



Personal, Social and Emotional Development

Now that the children have settled well in to school life, we will be focussing on developing independence:

- changing shoes, putting jumpers off and on
- hanging up bag and coat and putting book-bag away
- putting on coats and gloves
- retrieving and returning things to the correct place
- opening packaging for lunches and snacks
- remembering to use the bathroom or have a drink at the appropriate time
- waiting for your turn to speak in a conversation

Please encourage your child in these areas, as much as possible.

We will put emphasis on Our Golden Rules:

- We are kind and helpful, we don't hurt anybody's feelings.
- We are gentle, we don't hurt others.
- We are honest; we don't cover up the truth.
- Listening to others and asking relevant questions through show and tell sessions.

How to help:

- Give children time to practise changing clothes independently, especially jumpers and coats.
- Allow children to come into class on their own and organise themselves.
- Provide ONE simple and healthy snack for snack time.

Communication and Language

- Jolly Phonics - continuing with the 43 phonemes with actions.
- Retelling traditional stories through role play and use of puppets.
- Listening to different versions of the traditional stories and discussing similarities and differences.
- Listening to and following instructions.
- Sharing rabbit diary contributions to the class.

How to help:

- Share different traditional story versions.
- Give your child specific instructions to follow, e.g. Can you build a tower with 6 bricks using 2 colours?

Physical Development

Developing fine and gross motor skills through a range of activities. (Funky Fingers)

Encouraging muscle tension and accuracy using the Real PE scheme.

How to help:

- Please make sure your child wears suitable footwear for daily movement activities.
- Practise fastenings on clothing, especially buttons and zips. Allow child to do dress themselves and ensure fastenings which support this.
- Throw and catch balls of different sizes.
- Provide healthy snack and lunch.

Literacy (reading and writing)

- Continuing to improve pencil control - formation of all lower case letters
- tracing pictures whilst encouraging the correct pencil grip.
- Blending and segmenting sounds in CVC and CCVC words, e.g. hat, peg, chop, this.
- Traditional tales - retelling and listening to a selection of stories, including using ICT, puppets.
- Stories from other cultures.
- Developing their knowledge of fiction and non-fiction through guided reading sessions.
- Contributions to rabbit diaries - encourage your child to have a go at their own writing (and spelling where appropriate).

How to Help:

- Re-read guided reading books at home and discuss content.
- Encourage sound use when reading unknown words in books or sight vocabulary but remember not all English words are phonetic so don't use them!
- Regularly practice sight vocabulary and Word Box lists. **Little and often is the key to helping your child to make progress.**

Mathematics

- Counting objects reliably to 20 and beyond. Numeral recognition to 10 and beyond.
- Developing the use of language of 'more' and 'less' (greater, smaller, fewer). To use the vocabulary of addition (more, add, altogether) and subtraction (less, minus, subtract).
- Naming 2D and 3D shapes and describing their properties.
- Measures - length, height, time, mass and capacity. Vocabulary of position and size.
- Pattern - to describe and create a range of patterns beyond a simple 'a,b,a,b' sequence.

How to help:

- Look for numbers and shapes in your environment.
- Count forwards and backwards to 100.
- Count everything and anything.
- Ask questions like Who has more? What would 1 more/less than x be?

Understanding of the World

- Materials - describing and recognising familiar materials.
- Discussion about families, living in different places and different cultures
- Noticing seasonal changes.
- E-safety - keeping personal information private and knowing where to go for help and support when they have concerns about material on the internet.
- Using simple computer and tablet programs and photography.

How to help:

- Talk about features you see around you- eg rivers, roads, hills, discuss journeys and
- Practise typing their name and other simple words using a keyboard. Use Purple Mash at home.

Creative development

- Traditional stories through role play and small world play.
- Looking at seasonal paintings.
- Using 2D and 3D art including collage and modelling.
- Following musical patterns and using instruments to add sound effects to traditional stories.
- Developing observation and drawing skills.

How to help:

- Draw simple household items encouraging detail to be included.
- Encourage use of appropriate colours when drawing holding tools such as brushes and pens correctly.
- Encourage role play and small world play activities.