

# Whimple Primary School - Curriculum Newsletter



Class: **Elm Year 1** Term: **Autumn 2020** Topic: **Ourselves and Our Locality**

Welcome to Year 1!

Please look through this newsletter for information about the areas of learning the children in Year 1 will cover this term. The children will be learning objectives set out by the National Curriculum which differs to that of the Early Years Framework that they were following in Reception. The Year 1 children will be expected to take part in a more formal type of learning during the next year, this will see them having an English, Maths and Phonics lesson each morning before taking part in other areas of the curriculum in the afternoon such as music, computing, PE, RE and so on. We still believe that structured play (continuous provision) is an important part of your child's learning in Year 1, so the children will also be given the opportunity to access this type of learning at selected times during the day - this will help them to consolidate their understanding of the objectives we are learning.

## English

Phonics:

- Revise and consolidate Letters and Sounds learnt last year, Phases 2-4.
- Begin learning Phase 5 phonics based on Letters and Sounds.

Reading:

- Children will continue to access the school reading scheme; teachers and teaching assistants will support with this during the school day, reading with each child at least once per week.
- Children will also be encouraged to not only read stories but, to also build their comprehension - we will be asking them to link what they are reading to their own experiences, make predictions about what might happen based on what they have already read/heard and to join in with predictable phrases when they are listening to stories being read with the class.

Writing:

- During the first half term we will be using the story 'The Day Louie Got Eaten' to support children with composing and writing sentences including how to use capital letters and full stops, using capital letters for nouns, using commas for lists and thinking about using the conjunction 'unfortunately' to link sentences.

## Maths

We will touch on all areas of the maths curriculum for year 1 during the autumn term. This will be built on during your child's time in Elm Class to secure their understanding in the following areas:

- Number and Place Value - we will look at counting numbers, more and less, estimation, planning numbers on a number line and making teen numbers.
- Addition and Subtraction - we will be learning about number bonds within 20 and the related subtraction facts.
- Shape, Space and Measure - we will be thinking about the properties of 2d shape and patterns. We will start to look at measure to include height and weight. Children will begin to learn the days of the week and months of the year and finally they will start to recognise the different denominations of coins.
- Multiplication and Division - we will begin to count in 2's, 5s and 10's and look at sharing numbers.
- Fractions - we will start to think about whole, half and quarters.

## Science

This term we will begin with the Basic Needs of Humans and the Senses, followed by materials and their properties during the second half of the term.

## Art and Design

- Using air dry clay to create monsters - linked to our literacy book.
- Making Christmas Cards and Decorations

Music - We will be using percussion instruments in a group to explore sounds and rhythm.

### **Religious Education**

- Understanding myself and relationships with others.
- Thinking about special seasons and celebrations to include Harvest, Remembrance and of course, Christmas!

**Computing** - Computer systems around us - how technology helps us (technology is something that is made by people to help us, e.g. scissors). Naming the parts of the computer and how to use them. Digital painting using Chrome books.

**How to help:** Discuss technologies around the home and out and about, e.g. pencil sharpener, supermarket trolley, Hoover, etc Practise typing their name with a keyboard and using a mouse or track pad. Use Purple Mash to develop and reinforce key skills across the curriculum.

**Geography/History** - We will be thinking about the about our locality and asking the question 'Why is the history of my locality important? The children will learn facts about Exeter and will be given the opportunity to discuss the area they live in and what it is like.

**How to help:** Discuss family, jobs, where you live etc. Use geographical, positional and directional language to describe where an object is or a location. Observe old/new whilst walking through the village. Ask relatives to share past memories and historical knowledge of the village.

**Languages** - In the morning when we complete the register children are encouraged to answer using a range of greetings from other countries. During the term we will begin to practise simple vocabulary and phrases in French.

**Physical Education** - We will continue to use the resources from Real PE which concentrates on fundamental movement skills which can then be applied to a variety of contexts and sports as the children grow and develop. In addition to the children take part in Take 10 every morning in the class which usually takes the form of Zumba.

**How to help:** Give your child lots of opportunities to develop a range of movements through playing games and using equipment e.g. visit the park, play ball games. Discuss healthy choices in lunch boxes/school dinners. **Ensure that your child has appropriate footwear in school for daily P.E activities.**

**PSHE** - During this first term we will be focussing on ourselves, including what we like and don't like and why/how we are all different. We will make a set of class rules which will be agreed by the children and the teachers in the class, part of these rules will focus on how to treat others with respect and kindness.

### **How to help:**

- Read your child's reading book at home at least twice a week and discuss the text.
- Complete the weekly homework based on the phonic sounds we have learnt each week.
- Talk about healthy eating, use vocabulary for parts of the body, use the senses to discover the world around you.
- Enable children to help with everyday maths at home, such as measuring and weighing items, paying for things in the shop, looking at the time and discussing what happens at certain times of the day and on particular days of the week.
- Encourage your child to become more independent by encouraging them to dress themselves and undertake personal care such as hair brushing and teeth brushing; encourage them to pour themselves a drink or make a sandwich for lunch with supervision.

### **Class Information:**

Weekly spellings - Mondays

Individual reading books can be changed throughout the week, they will be quarantined upon return. Please comment in the reading record to show that the book has been read at home. Thank you.

PE: Tuesdays and Fridays - appropriate footwear to be worn (preferably worn to school on those days or brought into school on and left in PE bag).

We are all hoping for a more settled year this year, but if we should find ourselves in a situation where pupils are unable to attend school due to the pandemic we will ensure that they are able to access learning via the e-schools platform.