

Number of pupils and Pupil Premium (PPG) received in 2017/2018

2017 to 2018 Overview

Total number of pupils on roll April 2017: 137

Number of pupils benefitting from PPG: 16

Free School Meals/Ever 6: 14

Service children: 2

Looked after children: 0

The total amount allocated to the school for the financial year 2017 to 2018 is £19,080.

Identified barriers to educational achievement for our children are:

- Social and emotional issues affecting learning behaviours that support independent learning.
- Limited life experiences.
- Poor communication skills due to speech and language problems and level of vocabulary.
- Spelling, punctuation and grammar skills limiting writing ability across the curriculum.
- Attendance - generally slightly lower than their peer group.
- Parental engagement with school - especially regarding attendance at information and workshop evenings and completion of homework.
- Access to support from home.
- Confidence in problem solving involving fluency and reasoning which is limiting mathematical progress.
- Development of reading skills that later leads to lack of understanding and inference.
- Access to extra-curricular activities - educational experiences such as trips, music lessons and participation in physical activities

Rationale for expenditure

As identified in previous statements, increased progress is required for some PP pupils in reading, writing and maths. Funding has been allocated to provide TA hours to classes with specific needs and to implement specific interventions, including speech and language support. Some PP pupils have been identified as benefiting from receiving resources to support their learning and these have been purchased from the PP budget. Many of the PP pupils' parents are unable to afford to pay for school trips, residential and music tuition. In order to support their learning in all areas of the curriculum and to build confidence, the school has allocated funding to pay for these additional expenses throughout the academic year.

Key Expenditure - how the allocation was spent

Area of spend	Focus	Predicted Cost	Actual Cost
TA support in classes and focused interventions	English and maths	£14,000	£14,000
Staff training/External agency support	English, maths and specific needs, i.e. speech and language	£1800	£2,200
Early Help for Mental Health Champion	Emotional and mental well-being	£800	£700
Additional learning resources (iPads, Trugs, Apps)	English and maths	£380	£400
Nessy Spelling and Reading	English support - online learning	£400	£390
Funding for extra-curricular music lessons/clubs	Personal and social	£1,000	£1,080
Funding for school trips and other costed activities	Personal and social	£700	£520

Measuring the impact of Pupil Premium

Our Year 6 children achieved the standard expected in reading, writing and maths, some achieved greater depth. Termly data collection shows the progress of the majority of our PP children has been continued to be good and equivalent to others pupils in the school this academic year; this has been assisted by quality class teaching along with the support and expertise of our HLTAs in key lessons. For a small number of pupils, the progress is not equivalent to their peers and we will investigate options to improve this through developing their life experiences and opportunities.

Our increased spend for additional learning resources includes purchasing 'Nessy' an online reading and spelling program, which has enabled individuals to access, support in these areas at their own personalised level. This was further supported by use of 'Nessy' at home. We will continue to use this learning resource in the forthcoming school year. We have also purchased Nessy Numbers to support a specific group of children.

More external support/training was accessed for developing knowledge on understanding more specialised needs, particularly in girls. For the first time we used an external parental support advisor to help with identified families.

By supporting the costs of trips, the residential and costed activities, after school sports and music clubs, PP pupils were able to widen their experiences to support their academic learning whilst building skills and their confidence in life experiences they would otherwise miss. This was extended by sending children on curriculum enrichment days at Killerton and Exeter University.

Pupil Premium Funding and the impact of this is a regular item on the governors' teaching and learning agenda.

Designated staff member in charge: Mrs Carole Shilston

Nominated governor: Mrs Kate Mackay

Reviewed September 2018.