

Whimble Primary School

Intended Spend for Sports Premium Allocation

2019/2020 Academic Year

Completed by Matt Brown – PE Subject Leader

Evidence and impact to be reviewed in summer 2020 for reporting to School Governors (lead governor: James Terrett)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/2020	Total fund allocated: £17,290	Date Updated: 12 th September 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Sports coach to deliver one session in Fantastic Friday rotation with focus on varied sports (archery etc) Develop creative play equipment in KS1 playground Develop Play Ambassador role within KS2 to assist in promoting physical activity at play times 	<ul style="list-style-type: none"> Sporty Stars coach to attend each Friday afternoon (20 sessions x £50) New play equipment to be bought. Rewards for working. (T-shirts, badges, trophies, vouchers) 	<p>£1000</p> <p>£230</p>		

<ul style="list-style-type: none"> • Replenishment of Playground Equipment • Upgrade and maintenance of outdoor climbing provision • Activall Boards 	<ul style="list-style-type: none"> • Audit and replenish equipment to be used in both playgrounds at lunchtimes • In both playgrounds, update, audit and replenish equipment • An interactive tool to be used for intervention and with the play ambassadors to increase participation at lunchtimes. 	<p>£150</p> <p>£6,000</p>		
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				28%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Update curriculum and agree with teachers a scheme of work to follow Audit and purchase new resources for delivery of the Real PE scheme Staff to have suitable attire to deliver lessons in all weather conditions Active Student Awards to continue from last year Sports Captains to be selected and to assist with decisions with sport in our school Evaluation and replacement of gymnastics equipment Replenishment of other resources for PE lessons Focus on nutrition and healthy eating 	<ul style="list-style-type: none"> Subscription to online platform for real PE and CPD for all staff for real Gym. Boxes to be bought and filled with all necessary resources for delivery of real PE Hoodies to be bought for all new staff, to be worn when delivering any physical activity Purchase trophies to be given in assembly Badges to be purchased Work with Gymnasium services to repair and replace equipment Audit current stock and order more where necessary To buy resources and ingredients to work with 	<p>£307.50</p> <p>£200</p> <p>£50</p> <p>£48</p> <p>£12</p> <p>£400</p> <p>£500</p> <p>£500</p>		

<ul style="list-style-type: none"> Physical interventions for those with SEN Intervention for FUNFIT and other physical development 	<p>children to develop understanding of nutrition</p> <ul style="list-style-type: none"> Purchase water bottles Resourcing for children who require physical sensory breaks and extra equipment in class. Pay member of staff 	<p>£100</p> <p>£400</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE Subject Leader to network with other schools and stay up to date with legislation. Develop working relationship with specialist teachers and advisors from other schools Subject leader time to audit, provide assistance and resource 	<ul style="list-style-type: none"> PE Subject Leader to attend three termly briefings across the year. £60 x 3 Primary PE consultant to visit school to help develop Play Ambassador roles and other intra-school competition. 3 x £200 T-shirts for competitions 1 half termly afternoon out of class for subject leader. £80 supply x 6 	<p>£180</p> <p>£600</p> <p>£165</p> <p>£480</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide high quality cycling proficiency training 'Invitation Only' extra curricular club to be encourage different groups to attend after school 	<ul style="list-style-type: none"> Bikeability scheme booked for Year 6 children Subject leader to track all clubs and attendance and invite accordingly. Club paid for by school (free to parents – 30 weeks x £4) 	<p>£0 (funded by Devon)</p> <p>£1800</p>		

<ul style="list-style-type: none"> To continue to offer Forest School as part of Fantastic Friday rotation with 2 trained members of staff Continue to work with Clyst Vale and LLC schools to provide various non-competitive festivals and events 	<ul style="list-style-type: none"> Cost for members of staff. Forest school lead (20 sessions) TA (20 sessions) Extra member of teaching staff (qualified Forest School practitioner) – 16 hours – to be reviewed. Resources Liaise regularly with teacher from CVCC and CSM to deliver ongoing plan for sports 	<p>£400</p> <p>£300</p> <p>Allocated below</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to work with Clyst Vale and LLC schools to provide various competitive sports competitions 	<ul style="list-style-type: none"> Liaise regularly with teacher from CVCC and CSM to deliver ongoing plan for sports festivals and competitive fixtures. 	<p>£300</p> <p>£450 for transport costs</p>		