

# Whimble Primary School - Curriculum newsletter



**Class: Willow**

**Year: 5/6**

**Term: Spring 2019**

## **English**

- Harry Potter and the Philosopher's Stone
- Writing for different audiences
- Vocabulary and grammar
- Handwriting
- Reading time with younger children in the school
- SATs preparation (Year Six)

## **Maths**

- Place value or large and small numbers
- Written methods of calculation
- Fractions and decimals
- Shape, space and geometry
- SATs preparation (Year Six)

## **Science**

- The circulatory system
- Evolution

## **Art and Design**

- Exploring perspective drawing
- Links to Isambard Kingdom Brunel
- Illustration for different types of story writing

## **Computing**

- Using iPads within the curriculum
- Developing basic skills using Word and PowerPoint
- Programming using Scratch and other apps
- E-safety and managing our 'online self'

## **Geography**

- Mapwork
- The village of Whimble and changes to its physical geography
- Industry and the effect of this on the village

## **History**

- Links to above

## **Languages**

- French: conversational language

## **Music**

- Different compositional elements while understanding terminology and its impact on a musical piece.

### **Physical Education**

- Real PE. This is a new scheme of work which will be implemented across the school. It moves away from 'traditional' teaching where a sport would be the focus of the learning. Instead, this concentrates on fundamental movement skills which can then be applied to a variety of contexts.
- Extra curricular sporting activities
- Links with Clyst Vale and the other learning community schools

### **Personal Development**

- Discussion of 'role within school' and how this has changed by moving up a year group
- Beginning transition to secondary school for those in Year Six
- Taking responsibility for ourselves, our belongings and our work
- Working with younger children throughout the school
- The Civic Award (more to follow)

### **Essentials for Learning and Life**

- Roles and responsibilities across the school include:
  - Bell monitor - ringing to signal return to class
  - Register monitor - delivering registers to classes twice daily
  - Music monitor - organising music for assembly and liaising with teachers for appropriate song choices
  - Tuck shop manager and monitor - responsible for re stocking the tuck shop and being on duty during break time
  - Date monitor - changing the date in class before school each day
  - Class monitor - helping staff in the classroom complete various jobs