

Whimble Primary School - Curriculum newsletter



Class: Oak

Year: 3/4

Term: Spring 2019

English

- **Topic based writing activities-** Creating recipes. To understand how to plan to write in order to understand the structure of instructional writing. Linked with healthy eating and seasonality with food.
- To build on our knowledge of early beginners chapter books and further.
- Fiction- Create characters and plots based around a short movie on giving and receiving. Following from last term, one focus is to develop understanding of paragraphs and how to use them.
- On-going spelling patterns and rules, along with technical vocabulary linked to topic.
- Poetry- Poems by heart. Learning a poem by thinking about images and pictures. Making up more lines of a poem using nouns, adjectives, verbs and adverbs.
- Persuasive writing- encouraging careful word choice, and the development of a logical argument. Keeping the focus on structure.

Maths

- Finding the difference of number by using understanding of place value.
- Year 4- decimals and placing them on a number line, whilst comparing the decimal number.
- To begin to use expanded column addition to add numbers. To use addition to check subtractions.
- Year 4- use compact column addition to add amounts of money.
- To continue to work on understanding measure and begin to estimate lengths and weight using logical reasoning.
- To continue to work on equivalent fractions, and begin to reduce fractions to their simplest forms.
- To continue to tell the time with accuracy to five minutes using analogue and digital.
- To develop an array of methods to use when adding and subtracting, and understanding when to use them.

Science

- Recognise that living things can be grouped in a variety of ways. What is a living thing?
- Identify a name a variety of living things in our local and wider environment.
- How can we keep something alive in our classroom?

Art and Design technology

- Creating healthy recipes and learning how to make them safely. (Using seasonality when creating recipes)
- To explore the work of Isambard Brunel and his pioneering designs of bridges, tunnels, trains and ships.
- To sketch with accurate detail using a grid.

Computing

- Year 3- **Kings, Queens and Castles.**
- To use search technologies effectively.
- To use technology safely, respectfully and responsibly.
- Year 4- **Myths and Legends.**
- To use search technologies effectively and be discerning in evaluating digital content.

History and Geography

- To look at the history of our local area. (Exeter and Whimble)
- What has changed? Why do things change?
- To begin map reading and understanding what signs on a map represents.

Religious Studies

- Judaism
- The stories of Moses and the Passover.

Languages

- To continue to learn some basic French words and phrases.
- Begin to develop an initial conversation with another person in French.

Music

- To practise playing the Samba drums and other percussion instruments.
- To use songs to develop understanding of pitch and rhythm when singing.

Physical Education

- To continue 'Real PE'. This is a scheme of work which will be implemented across the school. It moves away from 'traditional' teaching where a sport would be the focus of the learning. Instead, this concentrates on fundamental movement skills which can then be applied to a variety of contexts.

Personal Development

- To use the 'relax kids' and 'time out' time in lessons to think about behaviour and respect towards others.
- To work with people you have not worked with before.
- To have more conversations about how we are feeling and how to deal with our feelings.

Essentials for Learning and Life

Clubs- Football, Dodgeball, Gymnastics, Karate, Basketball and Choir

Others- Music lessons

Spellings- Monday

Homework- Wednesday- English(every week) Friday- Maths (most weeks)

PE- Tuesday and Thursday

Keep working hard, and don't forget you can change your own reading book when you need to. This will make sure you are reading as much as possible.

There is also a new way to help learn spellings. A website called spelling shed. The children will have received their username and password. It's a great way to practice spelling little and often, to really help with those tricky words.