as well as land use.

How to help: Discuss family, jobs, where you live etc. Use geographical, positional and directional language to describe where an object is or a location.

History

Historical Enquiry - Why is the history of my locality important? - What was Whimple like in the past? Significant historical events, people and places within the local area. What can artefacts from the past tell us about life in the past? Chronology - develop a simple sense of time sequence, use of simple timelines. Visit to the Whimple Heritage Centre. Remembrance Day.

How to help: Explore historical events through books and internet sources, including Espresso and Purple Mash. Observe old/new whilst walking through the village. Ask relatives to share past memories and historical knowledge of the village.

Religious Education

What it means to be part of a faith community. The story of Christmas.

Languages

Greetings in a variety of languages. Simple vocabulary and phrases in French.

Music

Exploring sounds - instrument recognition, sound recognition and correct use of selected instruments. Listening and responding to various types of music. (Linked to the seasons and Christmas)

Physical Education

Real PE: development of fundamental movement skills which can then be applied to a variety of contexts.

This term: Develop good co-ordination skills, footwork and balance.

How to help: Give your child lots of opportunities to develop a range of movements through playing games and using equipment e.g. visit the park, play ball games. Discuss healthy choices in lunch boxes/school dinners.

Ensure that your child has appropriate footwear in school for daily P.E activities.

Personal Development

Remember to put the class 'Golden Rules' into practise.

Take greater responsibility for organising themselves and their belongings.

Work hard to meet personal targets and targets set for the whole class.

Be responsible for completing homework activities:

- **Daily** reading (ORT, library books and books from own collections).
- Learning high frequency word sets - **little and often**.
- Learning weekly spellings and revisiting the 'tricky words'.
- Any other individual tasks set.
- Activities to meet any personal targets set.
- Year 2 children will be set additional homework tasks in order to practise key skills in reading comprehension, maths and writing.

How to help:

- Remind your child to put their zipped book bag and snack in their trays in the morning.

- *Please read a little each day with your child and support them to learn their coloured word sets.*
- *Regularly practise the weekly spellings with your child and revise the tricky words often.*
- *Encourage use of Purple Mash to reinforce key skills.*
- *Use Espresso to support learning across all areas.*
- *Please reinforce the correct use of capitals and full-stops when completing written work at home and encourage good presentation skills.*
- *Year 2 children - please support your child to complete any additional homework tasks set and hand them in on time.*

Thank you for your support. 

Class Information:

Weekly spellings - Mondays

Individual reading books can be changed throughout the week, they will be quarantined upon return. Please comment in the reading record to show that the book has been read at home. Thank you.

PE: Tuesdays and Fridays - appropriate footwear to be worn (preferably worn to school on those days or brought into school on and left in PE bag.