

# Whimble Primary School



## Good Behaviour and Discipline in School.

At Whimble we take a proactive approach to pupil behaviour management. Good behaviour is an expectation. Classes agree codes of conduct for classroom behaviour at the beginning of each school year. Staff who are polite and considerate to children and other adults model behaviour and praise given to children when their behaviour is good both to acknowledge the individual child and as a model to other children.

Friday's 'star' assembly allows teachers, teaching assistants and mealtime assistants to nominate children who have been exceptionally kind, polite, considerate or helpful. Children receive star badges in assembly and keep them for the week before passing them onto the next group of children. All children are in one of the four family teams, Badgers, Hedgehogs, Rabbits or Squirrels. Team points are given to further promote good behaviour and can be given by any member of staff, including our mealtime assistants.

Children who do not conduct themselves in accordance with the agreed class, playground, or school rules are reminded of acceptable behaviour. A traffic light system is used throughout the school. All children start on green at the beginning of the day. Inappropriate/disruptive/disrespectful behaviour will work through the following sanctions:

1. Verbal warning - child's name moves to amber.
2. Second verbal warning - child's name moves to red and misses half of their playtime or 10 minutes at lunchtime.
3. Child moved to another class for rest of lesson.
4. Child taken to head teacher.

Children who behave in a way that disrupts learning or endangers other children are removed from the class or playground and are spoken to about their behaviour by the class teacher. Children who need further support are spoken to by the head teacher. If appropriate a child will be given a behaviour report card and will negotiate behaviour targets for the following week. Occasionally a child will report to the head teacher either at the end of the day or at the end of each teaching or playtime

session to allow behaviour to be monitored. Strategies for managing and improving behaviour will be discussed with that child by both the class teacher and head teacher. At times the head teacher may put a child on a 'yellow card' for a period of one week. If behaviour is good for that week then the yellow card will be removed. If there is a further incident then the child will be put on a 'red card' for one week. Children on a 'red card' will not accompany their class on class trips or to enrichment activities as their behaviour has indicated that they are unable to accept boundaries for behaviour that will keep them and their class mates safe and able to learn.

Where appropriate, school will involve parents in discussions about their child's behaviour and work with parents to improve behaviour.